

**Traverse des Sioux Librar4ry System
Regional Public Library Systems
Arts and Cultural Heritage Grant Program – Legacy Project
State Fiscal Year 2010
Legacy Project Final Report**

Legacy Project Administration – Traverse des Sioux Library System

| Category | Subcategory | Budget | Final Total Expenses | | Partner Financial Support | |
|--------------------------------------|-------------|-----------|----------------------|--|---------------------------|---------|
| | | \$231,055 | | | Actual \$\$ | In Kind |
| Administration (2.5% max) | | | | | | |
| | Staff | | \$5,776 | | | |
| | Overhead | | | | | |
| | | | | | | |
| Statewide Initiative Participation | | \$23,105 | \$23,105 | | | |
| Multi-Regional Programs | | \$23,105 | \$0.00 | | | |
| Region-wide Programs | | \$46,211 | \$62,032 | | | |
| Local Programs | | | | | | |
| Subgrant Program | | \$138,633 | \$140,142 | | | |
| | | | | | | |
| Regional Public Library System Total | | \$231,055 | \$231,055.00 | | \$0.00 | \$0.00 |

Complete a full and detailed report for each activity*(program) supported by Arts and Cultural Heritage Grant – Legacy Project funding. The Activity Narrative and Summary Budget template is below. (Describe activity (program) and include partnerships, list of event dates and locations, outputs and outcomes.) Outcomes: Behavior, Attitude, Skills, Knowledge, Condition and/or Status.

Duplicate template until all individual activities (programs) are listed within your regional report.

*activity – this is a modification to align with Legislative Coordinating Committee guidelines where we would normally use program.

Activity 1 – *Storyteller* Series Programs

Activity Type: Education & Outreach

Description of program

Traverse des Sioux Library System was proud to present *Storytellers*, a series of programs held last spring that brought three notable individuals (Hall of famer and Minnesota Twins legend, Harmon Killebrew; award winning national Geographic photographer and Minnesota native, Annie Griffiths Belt, Jeannette Walls, columnist and author of the memoir *The Glass Castle* and the “true life novel” *Half Broke Horses*) to the region. All events took place from 7:00- 10:00 (due to autograph signing) and were free and open to the public.

Event Dates and Locations:

Storyteller Harmon Killebrew, Thursday, April 8, 7:00 p.m. at Church of St. Peter in St. Peter

Storyteller Annie Griffiths, Tuesday, May 4, 7:00 p.m. at South Central College Conference Center in North Mankato

Storyteller Jeannette Walls, Thursday, June 10, 7: p.m. at Martin Luther College Wittenberg Collegiate Center Auditorium in New Ulm

Storyteller Marc Brown, Saturday October 2, 10:00 a.m. at Armstrong Middle School in St. James and 2:00 p.m. at South Central College Conference Center in North Mankato

Partner Organization(s):

All Traverse des Sioux Library System member libraries
Barnes & Noble, Mankato
Church of St. Peter, St. Peter
South Central College, North Mankato
Martin Luther College, New Ulm
Armstrong Middle School, St. James
All media organizations in the nine county region

Partner Organization(s) Contribution/Role in the Program:

All Traverse des Sioux Library System member libraries – Publicity and promotion and staff time for planning and coordinating the events.

Barnes & Noble, Mankato – Publicity and selling books at each event.

Church of St. Peter, St. Peter - The space was rented for a small fee, but BLC provided video/media equipment, technical help and custodial help.

South Central College, North Mankato – For the Annie Griffiths event there was no cost for the conference center rental, and SCC provided all video/media equipment, technical help and custodial help. SCC also provided volunteers and dinner for presenter and student photographers at the Annie Belt event. A small fee was paid to rent the conference center for the Marc Brown event, but technical and custodial help were provided as well as volunteers for the event.

Martin Luther College, New Ulm - Space was rented for a small fee, but MLC provided video/media equipment, technical help and custodial help.

Armstrong Middle School, St. James - The space was rented for a small fee, but BLC provided video/media equipment, technical help and custodial help.

Media in the nine county area – Promotion of events.

Program Outputs: Outputs are things you can count such as attendance, number of new participants, and the number of attendees who had never been at a similar event, and so on.

Harmon Killebrew – 450+ attendees, 131 evaluations returned
29% of attendees turned in an evaluation card.

94% of evaluations returned reported that attendees learned something new about Minnesota sports history.

93% of evaluations returned reported that attendees have a greater understanding of Harmon Killebrew's role in shaping Minnesota sports history.

96% of evaluations returned reported that attendees enjoyed the program

Annie Griffiths - 115 attendees, 71 evaluations returned
62% of attendees turned in an evaluation card

92% of evaluations returned reported that attendees learned something new about environmental treasures in the United States.

100% of evaluations returned reported that attendees had a greater understanding of and appreciation for Annie Griffith's work after attending the program.

100% of evaluations returned reported that attendees enjoyed the program.

Attached is the compiled evaluation form for more detailed end user outcomes.

Jeannette Walls – 292+ attendees, 208 evaluations returned
71% of attendees turned in an evaluation card.

97% of evaluations returned reported that attendees learned something new about the creative process of writing memoirs and/or novels

98% of evaluations returned reported that attendees had a greater understanding of and appreciation of Jeannette Wall's work after attending the program.

99% of evaluations returned reported that attendees enjoyed the program.

Measurable Outcomes: May be collected by survey, anecdotal responses, pre-test/post-test, observations; End user change in Behavior, Attitude, Skills, Knowledge, Condition and/or Status

Killebrew event –

From the evaluation cards returned, listed below are a few outcomes/observations/anecdotal responses from audience participants. Most of the attendees were adults and sports fans. A few children also attended:

- * Baseball and sports are a part of MN history and culture. I learned about the value of MN sports fans
- * I learned about Killebrew's life & passion for the game.
- * Details about Harmon's days with the Twins.
- * I'm 25 so I knew very little of baseball in the 60s but now I do!
- * Details about Harmon's days with the Twins.
- * Wow! What interesting stories he told. From Washington to MN.
- * Harmon is not only relevant to past history but he is an integral part of current sports history with his involvement with the 2010 Twins.
- * What a wonderful role model for kids and other players.
- * Can't tell you how glad I came with my husband & our youngest son.
- * Great program to give insight to young people about the history of the game.
- * This was an excellent way to begin the storytellers series. A home run.

Many other outcomes are on file.

Griffiths event –

From the evaluation cards returned, listed below are a few outcomes/observations/anecdotal responses from audience participants. The attendees consisted adults and students and most of them were amateur photographers or people interested in photography.

- * I saw beauty in things that I never thought would be interesting.
- * I thought a person needs to go to exciting places for great pics – this showed me opportunity is in my own backyard.
- * Can't wait to see more of her in National Geographic, now that I've seen her in person.
- * I loved her lovely hand tinted photos, what a lot of work!
- * I never knew Annie Griffiths before but I have great appreciation for her work.
- * I observed that her passion makes her work come alive. Stories behind the work makes me appreciate the beautiful photos even more.
- * I like her simplicity – she inspired me.
- * She was enthusiastic – her joy in photography was evident.
- * I wasn't aware of her work – but it's very interesting to listen to her experience, stories.
- * It was nice to spend an hour with truth and beauty.
- * This was so inspirational to me – I'm a photographer opening my own studio – what she had to say encouraged me to want to work harder at what I do.

Many other outcomes are on file.

Walls event –

From the evaluation cards returned, listed below are a few outcomes/observations/anecdotal responses from audience participants. The attendees consisted mostly of female adults, students, book club members and those that enjoy reading.

- * I learned the importance of truth & perspective.
- * I now understand that we all should take a good look at the events in our lives – good or bad – and realize how it influenced our life in the long run.
- * I learned something about memoirs & writing. I didn't know much before.
- * I learned about texture of ourselves and that we each have a story to tell.
- * But I loved her story and felt I knew what she meant.
- * I love hearing about an author's work from her own mouth.
- * I like that she feels she is a storyteller but looks for the lessons & and is gratified by it. However I already had a great appreciation of her work.
- * I loved her positive outlook & her belief in turning hardships into gifts.
- * I realized how difficult it was for her to tell her story – picking & choosing which parts to tell & how to paint a truthful picture.
- * We loved both of Jeannette's books, hearing is a wonderful treat!
- * I was one who believed the best thing for her brother and sister would have been to be rescued. I understand more now that it wasn't.

Many other outcomes are on file.

| Activity 1 | Budget | Final Total Expenses | | Partner Financial Support | |
|---|--------------------|-----------------------------|--|----------------------------------|-------------------|
| | | | | Actual \$\$ | In Kind |
| Personnel (coordination and development) | | | | | \$3,400 |
| Advertising/marketing of program | \$2,211 | \$3,187 | | | |
| Contracted Services (honorarium, travel, hotel) | \$40,000 | \$38,320 | | | |
| Technology/equipment | | | | | \$1,200 |
| Collection (10% max) | | | | | |
| Materials (consumables) | \$4,000 | \$2,502 | | | |
| Evaluation | | | | | \$311 |
| Other (break out costs) | | | | | \$350 |
| | | | | | |
| | | | | | |
| Activity 1 Subtotal | \$46,211.00 | \$44,009.00 | | \$0.00 | \$5,261.00 |

Activity 2 – Battle of the Books

Activity Type: Education & Outreach

Description of program:

Eighteen teams of 4 young adults competed in the 2010 Battle of the Books competition. The teens were asked to read four books and there were three rounds of questions for each book. We also were able to have two of the authors of the books produce a small video of introduction of themselves and their book and ask two questions! Over 75 family supporters came to watch and listen and encourage the participants. The room was filled, rice krispie bars and juice and water were devoured and a great time was had by all!

The teens were asked to read four books - *The Graveyard Book* by Neil Gaiman, *The Hunger Games* by Suzanne Collins, *The Off Season* by Catherine Gilbert Murdock, and *Speak* by Laurie Halse Anderson.

Teams were given one point for each correct answer to questions about each book. Nine teams were eliminated after the first round and six more after the second round. Scores were very close as these teens were vying for first place and a chance to win portable DVD players. The top three teams competed in the final round with the most difficult questions. After scores were tallied in the final round, the top team was determined to be the winners of the competition and the winners of the DVD players. The second team was only behind by one point!

All participants left with a \$10.00 gift card to Barnes & Noble to encourage continued summer reading! Each participant was asked to fill out an evaluation form.

Event Dates and Locations:

Saturday, August 7, 2010

Bethany Lutheran College Sports and Fitness Center, Mankato, MN

Partner Organization(s):

Bethany Lutheran College

All Traverse des Sioux Library System member libraries

Authors - Catherine Murdock, and Laurie Halse Anderson

Barnes & Noble, Mankato

All media organizations in the nine county region.

Partner Organization(s) Contribution/Role in the Program:

Bethany Lutheran College (BLC) – The space was rented for a small fee, but BLC provided media equipment, technical help and custodial help.

All Traverse des Sioux Library System member libraries – Publicity and promotion and staff time for planning the event, and choosing and purchasing the titles.

Authors - Catherine Murdock, and Laurie Halse Anderson – Each produced a short video of themselves introducing themselves, welcoming the teens to the event, short introduction of their books and asking the first two questions.

Barnes & Noble, Mankato – We purchased the gift cards from Barnes & Noble and they helped publicize the event in the Mankato store.

Sam's Club, Mankato – Donated a \$25.00 gift card for refreshments

Margaret Alexander Edward's Trust – Donated \$2,000 for the purchase of books for each participant

Carl & Verna Schmidt Foundation – Donated \$1,650 to cover costs of incentive and other expenses

Media in the nine county region – Promotion of events

Program Outputs: Outputs are things you can count such as attendance, number of new participants, and the number of attendees who had never been at a similar event, and so on.

Teams participated from each of the TdS 9 counties.

18 teams of four young adults = 72 participants in 2010 versus 15 teams and 60 participants in 2009.

All 72 participants returned the evaluation card.

From the evaluations returned, 94% of the participants enjoyed the event.

68 of 72 reported having fun at the event.

56 of 72 reported they would do the event again next year, 13 said maybe and 3 said no.

70 participants offered book suggestions for 2011.

All 72 participants received a Barnes & Noble \$10.00 gift card.

75 spectators watched the event

More library staff volunteered to help the day of the event – 10 in 2010 vs. 5 in 2009.

Assuming all participants read all four titles, participants had to use their reading comprehensive skills while reading the books to prepare for the competition.

Librarians reported teens checked out the read-a-like books from the list provided for provide for each of the selected books.

Measurable Outcomes: May be collected by survey, anecdotal responses, post-test; End user change in Behavior, Attitude, Skills, Knowledge, Condition and/or Status

From the evaluation cards returned, listed below are a few outcomes/observations/anecdotal responses from audience participants. The attendees were young adults from ages 13 – 18, readers and library users with very short answers on the evaluation cards!

* I wish there were more book wars, several a year!

* Hoping for easier books to understand, but it was very fun!

* It was very much fun.

* Yes I enjoyed it, it made me think.

* I guess... I don't like getting up early.

* Oh, Yeah! ☺

* I would have enjoyed it more if the tables were round so we can talk to our teammates easier.

* I wish I would have done this last year.

| Activity 2 | Budget | Final Total Expenses | | Partner Financial Support | |
|---|-------------------|-----------------------------|--|----------------------------------|-------------------|
| | | | | Actual \$\$ | In Kind |
| Personnel (coordination and development) | | | | | \$1,000 |
| Advertising/marketing of program | \$300 | \$204 | | | |
| Contracted Services (honorarium, travel, hotel) | \$250 | \$250 | | | |
| Technology/equipment | | | | | \$300 |
| Collection (10% max) | | | | | |
| Materials (consumables) | \$2,500 | \$2,316 | | | |
| Evaluation | \$30 | | | | \$38 |
| Other (break out costs) | | \$881 | | \$571 | |
| | | | | | |
| | | | | | |
| Activity 2 Subtotal | \$3,080.00 | \$3,651.00 | | \$571.00 | \$1,338.00 |

Activity 3 – Titles: Various

| | | |
|--|--|---------|
| Blue Earth County Library/Sweet Adelines | Ticket to Broadway | \$610 |
| Watonwan County Library | Wizards School | \$1,540 |
| New Ulm Public Library | Evening with Fred Daly | \$239 |
| New Ulm Public Library | Evening with Edward Micus | \$263 |
| New Ulm Public Library | Evening with Nicole Helget | \$239 |
| New Ulm Public Library | Grassroots Pub. Workshop | \$377 |
| New Ulm Public Library | Orphan Trains | \$131 |
| New Ulm Public Libraryary | Ch.Author/Illus.,Deborah Kogan Ray | \$3,417 |
| Watonwan County Library | William Kent Kruger-Aut.Talk | \$750 |
| Watonwan County Library | Design Own T-Shirt | \$935 |
| Watonwan County Library | Self-Defense Workshop | \$550 |
| Watonwan County Library | Wilderness Adventures | \$300 |
| Waseca-LeSueur Reg. Lib./Hartley Elem. | Intro. to Authors, Illus... | \$2,325 |
| Gaylord Public Library/TSG/Sibley East Schools | A Writer's Path | \$3,307 |
| St. Peter City and Library, etc. | Winter Read | \$3,960 |
| Martin County Library | Lunch at the Library Series | \$1,600 |
| Martin County Library | Arts and Chocolate | \$625 |
| Martin County Library | Splashdown with Bob.... | \$990 |
| Arlington Public Library | Artisan Bread/Healthy Bread | \$2,500 |
| Blue Earth Comm. Library/Community Ed. | Great Decisions Dis. Series | \$875 |
| New Ulm Public Library | Evening with Dave Gehrke | \$350 |
| Bill Stangler/Echoes | Mankato Concert | \$2,500 |
| Martin County Library | Puppets & Pizza in the Park | \$720 |
| 4 Playwrights Project | Traveling Readers' Theatre | \$2,500 |
| Watonwan County Library | Audubon Society/Ron Windingstad | \$275 |
| Watonwan County Library | Wendy's Wiggle, Jiggle and Jam | \$1,300 |
| Watonwan County Library | Hunter Marionettes | \$1,700 |
| New Ulm Public Library | Peter Bloedel's Perpetual Vaudeville Show | \$400 |
| Blue Earth County Library | Exploring Bright Ideas | \$435 |
| Blue Earth County Library | Dead Sea Scrolls Field Trip | \$1,960 |
| Blue Earth County Library | Raptors of Minnesota | \$445 |
| Blue Earth County Library | Centennial Celebration of Mapleton Carnegie Library | \$5,550 |
| Watonwan County Library | Fancy Nancy Tea Party | \$192 |
| Mankato Symphony Orchestra | Haydn Go Seek at the Libraries | \$4,500 |
| | Gibbon, St. Peter, New Ulm, Gaylord, Lake Crystal or Mapleton, Mankato | |
| Springfield Public Library | Wonderweavers Storytellers: | \$380 |
| | Wild, Wet and Wacky | |
| Blue Earth Chamber/Library | Giant Museum – 2 nd Phase | \$2,500 |
| Waseca-LeSueur Regional Library | Beethoven, Beach Boys & Belly Flops! | \$525 |
| Betsy-Tacy Society | Betsy-Tacy Literary Landmark & Story Book Kits | \$2,950 |
| Blue Earth Area Chamber of Commerce | Art in the Park | \$2,450 |
| Montgomery Public Library | Outlaws of Minnesota | \$150 |

| | | |
|--|--|----------------|
| New Ulm Public Library | NUPL's Foreign and Independent Film Festival | \$499 |
| North Mankato Taylor Library | Making Waves Through the Arts | \$750 |
| North Mankato Taylor Library | Try Your Hand | \$850 |
| Waseca-LeSueur Regional Library | Look What I Learned From a Book | \$740 |
| Watonwan County Library | Teen Origami Workshop | \$469 |
| Watonwan County Library | Make A Splash on the Sidewalk- SRP Kickoff | \$207 |
| Watonwan County Library | Will Hale & the Tadpole Parade | \$1,971 |
| Watonwan County Library | Half Band Show | |
| Watonwan County Library | Paint Your Own Pottery | \$475 |
| Blue Earth County | Inside the Rapidan Dam | \$2,500 |
| New Ulm Public Library | U.S. Dakota War Series, Dr E.L. | \$755 |
| New Ulm Public Library | U.S. Dakota War Series, MLW | \$800 |
| Martin County Library | CLIMB Theater Camp | \$1,440 |
| Martin County Library | Comic Book Artist Workshop | |
| | With Gordon Purcell | \$475 |
| North Mankato Taylor Library | Phil Baker Concert | \$450 |
| Watonwan County Library | Bookcrobatics | \$1,500 |
| Watonwan County Library | Flower Arranging Workshop | \$500 |
| Watonwan County Library | Handmade Card Workshop | \$440 |
| Watonwan County Library | Jewelry Making Workshop | \$440 |
| Watonwan County Library | Musical Story Times | \$550 |
| Watonwan County Library | Prairie Ecology Bus Center | \$1,212 |
| Watonwan County Youth Development | Mankato Moondogs Baseball Game | \$530 |
| Wells Historical Society | Wells Depot Museum – Software | \$1,250 |
| Blue Earth County Library, Mapleton | Victorian Garden Party | \$1,197 |
| New Ulm Public Library | Author Kathy Sletto | \$575 |
| New Ulm Public Library | Splash Along with Wendy's Wiggle, Jiggle & Jam Program | \$375 |
| Springfield Public Library | Underwater Adventures Aquarium | \$382 |
| Gaylord Public Library | Exploring History with the Gaylord Public Library | \$1,395 |
| St. Peter Public Library | St. Peter Reads | \$5,300 |
| St. Peter Public Library | Bob the Beachcomber – Concert in the Park | \$550 |
| Waseca-LeSueur Regional Library | Author Visit by Julie Kramer | \$553 |
| Watonwan County Library | Author Talk: Will Weaver | \$2,090 |
| South Central Service Cooperative/ North Mankato Taylor Library | Deaf Awareness: Culture & American Sign Language | \$2,500 |
| Blue Earth County | Historical Courthouse Art Gallery | \$4,022 |
| New Ulm Public Library | Babe Winkelman | \$3,710 |
| Martin County Library | Pumpkin Town – Fall Festival | \$1,040 |
| Treaty Site History Center/St/ Peter Library | Bringing to Life Company D Soldier's experiences | \$1,980 |
| St. Peter Public Library | St. Peter Reads | (add.) \$1,300 |

| | | |
|--|------------------------------------|--------------|
| Blue Earth County | Inside the Rapidan Dam | (add.) \$900 |
| Blue Earth County | Blue Earth County: Then and Now | \$3,414 |
| Gaylord Public Library | Creative Card Club | \$975 |
| New Ulm Public Library | History Day Workshop & Kit | \$355 |
| New Ulm Public Library | Batik Workshop for Adults | \$1,175 |
| Watonwan County Library | ABC Watonwan County | \$5,800 |
| Watonwan County Library | Craftastic Make and Take Workshops | \$330 |
| Watonwan County Library | Teen Jewelry Making Workshop | \$330 |
| Watonwan County Library | Teen Project Runway | \$440 |
| Watonwan County Library | Teen Top Chef | \$330 |
| Gustavus Library Associates/Public Library | Books in Bloom | \$2,585 |

Activity Type: Education, Outreach, Subgrant, Workshop or Training

All of these activity types were part of programs for TdS member libraries that were sub-granted ACHF grant dollars.

Description of program:

TdS member libraries requested ACHF programming for one hundred plus programs during this grant cycle. Programs included: Author Talks, Writing Workshops, Musical Concerts, Arts & Crafts Demonstrations and Workshops, Symphony Workshops for Kids, Historical Video Creations, Carnegie Library Centennial Celebration, Literary Landmarks and Storybook Kits, Discussion Series, Summer Reading Program Enhanced Entertainment, Animal Shows, etc.

In following Activity # 4- #7, you will find some of the specific programs that were held in the region. Publicity for these programs also enclosed.

Event Dates and Locations:

TdS member libraries held over 100 programs during 2010 using FY2010 dollars approved by TdS's ACHF Grant review Committee from December 2010 through August 2010.

Partner Organization(s):

Libraries partnered with any local organizations and artists of many venues to provide ACHF programming, workshops, concerts, etc.

Partner Organization(s) Contribution/Role in the Program:

Partners supplied the venue, the technology expertise, publicity, advertising, many in-kind expenses, volunteers, refreshments, etc.

Program Outputs: Outputs are things you can count such as attendance, number of new participants, and the number of attendees who had never been at a similar event, and so on.

All programs were required to count participants and attendees and distribute some kind of evaluation.

Some examples-

90% of the audience enjoyed this musical program (or writer's workshop, or)

The audience will be inspired by this performance and appreciate classical music.

The audience will have an increased appreciation of local history and cultural heritage

The audience will become more familiar with the art of jewelry making.

The students will enjoy direct access to a talented author.

The audience will have increased knowledge and appreciation for the creative process of writing and illustrating children's books.

The program will expand the audiences' knowledge of poetry short stories and the writing process.

Children will be excited and stimulated by the experience of this magic program.

Students will have a better understanding of the many resources available to them through the Library.

Measurable Outcomes: May be collected by survey, anecdotal responses, post-test; End user change in Behavior, Attitude, Skills, Knowledge, Condition and/or Status

Libraries distributed evaluation forms and /or surveys and/or verbal questions to program attendees. Listed below are a few outcomes/observations/anecdotal responses from audience participants. The attendees at each program varied from senior citizens to young adults to very young children.

- * It was so awesome to get to meet a real author. Thank you for all that you did to make it happen!
- * This is a wonderful program. Will there be more?
- * So pleased with the information given about the writing process and the author's willingness to answer questions from the students and the quality of her slide presentation.
- * I love history and I loved this program and learned lots about the Mapleton Library and my community.

Many other outcomes are on file.

| Activity 3 | Budget | Final Total Expenses | | Partner Financial Support | |
|---|---------------------|-----------------------------|--|----------------------------------|----------------|
| | | | | Actual \$\$ | In Kind |
| Personnel (coordination and development) | | | | | |
| Advertising/marketing of program | \$5,000 | \$3,200 | | | |
| Contracted Services (honorarium, travel, hotel) | \$122,633 | \$147,088 | | | |
| Technology/equipment | | | | | |
| Collection (10% max) | \$10,000 | \$1,750 | | | |
| Materials (consumables) | | | | | |
| Evaluation | \$100 | | | | |
| Other (break out costs) | | | | | |
| | | | | | |
| | | | | | |
| Activity 3 Subtotal | \$138,633.00 | \$152,388.00 | | \$0.00 | \$0.00 |

Activity 4 – An Elementary Introduction of Authors, Illustrators and Songwriters
(an example of one of the activities mentioned in Activity 3 above)

Activity Type: Education, Outreach, Subgrant, Workshop - All

Description of program

In correlation with the Minnesota reading and Media Literacy Standards, the students and staff of Sacred Heart Elementary School in Waseca, Hartley Elementary School in Waseca, and Waseca Public Library community were introduced to Author/Song Writer Douglas Wood on January 11, 2010. Wood did presentations at all three venues and was well received during his varied presentations. Wood related very well with each audience. The students were able to be an integral part of Woods' presentation and he captivated students and adults with his stories, songs, and ability to tie the importance of reading in with personal goals.

Second guest was Mike Wohnoutka, who visited the school and public library on March 1, 2010, and students and adults were guided through the process of conception to publication of illustrations. Wohnoutka worked with the students and discussed styles of art, displaying his artistic works, as well as allowing the students to dream and create several illustrations of their own.

Event Dates and Locations:

| | |
|------------------|---|
| January 11, 2010 | Douglas Woods at Hartley Elementary School, Waseca, MN Douglas Woods at Sacred Heart Elementary, Waseca, MN Douglas Woods at Waseca Public Library, Waseca, MN |
| March 1, 2010 | Mike Wohnoutka at Hartley Elementary School, Waseca, MN Mike Wohnoutka at Sacred Heart Elementary, Waseca, MN Mike Wohnoutka at Waseca Public Library, Waseca, MN |

Partner Organization(s):

Douglas Woods
Mike Wohnoutka
Hartley Elementary School, Waseca, MN
Sacred Heart Elementary School, Waseca, MN
Waseca Public Library, Waseca, MN

Partner Organization(s) Contribution/Role in the Program:

Douglas Woods – author/ song writer
Mike Wohnoutka - illustrator
Hartley Elementary School, Waseca, MN – venue, promotion, technical and custodial assistance
Sacred Heart Elementary School, Waseca, MN - venue, promotion, technical and custodial assistance
Waseca Public Library, Waseca, MN - venue, promotion, technical and custodial assistance and
Childrens' resources Coordinator time for assisting with school visits and promotion
Prairie Lakes Arts Council - \$250.00 grant

Program Outputs: Outputs are things you can count such as attendance, number of new participants, and the number of attendees who had never been at a similar event, and so on.

Five programs each from two artists for a total of 10 programs

1,200 attended the Doug Wood's programs

1,050 attended the Mike Wohnoutka programs

Students learned how to retell a story in correct sequence and demonstrated this by creating a series of illustrations to match their own story's theme.

Students learned various illustration styles and how they enhanced text to go with the illustrations.

Students created a multimedia production using skills of the authors/illustrators/song-writer.

This end product included text and illustrations that students were able to share with not only their families and friends, but also with author/song-writer Douglas Wood.

Measurable Outcomes: May be collected by survey, anecdotal responses, pre-test/post-test, observations; End user change in Behavior, Attitude, Skills, Knowledge, Condition and/or Status

The school programs were attended by elementary students from grades K – 6th and the public library programs were attended by a gathering of generations from the very young to many over 70 years of age. Listed below are a few outcomes/observations/anecdotal responses from audience participants.

- * The evening, program, opened to the public was a happy-to-be alive time of children and “big people” who enjoy reading.
- * Wood is a dynamic presenter and has a wonderful message to share with the students and staff.
- * This was an awesome opportunity for our Hartley students and their families.
- * Sacred Heart's 3rd grade class – “Thank you for giving us the opportunity to meet author Doug Wood. We really enjoyed his visit.”
- * Sacred Hearts' 2nd grade class – “Thank you for including Sacred Heart School in the opportunity to hear and see Mr. Douglas Wood in person. We really enjoyed learning about his work, hearing a story told by him, and singing along to his music. This was a very enriching experience for us.”
- * It was so awesome to get to meet a real author. Thank you for all that you did to make it happen!
- * We really enjoyed the author and illustrator you brought o our school. I t was fun to sing the songs and to ask questions. We are now **really excited** to read some of the books the author wrote. Our teacher even got her book autographed. How cool is that?!

Many other outcomes are on file.

| Activity 4 | Budget | Final Total Expenses | Partner Financial Support | |
|--|----------------|-----------------------------|----------------------------------|----------------|
| | | | Actual \$\$ | In Kind |
| Personnel (coordination and development) | | | | |
| Advertising/marketing of program | \$160 | \$160 | | |
| Contracted Services (honorarium, | \$2,215 | \$2,215 | \$250 | |

| | | | | | |
|----------------------------|--------------|--------------|--|------------|--------|
| travel, hotel) | | | | | |
| Technology/equipment | | | | | |
| Collection (10% max) | \$100 | \$100 | | | |
| Materials (consumables) | | | | | |
| Evaluation | \$100 | \$100 | | | |
| Other (break out costs) | | | | | |
| | | | | | |
| Activity 4 Subtotal | \$2,575.00 | \$2,575.00 | | \$250.0.00 | \$0.00 |

Activity 5 – Lunch at the Library Series

(an example of one of the activities mentioned in Activity 3 above)

Activity Type: Education, Outreach and Workshops

Description of program

Lunch at the Library Series was a five session local artist workshop project. The sessions were held at the Fairmont Library on Thursdays at 12:00 noon. Each local artist provided their audience with hands-on instructions, tips, and ideas for working with their medium. The workshops ran from January through March 2010. The Series ran as initially planned except for the first session had to be rescheduled due to the weather.

Event Dates and Locations:

| | |
|-------------------|--|
| January 20, 2010 | Rug Hooking by Cathy Tokheim |
| February 4, 2010 | Beaded Bracelets by Carolyn Higgins |
| February 18, 2010 | Picture This, Scrap that by Deb Kelly |
| March 4, 2010 | Workshop on Ceramics & Painting by Dianne Bittenbinder |
| March 18, 2010 | Floral Arranging by Tom Schultz |

Partner Organization(s):

Cathy Tokheim
Carolyn Higgins
Deb Kelly
Dianne Bittenbinder
Tom Schultz

Partner Organization(s) Contribution/Role in the Program:

Cathy Tokheim – Time and expertise
Carolyn Higgins - Time and expertise
Deb Kelly - Time and expertise
Dianne Bittenbinder - Time and expertise
Tom Schultz - Time and expertise

Program Outputs: Outputs are things you can count such as attendance, number of new participants, and the number of attendees who had never been at a similar event, and so on.

| | | |
|-------------------|--|--------------|
| January 20, 2010 | Rug Hooking by Cathy Tokheim | 9 attendees |
| February 4, 2010 | Beaded Bracelets by Carolyn Higgins | 14 attendees |
| February 18, 2010 | Picture This, Scrap that by Deb Kelly | 15 attendees |
| March 4, 2010 | Workshop on Ceramics & Painting by Dianne Bittenbinder | 15 attendees |
| March 18, 2010 | Floral Arranging by Tom Schultz | 25 attendees |

100 percent of the attendees answered yes to each question on the brief survey they were asked to fill out.

All of the patrons who attended a workshop appreciated the opportunity.

Measurable Outcomes: May be collected by survey, anecdotal responses, pre-test/post-test, observations; End user change in Behavior, Attitude, Skills, Knowledge, Condition and/or Status

The Fairmont Library asked attendees to fill out a brief survey comprised of three questions. Attendee consisted of mostly retired community members. Most attended more than one session and some attended each of the five programs. A few of the responses to the survey included:

- * Thank you so much.
- * What a wonderful idea.
- * Learned a lot, thank you for the opportunity.
- * I am new to the community, wish I would have known about all of these!
- * This is a wonderful program. Will there be more?

| Activity 5 | Budget | Final Total Expenses | | Partner Financial Support | |
|---|----------------|-----------------------------|--|----------------------------------|----------------|
| | | | | Actual \$\$ | In Kind |
| Personnel (coordination and development) | | | | | |
| Advertising/marketing of program | \$375 | \$411.60 | | | \$36.60 |
| Contracted Services (honorarium, travel, hotel) | \$50 | \$50 | | | |
| Technology/equipment | | | | | |
| Collection (10% max) | | | | | |
| Materials (consumables) | \$1,175 | \$1,144 | | | |
| Evaluation | | | | | |
| Other (break out costs) | | | | | |
| | | | | | |
| | | | | | |
| Activity 5 Subtotal | \$1,600 | \$1,605.60 | | \$0.00 | \$36.60 |

Activity 6 – Unity in Community/St. Peter Reads

Activity Type: Education, Outreach, Subgrant, Workshop

Description of program:

Author, Erin Hart read and talked about her research here in Minnesota and in Ireland for the third book in her trilogy of mysteries. She was accompanied by the international travelling Irish musical group, Chulrua, in a free evening community event in St. Peter. Ms. Hart also spoke with St. Peter 5th graders during the day and Chulrua did a combination workshop/performance with senior citizens at the St. Peter Senior Citizens Center.

Event Dates and Locations:

| | |
|----------------|--|
| March 16, 2010 | St. Peter Elementary Schools, 5 th graders St. Peter Senior Center – musical performance/educational presentation St. Peter Public Library – book signing Trinity Lutheran Church – reading, signing and concert |
| March 25, 2010 | St. Peter Public Library – Book discussion St. Peter Food Co-op – Book discussion |

Partner Organization(s):

St. Peter Public Library
St. Peter Community Center
St. Peter Senior Center
St. Peter Public Schools
St. Peter Food Co-op
Gustavus Adolphus Book mark
eHolz Graphix
KMSU 89.7 FM Radio

Partner Organization(s) Contribution/Role in the Program:

St. Peter Public Library- venue, promotion, staff time, technology and custodial help
St. Peter Community Center - venue, promotion, staff time, technology and custodial help
St. Peter Senior Center - venue, promotion, staff time, technology and custodial help
St. Peter Public Schools - venue, promotion, staff time, technology and custodial help
St. Peter Food Co-op - venue, promotion, staff time, technology and custodial help
Trinity Lutheran Church - venue, promotion, staff time, technology and custodial help
Gustavus Adolphus Book Mark – staff time and promotion
eHolz Graphix - promotion
KMSU 89.7 FM Radio - promotion

Program Outputs: Outputs are things you can count such as attendance, number of new participants, and the number of attendees who had never been at a similar event, and so on.

104 5th graders, divided into two groups met with Erin Hart and learned about the writing process and how she conducted her research for her books. Seventy+ 5th graders answered questions on a short survey with 71 who responded that they thought Ms. Hart's presentation was interesting.

54 senior citizens attended the concert/workshop at the St. Peter Senior Center. Thirty-nine of the 54 persons in attendance returned an evaluation form.

62 (mostly) adults attended the reading, signing and concert at Trinity Lutheran Church. Thirty-three of the 62 in attendance returned an evaluation form.

Measurable Outcomes: May be collected by survey, anecdotal responses, pre-test/post-test, observations; End user change in Behavior, Attitude, Skills, Knowledge, Condition and/or Status

A short survey was given to all 5th graders and an evaluation form to the adults and students attending the programs on march 16. Listed are a few outcomes/observations/anecdotal responses. More are on file.

- * Student - inspired after hearing Ms. Hart's talk and excited to work on her own writing.
- * Student - I want to buy all her books and read them!
- * Teacher – So pleased with the information given about the writing process and the author's willingness to answer questions from the students and the quality of her slide presentation.
- * I now have an increased awareness of the history and joy of Irish music.
- * Enjoyed the toe tapping Irish music and the questions and answers.
- * So great to combine literature and music.
- * I wish Erin and Paddy could come every year for a session – WAY too fun and a delightful evening.
- * Great slides as well as great music and great words.

| Activity 6 | Budget | Final Total Expenses | | Partner Financial Support | |
|---|-------------------|-----------------------------|--|----------------------------------|-----------------|
| | | | | Actual \$\$ | In Kind |
| Personnel (coordination and development) | | \$125 | | | \$150 |
| Advertising/marketing of program | \$750 | \$779 | | | |
| Contracted Services (honorarium, travel, hotel) | \$2,850 | \$2,850 | | | |
| Technology/equipment | \$300 | \$120 | | | |
| Collection (10% max) | | | | | |
| Materials (consumables) | \$30 | | | | |
| Evaluation | \$30 | \$5 | | | |
| Other (break out costs) | | \$53 | | | |
| | | | | | |
| | | | | | |
| Activity 6 Subtotal | \$3,960.00 | \$3,932.00 | | \$0.00 | \$150.00 |

Activity 7 – Centennial Celebration of Mapleton Carnegie Library

Activity Type: Education, Outreach

Description of program:

The Carnegie Library in Mapleton, MN, celebrated its 100th anniversary on May 3 and 4, 2010. The Library has been a major landmark in the community and also a gathering place and resource for the cultural and educational needs of Mapleton and surrounding area. Through a series of informative lectures, programs and activities, the community learned more about this historic building and the lifestyle of the people 100 years ago. The celebration included a historic actor (George Dauler) portraying Andrew Carnegie, music and song, a high school presentation, open house and, by invitation, a turn-of-the-century meal prepared by a local restaurant.

Event Dates and Locations:

| | |
|-------------|--|
| May 2, 2010 | Blue Earth County Historical Society Hubbard House – Andrew appearance |
| May 3, 2010 | Token Restaurant, Mapleton, MN – 100 year anniversary celebration dinner and Andrew Carnegie program |
| May 4, 2010 | Maple River High School – Andrew Carnegie program Mapleton Public Library – Anniversary Open House, program and music presentation along with Andrew Carnegie program |

Partner Organization(s):

Blue Earth County, Mankato Library and Mapleton Library
City of Mapleton
Mapleton Sertoma/Serteens
Mapleton Public Schools
Mapleton Chamber of Commerce
Blue Earth County Historical Society
Mankato KEYC TV and FM93 radio station

Partner Organization(s) Contribution/Role in the Program:

Blue Earth County, Mankato Library and Mapleton Library – planning, venue, promotion, staff time, technology and custodial help
City of Mapleton – planning, promotion, staff time, technology and custodial help, food and beverage for historic meal
Mapleton Sertoma/Serteens - planning, promotion, staff time, technology and custodial help, assistance with speaker's expenses, physical assistance at all venues
Mapleton Public Schools - planning, venue, promotion, staff time, technology and custodial help
Mapleton Chamber of Commerce - planning, promotion, staff time, technology and custodial help
Blue Earth County Historical Society – venue, promotion, historical information and material specific to the Mapleton area
Mankato KEYC TV and FM93 radio station - promotion

Program Outputs: Outputs are things you can count such as attendance, number of new participants, and the number of attendees who had never been at a similar event, and so on.

435 Mapleton and surrounding area residents participated in the anniversary celebration events. Events provided the community with a unique perspective on life 100 years ago and on Mapleton's history which is rich in tradition and culture. These events provided a valuable educational experience as well as an entertaining look into the past.

Measurable Outcomes: May be collected by survey, anecdotal responses, pre-test/post-test, observations; End user change in Behavior, Attitude, Skills, Knowledge, Condition and/or Status

No written survey or evaluation forms were handed out at any events, but many positive comments were heard and recorded through-out and after the two day event.

- * So very interesting.
- * So much fun. Thanks for inviting me to the dinner!
- * It helps community spirit to celebrate the library.
- * I love history and I loved this program and learned lots about the Mapleton Library and my community!
- * Students were impressed by the efforts and determination of the Mapleton citizens 100 years ago that provided a building that would provide library services and become a city landmark.
- * Older citizens were able to recall stories of their relatives of how the library came to be in the small community of Mapleton.
- * Many felt privileged to hear George Dauler speak and came away with a renewed sense of community and the culture, history, and pride of their community.

| Activity 7 | Budget | Final Total Expenses | Partner Financial Support | |
|---|-------------------|-----------------------------|----------------------------------|----------------|
| | | | Actual \$\$ | In Kind |
| Personnel (coordination and development) | | | | |
| Advertising/marketing of program | \$800 | \$154 | | |
| Contracted Services (honorarium, travel, hotel) | \$3,650 | \$2,400 | \$250 | |
| Technology/equipment | | | | |
| Collection (10% max) | | | | |
| Materials (consumables) | \$800 | \$1,163 | \$600 | |
| Evaluation | | | | |
| Other (break out costs) | \$300 | \$1,100 | | |
| | | | | |
| Activity 7 Subtotal | \$5,550.00 | \$4,817.00 | \$850.00 | \$0.00 |

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| ARTS AND CULTURAL HERITAGE GRANT PROGRAM |
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Instructions: The Regional Public Library System Board Chair *and* the Regional Director will initial agreement in the box to the left of each assurance.

The regional public library system assures that it complied with the following:

| | |
|--|--|
| | 1. Funds shall be used only for purposes for which granted as specified in the approved grant application or approved by the Director of State Library Services in an amendment to the original application submitted under provisions of <i>Minnesota Rules</i> , Chap. 3530. Approval by the Director of State Library Services was obtained for expenses in a category that reflected more than a 10% change from the proposed budget in the approved application. |
| | 2. A narrative report indicating program or project results accomplished and a report of expenditures were filed with State Library Services on forms supplied by the State Library Agency quarterly with a final fy2010 report no later than 90 days after the end of the state fiscal year. (<i>Minnesota Rules</i> Chapter 3530.0200, Subp. 4(B). |
| | 3. If participation by a regional public library system or a member local governmental unit is discontinued, ownership of the discontinuing system's or unit's assets purchased with Arts and Cultural Heritage funds, including cash or the fair market value thereof of such assets cannot be transferred by the applicant and shall revert to the Minnesota Department of Education for reassignment for library services elsewhere. (<i>Minnesota Rules</i> Chapter 3530.0200, Subp. 4(C). |
| | 4. The provisions of Title VI of the Civil Rights Act of 1964, (42 USC Sec. 2000d <i>et seq.</i>), its regulations and all other applicable federal and state laws, rules and regulations. (<i>Minnesota Rules</i> Chapter 3530.0200, Subp. 4(D). |
| | 5. That the regional public library system and its branches/members are in compliance with <i>Minnesota Statutes</i> 2004, Chapter 134.50 (a) so that all public library computers with access to the Internet available for use by children under the age of 17 must be equipped to restrict, including by use of available software filtering technology or other effective methods, all access by children to material that is reasonably believed to be obscene or child pornography or material harmful to minors under federal or state law, and section (c) so that the library prohibits, including through the use of available software filtering technology or other effective methods, adult access to material that under federal or state law is reasonably believed to be obscene or child pornography. |
| | 6. That the regional public library system and its branches/members are in compliance with <i>Minnesota Laws</i> 2000, Chapter 492, Article 1, Section 49, Subd. 5A, and has adopted a policy to prohibit library users from using the library's Internet access workstations to view, print, or distribute material that is obscene within the meaning of <i>Minnesota Statutes</i> 1998, Chapter 617, Article 241 |
| | 7. An independent auditor's report of the systems' general purpose financial statements in accordance with generally accepted auditing standards and the standards applicable to financial audits contained in <i>Government Auditing Standards</i> , issued by the Comptroller General of the United States shall include audit of the Arts and Cultural Heritage funds as a unique categorical fund account. The audit shall be submitted no later than 180 days after the close of the system's fiscal year. (<i>Minnesota Rules</i> Chapter 3530.1200). |

ARTS AND CULTURAL HERITAGE GRANT PROGRAM

AUTHORIZING SIGNATURES

We, the undersigned, certify that the data given in this application are true and correct to the best of our knowledge and belief.

Date

Chair, System Governing Board

Date

Regional Public Library System Director

State Fiscal Year 2010 Legacy Project Final Report (electronic copy and fully signed paper copy) are due to the State Library Agency 180 days after the end of the annual state funded program. Signed paper copy must be postmarked no later than Friday, October 1, 2010. Electronic copy submitted to jym.wroblewski@state.mn.us by 4:00 p.m. Friday, October 1, 2010.