## Activity 1 - Films on Second

Activity Type: Subgrant

## Description of program - Full detail to include presenter(s) -

This project was a documentary film series comprised of seven titles that were also being shown by the Nicollet County Historical Society in St. Peter with whom we collaborated. A blanket license to show the films was purchased. The seven films were purchased in DVD format. Book lists were made to encourage further reading on each topic and various publicity was done to promote the screenings.

Attendance was minimal to say the least. Only one of the screenings had any attendance at all - that being Food, Inc. with 9 people in attendance. Each month new things were tried to promote the project but nothing seemed to work. Possible reasons for the failure of this project include: bad winter weather, the fact that all film were at least one year old and could have already been viewed.

## Proposed Measurable Outcomes: End User

Participants will become more aware/knowledgeable about topics of interest. Participants will have an opportunity to discuss topics of interests with other's in the community. Participants will receive a bibliography at each session to aid them in gathering further information about each topic.

Measurable Outcomes: The nine participants at the screening of Food, Inc. reported an increase in awareness and knowledge about the food production system in the United States. During discussion, they thought that something should be done and several thought they would write to their Legislators. They thought we were brave to show the film as the big industry food producers have a lot of clout. They appreciated the bibliography and additional materials that were handed out.

## Activity Details:

Location: North Mankato Taylor Library, 1001 Belgrade Avenue, North Mankato, MN 56003
Partners: Nicollet County Historical Society
Partner Organization(s) Contribution/Role in the Program: This documentary film series comprised of seven titles that were also being shown by the Nicollet County Historical Society in St. Peter with whom we collaborated.

- No Impact Man: Thursday, 10/21/10 @ 7pm (Attendance = 0 )
- Food, Inc.: Thursday, 11/10/11 @ 7pm (Attendance = 9)
- Beer Wars: Thursday, 12/16/10 @ 7pm (Attendance = 0)
- Man on Wire: Thursday, January 20, 2011 @ 7pm (Attendance = 0)
- Who the \#\$\&\% IS Jackson Pollock?: Thursday, 2/17/11 @ 7pm (Attendance = 0)
- King of Kong: Thursday, March 17, 2011 @ 7pm (Attendance = 0)
- I.O.U.S.A.: Thursday, 4/21/11 @ 7pm (Attendance = 0)

While the Food, Inc. session was a success for those in attendance, in general the project was a dismal failure. It's possible that we will try something like this again but with brand new films that folks haven't seen before.
Program Outputs: The fact that the films were all shown in St. Peter the week prior to our scheduled showings, and/or that people in the greater Mankato area are just not interested in this type of program which has been highly successful in St. Peter.

| Activity 1 | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ |
| In Kind |  |  |  |  |
| Personnel (coordination and development) |  |  |  |  |
| Advertising/marketing of program | 1150.00 | 854.00 |  |  |
| Contracted Services (honorarium, travel, <br> hotel) |  |  |  |  |
| Technology/equipment | 150.00 | 150.00 |  |  |
| Collection (10\% max) | 115.00 | 113.00 | 100.00 |  |
| Materials (consumables) |  |  |  |  |
| Evaluation |  |  |  |  |
| Other (break out costs) |  |  |  |  |
|  |  |  |  |  |
|  | $\$ 1415.00$ | $\$ 1117.00$ |  | $\$ 100.00$ |
| Activity 1 Subtotal |  |  |  | $\$ 106.25$ |

## Activity $\mathbf{2}$ - Festival of Interests

Activity Type: Subgrant
Description of program - The Festival of Interests was designed to be an evening of creative talents; with exhibitions for the general public. There will be music, written \& visual arts. We had hopes that the fact we have six published authors within our community would have a positive reaction towards others. The Dyckman Library had a display table featuring their Library and the things they have to offer our community. They did show a few highly prized books out at out Festival as well.

Many people were surprised to see such book existed in our Library and now have to change to go to the Library and see firsthand what they are all about. We were also lucky enough to go fabulous vendors donate their time and treats for our festival to make it a hit.

## Proposed Measurable Outcomes: End User

Public will be enlightened by a wide variety of artistic talent within our community. These published authors are: Renee Wendinger "The Orphan Train"; David Gehrke "A Shiver Runs Through It"; Edna Thayer "Memoirs of a German War Bride"; Nichole Helget "A Summer of Ordinary Ways" \& "The Turtle Catcher"; Elizabeth Scobie "View of Sleepy Eye"; Frede Westergaard " The Golden Years"; Bernadette Schneider " The Lost or Tossed Are Now Bernadette's Treasurers"; Sleepy Eye Historical Society "The Journey". These books will be for sale.

Measurable Outcomes: We did make attempts to ask our vendors what they thought of our Festival. We had thought perhaps of making this an annual event. However, we are sure there are changes to be made. We had made a form for each our vendors that is titled "Your Opinion and Comments About the Festival of Interests Are Required". Within this form we asked them way they liked about our festival and what they would change about it. Of course we asked for any suggestions they could offer us. And, as a society, we asked if they would be willing to help us with the next festival. We also took this form to our Annual meeting, so not to be limited to just our vendors. We asked attendees as well.

This form really helped us get a good grasp on some of the vendors location and how we did have them set up. We realized that the vendors and artists preferred to be 'mixed' together versus separated as "Artists" and "Vendors".

## Activity Details:

- Date: Thursday, 11/4/10 4pm - 730pm, The Eagles Orchid Inn, Sleepy Eye, MN (Attendance = 150)
- Partner Organization(s): Dyckman Free Library, Nick Finstad from Sleepy Eye On Sale Liquor, Chamber of Commerce, Eagles Club
- Partner Organization(s) Contribution/Role in the Program:

Dyckman Free Library - had informational booth of TdS at event. Also had various books available through this system that the general public can check out through their public library systems.
Nick Finstad - Set-up + wine tasting
Eagles Club - Venue (charged half-price of room)
Chamber of Commerce - $\$ 100$ donation
Program Outputs: We made attempts to increase the attendance by selling tickets to enter to win the Door Prize, being a handmade quilt.

| Activity 2 | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  | Actual \$\$ | In Kind |
| Personnel (coordination and development) | 1000.00 | 1002.87 | 397.77 | 275.00 |
| Advertising/marketing of program | 355.00 | 404.85 |  |  |
| Contracted Services (honorarium, travel, <br> hotel) | 150.00 | 150.00 |  |  |
| Technology/equipment |  |  |  |  |
| Collection (10\% max) |  |  |  |  |
| Materials (consumables) | 100.00 | 102.02 |  |  |
| Evaluation |  |  |  |  |
| Other (break out costs) |  |  |  | 12.50 |
|  |  |  |  |  |
|  | $\$ 1605.00$ | $\$ 1770.74$ |  | $\$ 397.77$ |
| Activity 2 Subtotal |  |  |  |  |

## Activity $\mathbf{3}$ - Explore More History in Your Backyard with the Gaylord Library

## Activity Type: Subgrant

Description of program - We took a bus trip from Sibley County to explore history in St. Peter and Henderson. Our stops included the Traverse des Sioux Treaty Center, GAC Linnaeus Arboretum, GAC Buffet Lunch, and the Sibley County Museum in Henderson. We were not able to stop at the B\&B in Henderson as our group was too large.

Proposed Measurable Outcomes: The participants will learn something new about the Traverse des Sioux Treaty Center, the Sibley County Historical Museum, the GAC Arboretum, and enjoy the bus trip learning about history in their backyard.

Measurable Outcomes: State end user change in Behavior, Attitude, Skills, Knowledge, Condition and/or Status based on their response to program..

## Activity Details:

- Date: 5/12/11
- Locations: Traverse des Sioux Treaty Center, GAC Linnaeus Arboretum, GAC Buffet Lunch, and the Sibley County Museum in Henderson. (Attendance: 28)
- Partner Organization(s): Sibley East \& GFW Community Ed and schools.
- Partner Organization(s) Contribution/Role in the Program: The Community Ed Coordinators will make all arrangements for tours and busing. They will both advertise in their Community Ed flyers and at their schools.

Exploring More History in Your Backyard participants stated they enjoyed the Sibley County Historical Museum the most, followed by the Traverse des Sioux Treaty Site.

Program Outputs: We anticipated 54 to sign up, but our numbers were low for various reasons, only 28 signed up.

| Activity $\mathbf{3}$ | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ | In Kind | Ins.5 |
| :--- |
| Personnel (coordination and development) |

## Activity 4 - Babe Winkelman

Activity Type: Subgrant
Description of program: Outdoorsman Babe Winkelman, host of TV's "Good Fishing" and "Outdoor Secrets" presented a 30 minute talk on fishing tips and his fishing / outdoors experiences. This was followed by a 30 minute Q\&A session with the audience and an autograph session.

Winkelman, who grew up in MN and lives near Backus, is a cultural icon and has been inducted into numerous halls of fame, including the Minnesota Hall of Fame and the Sports Legends Hall of Fame.

Proposed Measurable Outcomes: A majority of the audience will express an increased appreciation for Babe's contribution to Minnesota's sports and cultural history. The participants will learn something about fishing, the outdoors, and Minnesota's natural resources.

Specifically, we expect the majority of the audience to be men, which is a demographic that has not been heavily represented at our library events. Most importantly, enjoy the program!!

Measurable Outcomes: The Contract stated that Babe would speak for 30 minutes, and that would be followed by Q\&A. However, Babe spoke for 2 hours so the Q\&A session was cut short.

## Activity Details:

- Date: Tuesday, 9/21/10, Martin Luther College, New Ulm (Attendance = 125)
- Partner Organization(s): New Ulm Area Sport Fisherman, MLC, Friends of the New Ulm Public Library
- Partner Organization(s) Contribution/Role in the Program: New Ulm Area Sport Fisherman will publicize the event and will provide and solicit door prizes to be given away at the event. The Friends of the New Ulm Public Library will publicize the event. The MLC events coordinator will assist with the event, which will take place in MLC's auditorium.

Program Outputs: Babe Winkelman also spoke for about 15 minutes on KNUJ's Community Affairs program 9/20/10 at $3: 15 \mathrm{pm}$.

| Activity 4 | Budget | Final Total Expenses | Partner <br> Financial <br> Support |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Actual \$\$ | In Kind |
| Personnel (coordination and development) |  |  |  | 120.00 |
| Advertising/marketing of program | 910.00 | 825.47 |  |  |
| Contracted Services (honorarium, travel, hotel) | 2500.00 | 2429.21 |  |  |
| Technology/equipment |  |  |  |  |
| Collection (10\% max) | 300.00 | 269.20 |  |  |
| Materials (consumables) |  |  |  |  |
| Evaluation | 0.00 | 15.00 |  | 15.00 |
| Other (break out costs) |  |  |  |  |
| Activity 4 Subtotal | \$3710.00 | \$3538.88 | \$0.00 | \$135.00 |

## Activity $\mathbf{5}$ - Deaf Awareness: Culture and Language

Activity Type: Subgrant
Description of program - The program will provide awareness of differences between deaf and hearing culture that may lead to misunderstandings and conflict. Examples include attention getting, use of facial expression, eye contact, bluntness, sign parameters and an introduction to the history of ASL and Deaf Culture. In addition, the program will introduce some basic grammatical and linguistic information to aid in communication between these two cultures.

Proposed Measurable Outcomes: Participants in the mini-sessions often will have their first experience interacting with someone who is Deaf in a positive and enlightening venue. Participants will gain understanding of some basic differences between the cultures that may lead to conflict and learn language skills to lessen the communication barriers that exist between these two cultures. This event is expected to attract a minimum of 400 participants throughout the six sessions provided.

Evaluation will be both via a written evaluation by participants and also through empirical data; observing the reaction of participants and the collection of information from informal discussions.

Measurable Outcomes: Participants are able to demonstrate their ability to communicate via appropriate introductions, use of non-manual markers in expressing information, and via the role of classifiers in storytelling.

## Activity Details:

Location: South Central Service Cooperative: 2075 Lookout Drive, North Mankato, MN 56003

- Event Dates:

Saturday, October 2, 2010
Saturday, November 5, 2010
Saturday, February 5, 2011
Saturday, April 2, 2011

- Partner Organization(s): The North Mankato Taylor Library, South Central Service Cooperative, SOCRATES, MN Department Human Services - Deaf and Hard of Hearing Services Division
- Partner Organization(s) Contribution/Role in the Program: The North Mankato Taylor Library will provide in-kind services of the Bookmobile at each Saturday event, development of a list of current materials available for registered library users in the region and promote this event with their Patrons. South Central Service Cooperative will provide in-kind the rental cost of the conference center. SOCRATES will provide in-kind contribution of video services including equipment, videotaping, and editing. The MN MN Department Human Services - Deaf and Hard of Hearing Services Division Program Consultant will provide their expertise by working with the presenter on topics relevant to community members as well as promote the events among consumers.

Video programming may also be available and archived on the South Central Service Cooperative website to be utilized by individuals unable to attend the activity.

Program Outputs: It is expected that $80 \%$ of the participants have a positive experience; broaden their understanding of Deaf Culture and be prepared to interact in a positive way with coworkers and other deaf/hard of hearing people from the community as indicated on their written evaluations.

It is also expected that $50 \%$ of the participants will utilize the book mobile for literature related to deafness and American Sign Language to continue to broaden their knowledge base. The Deaf Culture and sign language materials purchased by Taylor Library will be available for registered library users in the region $100 \%$ of the time.

| Activity $\underline{5}$ | Budget | Final Total Expenses | Partner Financial Support |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Actual \$\$ | In Kind |
| Personnel (coordination and development) | IN-KIND | IN-KIND | IN-KIND | 1200.00 |
| Advertising/marketing of program | 480.00 | 523.00 |  |  |
| Contracted Services (honorarium, travel, hotel) | 1320.00 | 1320.00 |  |  |
| Technology/equipment | IN-KIND | IN-KIND | IN-KIND | 500.00 |
| Collection (10\% max) |  |  |  |  |
| Materials (consumables) | IN-KIND | IN-KIND | IN-KIND | 500.00 |
| Evaluation | 150.00 | 150.00 |  |  |
| Other (break out costs) - Printing | 250.00 | 250.00 |  |  |
| Book/DVD Materials | 300.00 | 257.00 |  |  |
|  |  |  |  |  |
| Activity 5 Subtotal | \$2500.00 | 2500.00 | \$0.00 | \$2200.00 |

Activity $\underline{6}$ - "Tutankhamun: The Golden King and the Great Pharaohs" Exhibit at the Science Museum of Minnesota Field Trip
Activity Type: Subgrant
Description of program - Patrons of the Blue Earth County Library System will be transported to the Science Museum of Minnesota to experience a rare exhibit that features 50 items from the tomb of King Tut as well as 50 artifacts from the most significant rulers of ancient Egypt including Khafre, builder of the Great Sphinx. This is the first time that these artifacts have been on display in Minnesota in cooperation with Egypt's Supreme Council of Antiquities. In addition to the exhibit, the group will view the Omni film "Mummies: Secrets of the Pharaohs".

Proposed Measurable Outcomes: Participants will have a once-in-a-lifetime opportunity to view a truly unique and exceptional archeological discovery and the significant impact this find had on the world. By facilitating this trip, the Blue Earth County Library System is providing the means for those adult and senior citizens who may not be able to travel to the twin cities independently.

Measurable Outcomes: All participants thoroughly enjoyed this trip. With over 100 artifacts from ancient Egypt, the attendees received a "one in a lifetime" experience. The Omni Theater's presentation was also very informative and enlightening.

## Activity Details:

- Date: Saturday, 3/12/11 9am - 5pm
- Location: Science Museum of Minnesota \& Omni Theatre (Attendance $=48$ )
- Partner Organization(s): N/A
- Partner Organization(s) Contribution/Role in the Program: N/A

Program Outputs: Due to the limited number of seats on the bus, advertising was limited to posters on the library bulletin boards and flyers within the library. Even with sparse promotion, the library maintained a waiting list of over 20 patrons should someone cancel on the day of the event.

| Activity 6 | Budget | Final Total Expenses | Partner <br> Financial Support |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Actual \$\$ | In Kind |
| Personnel (coordination and development) | 0.00 | 0.00 |  | 125.00 |
| Advertising/marketing of program | 30.00 | 30.00 |  |  |
| Contracted Services (honorarium, travel, hotel) | 2459.00 | 2459.00 |  |  |
| Technology/equipment | 0.00 | 0.00 |  |  |
| Collection (10\% max) | 0.00 | 0.00 |  |  |
| Materials (consumables) |  |  |  |  |
| Evaluation |  |  |  | 10.00 |
| Other (break out costs) |  |  |  |  |
| Activity 6 Subtotal | \$2489.00 | \$2489.00 | \$0.00 | \$135.00 |

Activity 7-Pumpkin Town - Fall Festival
Activity Type: Subgrant
Description of program - Fall breakfast event for young children and families featuring a program story-telling with author Katie McKy and a light breakfast provided by ECFE.

Proposed Measurable Outcomes: Children will have an immersive book experience. Parents will learn how to bring stories to life for their kids. Families will work together on a project related to the story. Children will be exposed to a new book title and author. Families will leave with a new fall craft and activity ideas.

Measurable Outcomes: More than 200 people attended our "Pumpkin Town" festival on October 30, 2010. The event was primarily targeted to families with children in the 2 years to 6 years age range, although older children were also in attendance. Adults were asked to answer a few questions and feedback was also solicited from children and families informally by the staff. Overall, the feedback we received was all positive. Families enjoyed the activity and felt that it was a worthwhile learning experience.

Children in attendance truly had an "immersive book experience" because the author herself, Katie McKy, cane and brought to life the story of Pumpkin Town. She illustrated to the children how a story that begins on the page can come to life in a fun, interactive way. following the performance, many of the people in attendance purchased books to take home. This will further our goals (as the library) to encourage lifelong learning and literacy.

As part of our evaluation, we asked parents if they saw the value in bringing stories to life with their kids. All respondents said "yes". Katie showed how taking a story and acting it out can further engage children. We also sang songs at the end of the event that tied in with the story. Parents received song sheets at the end of the day, to help them replicate similar practices at home. Another goal for the event was to encourage families to participate in a project related to the story. With our combination of three craft projects, every family had the opportunity to work together on leaf stamping, pumpkin picture frames and pumpkin scratch ornaments. This provided us with a chance to show parents how to tie related activities into the story framework.

Children in attendance were exposed to a new author and book titles. They had the opportunity to meet Katie McKy, take photographs with her and many of the children had stories to share with her. "You are so funny," many children said to her. Another little girl said, "You're funny, just like me." To which Katie replied, "Maybe we should be a comedy team." The little girl smiled. Children were also exposed to new book titles, as Katie has written three children's books. She spoke briefly about each of them and the lessons they teach.

## Activity Details:

- Dates: Saturday, October 30, 2010 9:30am - 11am
- Location: Lincoln School Gym
- Partner Organization(s): Katie McKy, author of Pumpkin Town, Fairmont Early Childhood Family Education
- Partner Organization(s) Contribution/Role in the Program: ECFC - use of school gym, staff provided free of charge, breakfast and PR assistance. Author - publicity assistance and program experience

Program Outputs: This was extremely positive event and a wonderful way to engage our community in the power of reading, play-acting and learning together. We are grateful for the funds available through TdS so that we can provide programming of this nature to our communities.

Some of the other comments heard by the staff following the event were:
"Thank you for the fun time!"
"Great time on Saturday, the kids loved it!"
"Thank you so much."
"Wow, the author was great. She was very talented and really involved the kids."

| Activity 7 | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ | In Kind | Personnel (coordination and development) |
| :--- |
| Advertising/marketing of program |
| Contracted Services (honorarium, travel, <br> hotel) |
| Technology/equipment |
| Collection (10\% max) |
| Materials (consumables) |
| Evaluation |
| Other (break out costs) |
| Breakfast |

Activity $\mathbf{8}$ - King Tut Trip to the Science Museum of Minnesota
Activity Type: Subgrant
Description of program - Patrons on Watonwan County Library will be transported to the Science Museum of Minnesota to experience a rare exhibit that features 50 items from the tomb of King Tut as well as 50 artifacts from the most significant rulers of ancient Egypt including Khafre, builder of the Great Sphinx. This is the first time that these artifacts have been on display in Minnesota in cooperation with Egypt's Supreme Council of Antiquities. In addition to the exhibit, the group will view the Omni film "Mummies: Secrets of the Pharoahs:.

## Proposed Measurable Outcomes: End User

Participants will enjoy the opportunity to view the exceptional historical artifacts, learn more about Egyptian culture, archaeology and Minnesota's most popular museum.

## Activity Details:

- Date: Saturday, 4/11/11 8am-5pm
- Locations: Science Museum of Minnesota (Attendance = 50)
- Partner Organization(s): Science Museum of Minnesota
- Partner Organization(s) Contribution/Role in the Program: Venue

Program Outputs: I copied the budget form the Blue Earth County Library's application. The exhibit and bus transportation costs were well above what they had in their budget. Luckily, we didn't have to spend any money on ads and promotion since free publicity and email I sent out sold out the trip!

Unfortunately, I was not able to purchase the companion book to the exhibit. However, no one asked about it so perhaps it wouldn't have been checked out anyway.

The St. James Plaindealer waited a week to publish the ad so the press release came out after the seats had already been sold out. Next time, I will stress the ad be published earlier so that everyone has a fair shot at the seats. Poor communication on my end.

| Activity $\underline{8}$ | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ | In Kind |
| Personnel (coordination and development) | 50.00 | 87.50 |  |  | 100.00 |
| Advertising/marketing of program | 100.00 | 0.00 |  |  |  |
| Contracted Services (honorarium, travel, <br> hotel) | 2800.00 | 2963.00 |  |  |  |
| Technology/equipment |  |  |  |  |  |
| Collection (10\% max) | 50.00 | 0.00 |  |  |  |
| Materials (consumables) |  |  | 12.50 |  |  |
| Evaluation |  |  |  |  |  |
| Other (break out costs) |  |  |  |  |  |
|  | $\$ 3000.00$ | $\$ 3063.00$ |  | $\$ 0.00$ | $\$ 100.00$ |

Measurable Outcomes: An evaluation was created based on the outcomes from the grant application - see below:
5. Evaluations/Outcomes: Please summarize any evaluation you made of your project on the back of this page. Note: outcome measures should refleet those described in the grant application and/or a description of what has changed in the project evaluation and outcome procedures.

I created an evaluation form based on the outcomes from the grant application. Here were the results: OUTCOME: Participants vill enjoy the opportunity to view exceptional historical artifacts.
Did you enjoy viewing the historical artifacts today? If so, what most interested you.
Yes: 47
No: 0
The culture of Egypt and past history.
All of it: 3
Statue of Ramses
Scenes depicting inside of tomb
Statues, hieroglyphics
Jewelry: 2
The intricatc work done in those times with their tools
All intriguing
The craftsmanship of the ancient workers
The fantastic way the ancient artifacts were preserved like the bed's woven mat.
What was in the tombs
The way they were preserved
Everything: 2
Gold pieces, how well they were yet
The exhibits with all the artifacts!
Historical/cultural value
Arifacts out of the tomb
I was amazed by the heavy jewelry
Mummification, the extent of gold used
The jewelry, overall explanations about the artifacts
Craftsmanship
The discovery of the attifacts, the religion
Throwing away of the brain in embulming but keeping the viscera
History behind cach artifact
All the delailed work done on statues and jcwelry
The work that went into what the ancients accomplished
You have to see it in person-wow! A jcwelry chest, the jewelry-expertise in craftsmanship, updates on whathow/who of the mummies, golden sandals!!
Reslly wanted to see King Tut's sarcauphagis but they arc in Egypt
Tharks it was fun!!
The artifacts from the tomb
DNA explanation relating to King Tul's ancestry
Seeing the actual artifacts brought to life a people of long ago-families were obviously important to this civilization, the jevelry hox was incredible

OUTCOME: Participants will learn more about Egyptian culture and archaeology.
Did you lcarn anything today about Egyptian culturc and archacology?
Yes: 46
No: 1
The fact they could usc DNA from a 4000-year-old mummy
So much-hard to be specific
The skill of their crattsmen
Process of so may? on the mummies, how so many pharaohs were buried together, water boy discovered steps to King Tut tomb

## Activity 9 - Cake Decorating

Activity Type: Subgrant
Description of program - A local cake decorator, Ellen Borkenhagen, taught how to decorate cakes. This event took place on Saturday, March 24, 2011 at the Watonwan County/St. James Library. Ellen made 20 small cakes so each individual could decorate their own cake, and bring it home. Three participants decided to watch.

## Proposed Measurable Outcomes: End User

Participants will enjoy the creative process of decorating their own cakes, learn cake decorating techniques, and check out books on baking.

Measurable Outcomes: The participants learned how to put the initial coat of frosting, spread the frosting smooth, make their own frosting bags, use the frosting tips, roll out fondant and create fondant decorations.

## Activity Details:

- Event Date: Saturday, 3/24/11 12pm
- Location: Watonwan County / St James Library (Attendance - 23)
- Partner Organization(s): Ellen Borkenhagen, local cake decorator
- Partner Organization(s) Contribution/Role in the Program: supplied cake decorating tools

| Activity 9 | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Actual \$\$ | In Kind |
| Personnel (coordination and development) |  | 25.00 |  | 75.00 |
| Advertising/marketing of program | 50.00 | 29.20 |  |  |
| Contracted Services (honorarium, travel, hotel) | 350.00 | 174.63 |  |  |
| Technology/equipment |  |  |  | 25.00 |
| Collection (10\% max) | 40.00 | 41.67 |  |  |
| Materials (consumables) |  |  |  |  |
| Evaluation |  | 12.50 |  |  |
| Other (break out costs) |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Activity 9 Subtotal | \$440.00 | \$283.00 | \$0.00 | \$100.00 |

Program Outputs: A questionnaire was distributed at the end of the workshop for feedback:

```
OUTCOME: Participants will enjoy the creatlue process of decorating their own cakes.
1. Did you enjoy the creative process of decorating your own cake? If so, what most interested you?
RESPONSES:
Yes
Way much! How to make a level cake.
Yes. How to put on frosting.
Yes. The social gathering opportunity over lunch hour.
Learning how to frost first before decoraking.
All of it.
Ye5,
Learning to smooth edges
Yes
Yes, to frost my cake and decorate it.
Yes. We learned it all. Very good, fun too.
Learning new things.
Yes.Getting a good result. I have a reputation for cake failures.
Loved it all.
Many tips and ideas.
Presenter was excellentl She handled so many who attended and with ease. Great Presentation!
Thank you }50\mathrm{ much. I love the lesson of decorating cake.
OUTCOME: Participants will learn cake decorating techniques.
2. Did you learn any new cake decorating techniques today?
RESPONSES:
Yes: }
I have never done this so was way fun.
Yes, proper fold of the bag.
Yes, I have never done it before.
Yes, had never decorated with tips.
Everything-was lots of fun
Yes, leveling icing
Wrapping pan with iowel to keep top level, crumb coating, freezine until decorating
Yes, even lake baking trick
Yes
OUTCOME: Participants will check out baking books.
3. Will you be checking out any of the Library's baking books in the future?
RESPONSES:
Yes:9
It is a good possibility
Maybe: }
Possibly
No: 1
Perhaps
Don't know-have books at home haven't used
Where did you hear about this program?
RESPONSES: Friend/Relative: 1
Library: 1 Lbrary E-Newsletter: 1
Newspaper Ad: 11
Newspaper Article: 5
Sign at local husiness: 1
```


## Activity 10 -Books in Bloom

Activity Type: Subgrant
Description of program - Floral designers, nurseries, and flower shops in our area and the Twin Cities will create floral arrangements to illustrate self-selected books, periodicals, media, films in the collections of the Folke Bernadotte Memorial Library (the Library) on the campus of Gustavus Adolphus College (GAC).

Modeled after Art in Bloom, the annual spring event celebrated by the Minneapolis Institute of Arts, Books in Bloom will highlight 20-30 books.

## Proposed Measurable Outcomes: End User

St. Peter residents will begin to have an understanding of the many resources available to them through the Library. GAC students, parents, faculty and administration will be more acquainted with the diversity of resources available to them through the library. Outcomes will be measured by a separate, clearly marked survey inserted into the program booklet, guide.

Measurable Outcomes: GLA secured nearly all of the floral arrangers/designers needed for sponsored blooms. A number of those who have committed are professional florists; however, an equal number represent individuals or teams who simply love to work with plants and flowers. In order for each sponsored team to have its own arranger, the committee continued to look for others to fulfill their passion by arranging a floral display.

The Books in Bloom committee also challenged Gustavus students to create a poster for the event. The January Interim Experience graphic design class accepted this challenge. The award winning poster promoted Books in Bloom and made available for purchase.

## Activity Details:

- Event Dates:
o Friday, 5/6/11 3pm -7pm $($ Attendance $=21)$
o Saturday, 5/7/11 10am - 6pm (Attendance $=\mathbf{8 8}$ )
o Sunday, 5/8/11 11am -5pm (Attendance = 35)
- Location: GAC Folke Bernadotte Memorial Library
- Partner Organization(s): St. Peter Public Library, GAC
- Partner Organization(s) Contribution/Role in the Program: St. Peter Public Library will create and display a sample "Book in Bloom" a week before the event and distribute promotional materials (provided by GLA) for the event. GAC will provide communication services and event promotion through campus announcements, invitations to parents for Honors Weekend, College website, news outlets and social media.

Program Outputs: "Books in Bloom" exceeded its goal for 20 "bloom" sponsorships. Sponsors range from book clubs and academic departments to partnerships of GLA members, to individuals and to families who are honoring or memorializing a loved one. This means that $100 \%$ of the bloom sponsorships will go directly to fund the Library's new acquisitions.

| Activity 10 | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ | In Kind | Personnel (coordination and development) | 250.00 | 250.00 |  | 100.00 |
| :--- | :--- | :--- | :--- | :--- |
| Advertising/marketing of program | 1550.00 | 2005.54 | 231.30 |  |
| Contracted Services (honorarium, travel, <br> hotel) | 200.00 | 0 |  |  |
| Technologylequipment |  |  | 200.00 |  |
| Collection (10\% max) | 200.00 | 200.00 |  |  |
| Materials (consumables) | 150.00 | 67.41 |  |  |
| Evaluation | 175.00 | 0 |  |  |
| Other (break out costs) - Food costs |  |  |  | 1500.00 |
| Placards | 60.00 | 62.05 |  |  |
|  |  |  |  |  |
| Activity 10 Subtotal | $\$ 2585.00$ |  | 2585.00 |  |

## Activity 11 - Llama Llama Holiday Dramal Valentine's Day Event Activity Type: Subgrant

## Description of program - Full detail to include presenter(s) -

Originally intended as a winter event, a snowstorm caused half of the acts to be postponed until Valentine's Day.
The winter event featured a live llama and Santa and Mrs. Claus. There was cookie decorating, and Mrs. Claus read stories. On Valentine's Day, Half-Pint Parties and Awesome Arts teamed up for an after-school crafts party. Activities included a magic show, face painting, making crafts and listening to valentine stories. The Gaylord Chamber of Commerce helped sponsor both events.

## Proposed Measurable Outcomes: End User

Measurable Outcomes may be collected by survey, anecdotal responses, pre-test/post-test, observations; Describe proposed end user change in Behavior, Attitude, Skills, Knowledge, Condition and/or Status.

Children will learn more about llamas.
Children will enjoy doing activities with parents or an older adult.
Children and adults will learn that the library is a fun place to be.
Children will create an art project.
Measurable Outcomes: State end user change in Behavior, Attitude, Skills, Knowledge, Condition and/or Status based on their response to program..

Almost all attendees said the learned about llamas.
The majority of responders rated the magic show and face painting highly.
See Awesome Arts! program's Impact Survey for additional outcomes.

## Activity Details:

- Event Dates, Locations and Attendance at each individual event: December 11, 2010, Gaylord Library, 130 attendees. February 14, 2011, Gaylord Library, 159 attendees.
- Partner Organization(s): Gaylord Chamber of Commerce, Awesome Arts, Half-pint Parties, Christian Lillenthal
- Partner Organization(s) Contribution/Role in the Program: Performance, Llama, craft planning, advertising and promotion

Additional details clarifying the program outcome
Program Outputs: Outputs are things you can count such as attendance, number of new participants, and the number of attendees who had never been at a similar event, and so on.

289 attendees over 2 events.

| Activity 11 | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ |
| In Kind |  |  |  |  |
| Personnel (coordination and development) |  |  |  | 125 |
| Advertising/marketing of program | 75 | 189.65 |  |  |
| Contracted Services (honorarium, travel, <br> hotel) | 345 | 370 | 50 |  |
| Technology/equipment |  |  | 10 |  |
| Collection (10\% max) | 75 |  |  |  |
| Materials (consumables) | 125 | 60.35 |  |  |
| Evaluation | 10 |  |  |  |
| Other (break out costs) |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Activity 11 Subtotal | $\$ 630.00$ | $\$ 620.00$ |  | $\$ 10.00$ |

## Activity 12 - Awesome Arts!

Activity Type: Education, Subgrant
Description of program - Full detail to include presenter(s) - Awesome Arts! is a two hour art-making program for children and their caregivers which will tour the Traverse des Sioux Library System and be led by artist/instructors from Southern Minnesota. The program will feature different art activities focusing on a specific element of art designed to encourage artistic expression and develop critical thinking skills.

## Proposed Measurable Outcomes: End User

Measurable Outcomes may be collected by survey, anecdotal responses, pre-test/post-test, observations; Describe proposed end user change in Behavior, Attitude, Skills, Knowledge, Condition and/or Status.

Awesome Arts! will enrich the lives of families by forming and deepening a life-long connection to the arts and artistic expression, by showing parents easy ways to engage their children in arts/artistic expression, by increasing artistic vocabulary, and by creating a space for families to gather and engage together in creative expression. The program will also develop the following skills: problem solving, fine motor, visual perception, hand-eye coordination, tactile impressions, social and emotional.

Measurable Outcomes: State end user change in Behavior, Attitude, Skills, Knowledge, Condition and/or Status based on their response to program..

See attached Impact Survey

## Activity Details:

Event Dates, Locations and Attendance at each individual event: 47 tour stops, 32 funded with Legacy funds, with a total attendance of 1472. See attached Impact Survey for more detail.
-

- Partner Organization(s): Area Art Instructors, Area Early Learning Educators, Community Education and Recreation, Envision, Mankato School of Arts, Prairie Lakes Regional Art Council
- Partner Organization(s) Contribution/Role in the Program:

Additional details clarifying the program outcome
Program Outputs: Outputs are things you can count such as attendance, number of new participants, and the number of attendees who had never been at a similar event, and so on.

See attached Impact Survey

Activity $1 \mathbf{1 3}$ - The Halvorson Family Band at the Mankato Library

## Activity Type: Subgrant

Description of program - With Dad Loren, sons Daniel (15), John (13) and daughter Madeline (8), the Halvorson Family Band provides a mix of bluegrass, old-time, Irish and traditional fiddle tunes to their listen audience. They provide family-friendly performance as well as a lesson in the history and influences of the music they play

## Proposed Measurable Outcomes: End User

With the music and learning experience provided by the Halvorson Family Band, the audience will come to appreciate a seldom heard genre of music and gain a greater appreciation and knowledge of a variety of various cultural styles and background of our musical heritage.

Measurable Outcomes: The Halvorson Family Band played a variety of music including Irish tunes, Bluegrass, Folk and Holiday favorites. They provided the audience with a background of each musical genre. The band also gave an overview of the instruments they played including 8 year old Madeline's eight-sized violin.

## Activity Details:

- Date: December 7, 2010 6:30pm
- Location: Blue Earth Count Library System, Mankato (Attendance =53)
- Partner Organization(s): N/A
- Partner Organization(s) Contribution/Role in the Program: N/A

Program Outputs: In addition to print material, the event was promoted on the Blue Earth County Library website and Tim Hayes discussed the event on FM 93 the morning of November 9th. The program was also noted in the Fall 2010 edition of the Blue Earth County Communicator.

| Activity $\underline{13}$ | Budget | Final Total Expenses | Partner <br> Financial <br> Support |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Actual \$\$ | In Kind |
| Personnel (coordination and development) |  |  |  | 75.00 |
| Advertising/marketing of program | 30.00 | 30.00 |  |  |
| Contracted Services (honorarium, travel, hotel) | 100.00 | 100.00 |  |  |
| Technology/equipment |  |  |  |  |
| Collection (10\% max) |  |  |  |  |
| Materials (consumables) |  |  |  |  |
| Evaluation |  |  |  | 5.00 |
| Other (break out costs) |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Activity 13 Subtotal | \$130.00 | \$130.00 | \$0.00 | \$80.00 |

## Activity 14 - Brazilian Carnival!

## Activity Type: Subgrant

Description of program - Batucada do Norte, a Brazilian samba drumming group, played for a large group of people and brought enough drums and other rhythm instruments so that each of the kids present could play something.

## Proposed Measurable Outcomes: End User

By the end of the evening, those in attendance should be able to do a combination of recognizing samba rhythm, dancing a simple samba, and/or beat a samba rhythm on the drum

Measurable Outcomes: The kids learned basic samba drumming, basic samba dance steps and were able to sample Brazilian mangoes.

## Activity Details:

- Date: Monday, 6/24/11 7pm
- Locations: Waseca Le Sueur Regional Library (Attendance $=85-90$ )
- Partner Organization(s): Friends of the Waseca Public Library
- Partner Organization(s) Contribution/Role in the Program: Friends of the Waseca Public Library coordinated the program.

Program Outputs: What an incredibly fun night!! Due to the larger band size, we held the event outside. Glad it was a nice night. The drums were so loud! We drew some listeners from around the neighborhood. The band brought a plethora of drums and rhythm instruments. (They had enough for the70+ kids in attendance plus some adults to play).

Each section of the band played a different rhythm and when they combined all of the sections, the sound was great. Once we got the kids to put their instruments down, they got into dancing and learning basic samba moves.

Upon questioning children as they left, the event most (80\%) could, or, were willing to show me a few samba steps. A higher percentage (98\%), were able and willing to drum their rhythm for me!

| Activity 14 | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ | In Kind |
| Personnel (coordination and development) |  |  |  | 100.00 |  |
| Advertising/marketing of program | 50.00 | 50.00 |  |  |  |
| Contracted Services (honorarium, travel, <br> hotel) | 900.00 | 900.00 |  |  |  |
| Technology/equipment |  |  |  |  |  |
| Collection (10\% max) | 75.00 | 68.00 |  | 75.00 | 68.00 |
| Materials (consumables) |  |  |  |  |  |
| Evaluation |  |  |  |  |  |
| Other (break out costs) |  |  |  |  |  |
|  | $\$ 0.00$ |  | $\$ 0.00$ |  | $\$ 75 . .00$ |
| Activity 14 Subtotal |  |  |  |  |  |

## Activity 15 - Scandinavian Fest

Activity Type: Subgrant
Description of program - The festival will celebrate Scandinavian heritage and will be done in honor of the legacy of Elin Peterson, a proud Swedish-American and Friends of the Library Donor. This festival will highlight Scandinavian authors and performers. We will also highlight the community's Scandinavian craft and heirloom collections and provide Scandinavian food samplers. In addition, we will be hosting a Pippi Longstocking book party. This will be a multi-site event and hopefully an annual event highlighting different cultures.

## Proposed Measurable Outcomes: End User

Participants will become more familiar with Scandinavia, both in its modern and historical forms. Participants will enjoy Scandinavian entertainment and food. Participants will enjoy direct access to a James Beard Cookbook Hall of Famer, a Minnesota Book Award nominee. Participants will engage with the literacy classic Pippi Longstocking.

## Activity Details:

- Date: Saturday, 3/26/11 10am - 5pm
- Location: First Lutheran Church: $7196^{\text {th }}$ Ave So., St James (Attendance $=250$ )
- Partner Organization(s): 1) Eric Dregni, Beatrice Ojakangas, Arne Anderson, dancers, artists 2) Friends of the St James Library 3) Watonwan County Community 4) Watonwan County Historical Society in St James, First Lutheran Church
- Partner Organization(s) Contribution/Role in the Program: Eric Dregni, Beatrice Ojakangas, Arne Anderson, dancers, artist: share their talents and experience. Friends of the St James Library: handle all of the food sampler expenses, share their talents and cooking. Watonwan County Community: share Scandinavian crafts and heirlooms. Watonwan County Historical Society in St James, First Lutheran Church: share their facilities for the events.


## Measurable Outcomes: <br> SEE ATTACHED

Program Outputs: This festival highlighted Scandinavian authors Beatrice Ojakangas and Eric Dregni as well as locals who gave demonstrations on how they honor their Scandinavian heritage by crafting, baking and playing the concertina. Craft and heirloom collections were on display which included a gorgeous antique Swedish Bible and a collection of Hans Christian Anderson Bible.

The food spread was incredible - all authentic Scandinavian dishes (including a gorgeous Norwegian wedding cake.
In addition, we hosted a Pippi Longstocking book party, which we are in the process of turning into a Pippi Book Party Kit for libraries to check out.

This event truly brought the community together and people felt so proud to be part of this event.

| Activity 15 | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ |
| In Kind |  |  |  |  |
| Personnel (coordination and development) |  |  |  |  |
| Advertising/marketing of program | 400.00 | 555.18 |  |  |
| Contracted Services (honorarium, travel, <br> hotel) | 1300.00 | 1070.00 |  |  |
| Technology/equipment |  |  |  | 100.00 |
| Collection (10\% max) | 200.00 | 198.25 |  |  |
| Materials (consumables) | 500.00 | 571.15 |  |  |
| Evaluation |  |  |  |  |
| Other (break out costs) - Food |  |  |  |  |
|  |  |  |  |  |
|  | $\$ 2,400.00$ | $\$ 2,394.58$ |  |  |
| Activity 15 Subtotal |  |  |  | $\$ 00.00$ |

## Activity 16 - The Snow Queen

Activity Type: Subgrant
Description of program - Homeward Bound Theatre from Chanhassen, MN provided theatrical productions, drama sketches, and workshops for youth and adults. The company will perform Hans Christian Andersen's "The Snow Queen", considered one of the author's best known works which depicts the triumph of good over evil, proving that love conquers all.

## Proposed Measurable Outcomes: End User

The audience will enjoy this classic production by HBTC as they provide a performing arts experience that encourages family values and positive relationships.

Measurable Outcomes: The presentation depicted the tale of the Snow Queen while emphasizing the importance of reading books and the performing arts. The performers were very interactive with the audience and encourage participation by those attending the show.

## Activity Details:

- Date: Saturday, 1/29/11
- Location: Blue Earth County Library (Attendance =68)
- Partner Organization(s): HBTC
- Partner Organization(s) Contribution/Role in the Program: Provided the Speaker s/ Artists

Program Outputs: The presentation depicted the tale of the Snow Queen while emphasizing the importance of reading books and the performing arts. The performers were very interactive with the audience and encourage participation by those attending the show.

|  | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ | In Kind |
| Personnel (coordination and development) |  |  |  |  | 50.00 |
| Advertising/marketing of program | 30.00 | 30.00 |  |  |  |
| Contracted Services (honorarium, travel, <br> hotel) | 400.00 | 400.00 |  |  |  |
| Technology/equipment |  |  |  |  |  |
| Collection (10\% max) |  |  |  |  |  |
| Materials (consumables) |  |  |  |  |  |
| Evaluation |  |  |  |  | 5.00 |
| Other (break out costs) |  |  |  |  |  |
|  | $\$ 430.00$ |  | $\$ 430.00$ |  | $\$ 0.00$ |
|  |  |  |  | $\$ 0.00$ |  |

## Activity 17 - Creative Home Organization Workshop

Activity Type: Subgrant, Workshop
Description of program - Whether you've struggled your whole life to get organized, you used to be organized, or are always looking for ways to improve your skills, finding solutions that work for YOU can be difficult. Professional organizing consultant Lisa Wendt, President of Homes that Work, will help you identify what might be keeping you from getting organized NOW, and will give practical ideas and tips for rethinking your work and living space to match your lifestyle. Lisa will also provide tips on setting up an area in your home so you can work on creative projects. She will cover how creating an organized space allows your mind to think more clearly and creatively.

## Proposed Measurable Outcomes: End User

Participants will learn the psychological reasons for clutter, obtain organizational tips that match their lifestyle, learn how to organize a creative space, check out organizational materials from the library.

## Activity Details:

- Date: January 27, 2011
- Location: Watonwan County Library $($ Attendance $=13)$
- Partner Organization(s): Lisa Wendt, President of Homes that Work
- Partner Organization(s) Contribution/Role in the Program: Lisa will offer her services, advice and expertise.

Program Outputs: Participants included not only women, but men.

|  | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ | In Kind |
| Personnel (coordination and development) |  |  |  | 50.00 |  |
| Advertising/marketing of program | 100.00 | 58.40 |  |  |  |
| Contracted Services (honorarium, travel, <br> hotel) | 300.00 | 300.00 |  |  |  |
| Technology/equipment |  |  |  |  |  |
| Collection (10\% max) | 40.00 | 38.94 |  |  |  |
| Materials (consumables) |  |  |  |  |  |
| Evaluation |  |  |  |  | 5.00 |
| Other (break out costs) |  |  |  |  |  |
|  |  |  |  |  |  |
|  | $\$ 440.00$ | $\$ 397.34$ |  | $\$ 0.00$ | $\$ 55.00$ |

OUTCOME: Participants will learn the psychological reasons for clutter.

1. Did you learn the psychological reasons for clutter?

RESPONSES:
Yes: 9
Sentimental personality
Very good info-need to read the Stuff book.
Maybe
OUTCOME: Participants will learn organizational tips that match their lifestyle.
2. Did you learn any organizational tips that match your lifestyle/ If so, what was your favorite?

RESPONSES:
Don't keep everything.
Write just a few things that need to be done.
Start small.
All of them. Good idea.
Tips to do some organizing and what to use.
Yes, lots of good ideas. Lots of things we know, but we need someone to encourage to get started.
Yes-prime space.
Keep what you lovel Keep what you need! Only. Have a donation box.
Hard to name 5 objects that were really important to me. Just reminding one that I have lots of stuff that is not really needed.
Yes. Organizing closets.
Start small and focus on end result.
It's OK to throw old school papers, do not force on children, take it slow-patience.
Prime space-very good speaker.
Very informative, enjoyable, fun!
Loved the information.
OUTCOME: Participants will learn how to organize a creative space.
3. Did you learn how to organize a creative space?

RESPONSES:
Yes: 6
We will see if it helps me.
Start small, use labels.
Interesting about using adjustable shelves.
I have a room for scrapbooking and one for quilting.
N/A
Yes-sewing/scrapbooking
OUTCOME: Participants will check out organizational materials from the Library.
3. Will you be checking out any of the Library's organizational books in the future?

RESPONSES:
Yes: 9
Maybe
Might
Plan to
Hope so
Where did you hear about this program?
RESPONSES:
Library: 10
Friend/Relative: 1
Library E-Newsletter: 1
Newspaper Ad: 8
Newspaper Article: 1

Activity 18 - Big Heart Creations, James Schattauer, Heartist
Activity Type: Subgrant,
Description of program - James is a children's performer of songs for ECFE age children.

## Proposed Measurable Outcomes: End User

Promote the library and the ECFE program. Make parents aware of these programs. HAVE FUN!!!
Measurable Outcomes: On Saturday, February 5, 2011, Big Heart Creations presented a children's music program. The program was held at the Comfrey Public School gymnasium. The program was open to the public. We had a total of 59 people attend, all ages, from babies to grandparents.

James Schattauer was wonderful! He had everyone involved in the program the minute he started; whether it was singing along, clapping your hands, stomping your feet, or dancing. He interacted well with the audience. James asked for volunteers, with the children more than willing and raising their hands.

Everyone there had a great time!

## Activity Details:

- Event Date: Saturday, 2/5/11 10:30am
- Location: Comfrey Public School gymnasium (Attendance $=59$ )
- Partner Organization(s): James Schattauer, Comfrey Community Education, ECFE Program at the Comfrey Public School
- Partner Organization(s) Contribution/Role in the Program: James Schattauer: Performer, Songwriter, Recording Artist. Comfrey Community Education: promoted the event. ECFE Program at the Comfrey Public School: assisted with coordinating the advertising.

Program Outputs: We had a total of 59 people attend, all ages, from babies to grandparents. Concert was free to all who attended which allowed the community to enjoy even more.

| Activity 18 | Budget | Final Total Expenses | Partner <br> Financial <br> Support |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Actual \$\$ | In Kind |
| Personnel (coordination and development) |  |  |  | 50.00 |
| Advertising/marketing of program |  |  |  | 20.00 |
| Contracted Services (honorarium, travel, hotel) | 350.00 | 350.00 |  | 50.00 |
| Technology/equipment |  |  |  |  |
| Collection (10\% max) |  |  |  |  |
| Materials (consumables) |  |  |  |  |
| Evaluation |  |  |  | 5.00 |
| Other (break out costs) |  |  |  |  |
|  |  |  |  |  |
| Activity 18 Subtotal | \$350.00 | \$350.00 | \$0.00 | \$125.00 |

## Activity 19-Crystal Collection Reindeer

## Activity Type: Subgrant

Description of program - The Crystal Collection Reindeer program provides an educational opportunity that combines live animal, artifacts and a narrative of facts, folklore and how the reindeer was an essential part of Nordic culture.

## Proposed Measurable Outcomes: End User

The audience, both young and old will enjoy viewing live reindeer while learning about the role reindeer played in Nordic life and culture as well as the important function they serve during the holiday season.

Measurable Outcomes: This very popular program gave the audience an opportunity to experience live reindeer up-close as well as learn more about reindeer habitat and the folklore that surrounds these incredible animals.

## Activity Details:

- Event Dates: Mankato - 12/4/10 10:30am - 12:30pm / Lake Crystal - 12/3/10 4pm - 6pm /

Mapleton - 12/3/10 5pm - 7pm

- Location: Mankato, Lake Crystal, Mapleton
- Attendance: Mankato $=350 /$ Lake Crystal $=200 /$ Mapleton $=50$
- Partner Organization(s): Crystal Collection Reindeer
- Partner Organization(s) Contribution/Role in the Program: Crystal Collection Reindeer - supplied reindeer and knowledge of Nordic culture

Program Outputs: Tim Hayes discussed this event on FM93 the morning of November 9th which reached children and adults within the Blue Earth County and surrounding communities.

|  | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Activity 19 |  |  |  | Actual \$\$ | In Kind |
| Personnel (coordination and development) |  |  |  |  | 50.00 |
| Advertising/marketing of program | 30.00 | 30.00 |  |  |  |
| Contracted Services (honorarium, travel, <br> hotel) | $\mathbf{2 2 5 0 . 0 0}$ | $\mathbf{2 2 5 0 . 0 0}$ |  |  |  |
| Technologylequipment |  |  |  |  |  |
| Collection (10\% max) |  |  |  |  |  |
| Materials (consumables) |  |  |  |  |  |
| Evaluation |  |  |  |  | 5.00 |
| Other (break out costs) |  |  |  |  |  |
|  | $\$ 2280.00$ | $\$ 2280.00$ |  | $\$ 0.00$ | $\$ 55.00$ |
| Activity 19 Subtotal |  |  |  |  |  |

Activity 20 - U.S. Dakota War Series: David Geister, Artist and Historic Interpreter Activity Type: Subgrant

Description of program - David Geister will give a multimedia, costumed presentation on the creation of the artwork (including a look at the research involved) for the Fort Ridgely site; the Dakota Internment at Fort Snelling painting he did for "The Dakota Indian Internment at Fort Snelling, 1862-1864" by Corinne Monjeau-Marz; and the Wood Lake Battle painting he did for the Wood Lake Battlefield Preservation Society. In addition, David will talk about a piece he might produce for the 150th commemoration of the U.S. Dakota War for the Brown County Hisotrical Society in 2012. There will be a biographical portion at the beginning of the talk, and David also will provide a sneak peek at a few children's book illustrations.

Proposed Measurable Outcomes: A majority of the audience at each event will: express an increased appreciation for David Geister's contribution to artwork commemorating the U.S.- Dakota War; learn something about the research involved in creating a piece of art that commemorates the U.S. - Dakota War; enjoy the program.

Measurable Outcomes: Artist and historic interpreter David Geister gave multimedia, costumed presentations at all five Brown County Public Libraries over three days. His presentation, which was part of the U.S.-Dakota War Series, foucsed on the creation of the artwork and research involved in pieces depicting the battle at Fort Ridgely; the Dakota internment camp at Fort Snelling; and the Wood Lake Battle. Dave included a biographical portion at the beginning of the talk, spoke briefly about a piece he's discussing with the Brown County Historical Society for the 150th commemoration of the U.S-Dakota War, and provided a sneak peek at a few children's book illustrations. The project adhered to the original description.

## Activity Details:

- Event Dates: Thursday, 3/10/11, Friday, 3/11/11, Saturday, 3/12/11
- Location: Thursday, 3/10/11 - Hanska Community Library + New Ulm Public Library / Friday, 3/11/11 Comfrey Area Library + Dyckman Free Library / Saturday, 3/12/11 - Springfield Public Library
- Attendance: 136
- Partner Organization(s): Brown County Historical Society, Comfrey Area Library, Dyckman Free Library, Friends of the New Ulm Public Library, Hanska Public Library, Sleepy Eye Area Historical Society, Springfield Area Historical Society, Springfield Public Library
- Partner Organization(s) Contribution/Role in the Program:

Brown County Historical Society: Publicity to its members; information posting on
www.browncountydakotawarcommemoration.com
Comfrey Area Library: Hosting event, publicity to community
Dyckman Free Library: Hosting event, publicity to community
Friends of the New Ulm Public Library: Publicity to its members; refreshments at New Ulm Public Library event
Hanska Public Library: Hosting event, publicity to community
Sleepy Eye Area Historical Society: Publicity to its members
Springfield Area Historical Society: Publicity to its members; refreshments at Springfield Public Library event
Springfield Public Library: Hosting event, publicity to community

Program Outputs: This collaborative effort was a great success. I echo the sentiments of Dyckman Free Library, Sleepy Eye Director Gail Christensen, who wrote that this project has "revived a spirit of cooperation among Brown County Libraries." It was a pleasure to work with the Directors and staff from the other libraries, and I look forward to partnering with them on future projects.

In addition, Dave Geister was easy to work with, and was an excellent speaker. I highly recommend his presentation. He likely will work on a piece for the Brown County Historical Society for the 150th commemoration of the U.S.-Dakota War, and I hope to invite him to speak again.

|  | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |
| :--- | :--- | :--- | :--- | :--- |
| Activity 20 |  |  |  | Actual \$\$ | In Kind | Personnel (coordination and development) |  |  |  |
| :--- | :--- | :--- | :--- |
| Advertising/marketing of program | 640.00 | 645.29 |  |
| Contracted Services (honorarium, travel, <br> hotel) | 1510.00 | 1415.16 |  |
| Technologylequipment |  |  |  |
| Collection (10\% max) | 200.00 | 150.00 |  |
| Materials (consumables) |  |  |  |
| Evaluation | 20.00 | 13.00 |  |
| Other (break out costs) |  |  |  |
|  |  |  |  |
| Activity 20 Subtotal | $\$ 2370.00$ | $\$ 2223.45$ |  |

## Activity 21 - Teen Project Runway

Activity Type: Subgrant
Description of program - Based on the popular TV show, teen compete in teams to produce stylish fashion forward designs. Peer judges determine who is the winner and gets bragging rights. Our teen advisory group selected this program. This will take place during the Teen Read Week.

## Proposed Measurable Outcomes: End User

Teens will experience the joys of creating fashion, learn how to design an outfit, learn how to style and outfit, and check out books on fashion.

Measurable Outcomes:

```
I created an evaluation form based on the outcomes from the grant application. Here were the results:
    M, Did you Participants will experience the joys of creating fashion.
    1. Did you enjoy creating fashion today? Why?
    RESPONSE:
    Yes, because it was fun.
    Yes, because Ilearned a lot.
    Yes, because it was fun to make a style.
    Yes, it was fun.
    Yes, because I had fun.
    OUTCOME: Participants will learn how to design an outfit.
    \mathrm{ 2. Did you learn how to design an outfit today? If so, what did you learn?}
    Ah, sure
Ah, sure . . that modeling is hard
Yes, don't make it too tight.
No.
Yes, but only with staples (not to use staples)
Yes, don't use staples.
OUTCOME: Participants will learn how to style an outfit,
3. Did you learn how to style an outfit today? If so, what did you learn?
RESPONSE
Nahl!
Yes, to not use staples. Important.
Yes
Yes,
Yes, use a lot of accessories
UCOME: Participants will check out books on fashion
MESPONSE:
No ONE:
No, maybe not, l'm not that fashionable.
Yes,No.
No, Probably Not.
No,No.
4. Where did you hear about this program?
RESPONSE:
Library:2
brary E-Newsletter: 2
Friend/Relative: 2
Online: }
```


## Activity Details:

- Event Date: 10/21/10
- Location: Watonwan County Library $($ Attendance $=13$ )
- Attendance: Partner Organization(s): St James Youth Council
- Partner Organization(s) Contribution/Role in the Program: Provided help in publicizing event

Program Outputs: All participants enjoyed working together to create something cool!

|  | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |
| :--- | :--- | :--- | :--- | :--- |
| Activity 21 |  |  |  | Actual \$\$ |
|  | In Kind |  |  |  |
| Personnel (coordination and development) |  |  |  |  |
| Advertising/marketing of program | 100.00 | 35.20 |  |  |
| Contracted Services (honorarium, travel, <br> hotel) |  |  | 25.00 |  |
| Technologylequipment |  |  |  |  |
| Collection (10\% max) | 40.00 | 39.22 |  |  |
| Materials (consumables) | 300.00 | 306.47 |  |  |
| Evaluation |  |  |  |  |
| Other (break out costs) |  |  |  |  |
|  | $\$ 440.00$ | $\$ 380.89$ |  | $\$ 0.00$ |
| Activity 21 Subtotal |  |  |  | $\$ 75.00$ |

## Activity 22-Teen Top Chef

Activity Type: Subgrant
Description of program - Based on the popular TV show, teens compete in teams to produce tasty foods. Peer judges determine who is the winner.

Proposed Measurable Outcomes: Teens will experience the joy of cooking, learn how to cook something new, learn about new recipes, and check out cookbooks.

## Measurable Outcomes:

Yes, because it was so much fun! Yes
Yes, making friends and learning new recipes; eating the yummy food
Yes, it was a great way to meet new people and learn to work with others and learn to cook Yes, it was fun.
Yes, I thought it was great meeting new people and all.
Yes, because cooking is fun.
Yes, because it is my favorite thing to do.
OUTCOME: Participants will learn how to cook something new.
2. Did you learn a new cooking technique today? If so, what did you learn? RESPONSE:
That working as a team is faster and funner.
Not really.
Yes, push garlic on steak.
$Y a$, to mix and chop food with a blender!
Yes
Not really. Sorry
No.
Yes, strawberries, ice cream, and chocolate go together.
OUTCOME: Participants will learn about new recipes.
3. Did you learn any new recipes today? If so, what did you learn?
RESPONSE:
Yes, all of them.
Yes, but I don't think l'll use it.
Yes. Spanish-style grilled steak
Yes, both!
No
Yes, just the one we made.
Yes, something with strawberries.
Yes, how to make zucchini thing.
OUTCOME: Participants will check out cookbooks.
3. Will you be checking out any of the Library's cookbooks in the future?
RESPONSE:
Maybe: 2
Probably not
Yes: 3
Yes!
No, I have my own.
4. Where did you hear about this program?
RESPONSE:
Library: 4
Library E-Newsletter: 1
Friend/Relative: 4
Newspaper Article: 1
Online:
Library Postcard: 3

## Activity Details:

- Event Date: 11/18/10
- Location: Watonwan County Library
- Attendance: 14
- Partner Organization(s): St James Youth Council
- Partner Organization(s) Contribution/Role in the Program: Provided help in publicizing event

Program Outputs: This year, we were able to have more thatn 4 teams. We also added electric skillets as cooking tools to add to the complexity to the competition. The 1st round was a fruit food art and the winner created a blueberry tree scene. the 2nd round required team members to make a main dish and an ice cream dessert from recipes. The winning team made diced chicken with lettuce in plum sauce and a fresh raspberry sauce with vanilla ice cream.

The Teen Advisory Group had a conflict so we recruited some library patrons to serve as judges.

|  | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Activity 22 |  |  |  | Actual \$\$ | In Kind |
| Personnel (coordination and development) |  |  |  |  | 50.00 |
| Advertising/marketing of program | 100.00 | 39.60 |  |  | 10.00 |
| Contracted Services (honorarium, travel, <br> hotel) |  |  |  |  |  |
| Technologylequipment |  |  |  |  |  |
| Collection (10\% max) | 30.00 | 23.30 |  |  |  |
| Materials (consumables) | $\mathbf{2 0 0 . 0 0}$ | 248.32 |  |  |  |
| Evaluation |  |  |  |  |  |
| Other (break out costs) |  |  |  |  |  |
|  | $\$ 330.00$ | $\$ 311.22$ |  | $\$ 0.00$ | $\$ 60.00$ |
| Activity 22 Subtotal |  |  |  |  |  |

Activity 23 - History Day Workshop and Kit
Activity Type: Subgrant
Description of program - This program is twofold: 1) New Ulm Public Library will be host to a History Day Workshop presented by JoEllen Haugo from the Hennepin County Library and staff form the Minnesota Historical Society. The workshop will help prepare those who are planning to create a History Day project. The workshop will be videotaped and a program will be produced for DVD. 2) Two History Day kits will be created for checkout throughout TdS. Included in the kits will be material specific to the year's History Day theme. A DVD of the MHS workshop will be included. The kits will be updates annually. DVD's will also be created for any TdS libraries that wish to have a copy for checkout.

Proposed Measurable Outcomes: A majority of the audience will: learn new information and concepts that can used to created History Day projects, express a greater understanding of and appreciation for the significance of History Day projects.

It is expected that the History Day kits circulate at least 10 times annually and that users will determine that the materials were relevant and useful in creating a History Day project.

## Measurable Outcomes: Activity Details:

- Event Date: 11/18/10
- Location: New Ulm Public Library
- Attendance: 11
- Partner Organization(s): Presenter JoEllen Haugo, Minnesota Historical Society Staff, New Ulm Community Access Television, TdS
- Partner Organization(s) Contribution/Role in the Program: Staff from the Hennepin County and the Minnesota Historical Society presented the workshop free of charge. New Ulm Community Access Television taped the event and produced a DVD for the History Day kit. Staff from TdS provided publicity and assisted with the event.

Program Outputs: SEE EVALUATION

|  | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |
| :--- | :--- | :--- | :--- | :--- |
| Activity 23 |  |  |  | Actual \$\$ | In Kind | Personnel (coordination and development) |
| :--- |
|  |
| Advertising/marketing of program |
|  |
| Contracted Services (honorarium, travel, <br> hotel) |
| Technologylequipment |
| Collection (10\% max) |
| Materials (consumables) |
| Evaluation |
| Other (break out costs) |

## Activity 24-Cooking Minnesota

## Activity Type: Subgrant

Description of program - MN Cookbook authors share the process of putting together a Minnesota cookbook, answer questions from the audience and share about MN food culture. Also, sample foods provided by area church groups.

## Proposed Measurable Outcomes: End User

Attendees will learn the process of publishing a cookbook, participate in a discussion of Minnesota food culture - what makes food "Minnesotan", sample recipes from our Minnesota cookbook authors and will broaden their food palates.

Measurable Outcomes: Three "Cooking MN" programs were held at the Martin County Library in 2011. More than 200 people came to hear about cookbook authors share in the process of putting a cookbook together, ask questions and talk about food in MN. The Friends of the Library and two church groups partnered with us to provide a recipe sample from the cookbook being discussed that day. The series went as planned and was tremendously successful.

## Activity Details:

- Event Dates: 1/20/11, 2/17/11, 3/17/11
- Location: Martin County Library
- Attendance: 220
- Partner Organization(s): MN Cookbook Authors: Beatrice Ojakangas, Pat Dennis, Shelley Holl, B.J. Carpenter
- Partner Organization(s) Contribution/Role in the Program: Authors - offered their expertise.

Program Outputs: The Cooking Minnesota Programs were tremendously successful for the Martin County Library. We were able to bring new people into the library and the topics of food and cookbooks were extremely popular for our community. We had so many people in attendance we almost ran out of room in the library!!

Please see attached survey.

| Activity 24 | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ | In Kind |
| Personnel (coordination and development) |  |  |  |  | 50 |
| Advertising/marketing of program | 900.00 | 867.30 |  |  |  |
| Contracted Services (honorarium, travel, <br> hotel) | 975.00 | 981.84 |  |  |  |
| Technology/equipment |  |  |  |  |  |
| Collection (10\% max) | 100.00 | 60.87 |  |  |  |
| Materials (consumables) | 0.00 | 15.49 |  |  |  |
| Evaluation |  |  |  |  | 5 |
| Other (break out costs) |  |  |  |  |  |
|  | $\$ 1975.00$ | $\$ 1925.50$ |  | $\$ 0.00$ | $\$ 55.00$ |
| Activity 24 Subtotal |  |  |  |  |  |

Activity 25-Visiting Japan
Activity Type: Subgrant
Description of program - Charity Hall, a Waseca native, who recently spent 2 years in Japan, will help us with a variety of projects, crafts, and activities focusing on the Japanese language (written \& spoken), culture, and food.

## Proposed Measurable Outcomes: End User

We will interview children leaving the sessions who should be able to speak several phrases in Japanese; list several interesting facts about Japan; write their name in Japanese (older kids); and talk about several unique Japanese foods they tasted.

Measurable Outcomes: The Children loved these sessions. They learned to count to five, say hello \& hi, by and goodbye (more formal and casual) in Japanese.

The Children enjoyed learning to use chopsticks which were then used in a cotton ball moving relay. The original craft with chopsticks didn't turn out as planned. We had a lot of younger children present and had to simplify the project.

Kids also enjoyed sampling different foods and snacks from Japan - this was covered by our "Friends" group.

## Activity Details:

- Event Date: Monday 6/13/11, Wednesday 6/15/11
- Location: Waseca-Le Sueur Public Library
- Attendance: 110
- Partner Organization(s): Friends of the Waseca Public Library, Teen Advisory Board
- Partner Organization(s) Contribution/Role in the Program: Friends of the Waseca Public Library publicity, Advisory Board (Teens) - assist w/projects \& activities

Program Outputs: 2 programs, 110 people

| Activity $2 \underline{5}$ | Budget | Final Total Expenses | Partner <br> Financial <br> Support |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Actual \$\$ | In Kind |
| Personnel (coordination and development) |  |  |  | 100.00 |
| Advertising/marketing of program | 15.00 | 15.00 |  | 25.00 |
| Contracted Services (honorarium, travel, hotel) | 200.00 | 200.00 |  |  |
| Technology/equipment |  |  |  |  |
| Collection (10\% max) |  |  |  |  |
| Materials (consumables) | 200.00 | 166.59 | 60.00 | 15.00 |
| Evaluation |  |  |  | 5.00 |
| Other (break out costs) |  |  |  |  |
|  |  |  |  |  |
| Activity 25 Subtotal | \$400.00 | \$321.59 | \$60.00 | \$145.00 |

## Activity 26-Design Your Own T-Shirt Workshop

Activity Type: Subgrant, Workshop
Description of program - Jonathan Hamilton (an artist, Minneapolis Institute of Art employee and amateur t-shirt designer), will show teens how to design fashionable $t$-shirts a la threadless.com. Teens will be introduced to designs, will learn how to design a t -shirt graphic incorporating artwork and fonts on the computer, then they will use iron-on transfers to add their design on a t-shirt. This will be our second year working with Jonathan and this year's theme will be Design Your Own Organic T-shirt. This was a requested repeat program from our Teen Advisory Group.

Proposed Measurable Outcomes: End User
Participants experience the joys of creating, learn how to use a computer to design a t-shirt, and check out materials about design or crafts. .

## Measurable Outcomes:

5. Evaluations/Outcomes: Please summarize any evaluation you made of your project on the back of this page. Note: outcome measures should reflect those described in the grant application and/or a description of what has changed in the project evaluation and outcome procedures.
I created an evaluation form based on the outcomes from the grant application. Here were the results: OUTCOME: Participants will experience the joys of creating.
6. Did you enjoy creating a $t$-shirt today? If so, what did you enjoy about it? If not, what did you not enjoy
about the process?
RESPONSE:
Yes, but it took long.
Yes, putting on the shirt
Yes, being creative
Yes, the designing was fu. Waiting was boring
Yes, cause I can yous my one pic
Yes, cause I can your
Yes being artistic
Yes being artistic
Yes, but everyone's got messed up
Yes, but everyone's got its
Well, I did enjoy and like it pretty much. And I liked that we could design the shirt with our own ideas!
Yes, the design you wanted and you could add . . . I couldn't make my design bigger.
Yes! Creativity
Yes, finding the design
I enjoyed picking out my own design
OUTCOME: Participants will learn how to use a computer to design a t-shirt
7. Did you use a computer to successfully design a $t$-shirt? If not, why not?
RESPONSE:
Yes: 8
Yes, I did
Yes, I do
Yes, I did. It actually gaved me an idea
OUTCOME: Participants will check out books about design or crafts
8. Will you be checking out any of the library's $t$-shirt design books in the future?
RESPONSE:
Maybe for a party
No
Yes: 4
Maybe: 4
Yes, I'm pretty sure I will.
No, unless there's more design activity
Please list suggestions for future programs:
Shoe design
writing speeches
Just lots of games and more stuff about designing and being creative
More $t$-shirt design programs
Crafts, laser tag
Movies
Where did you hear about this program?
Library: 9
Library E-Newsletter: 2
Facebook: 2
Friend/Relative: 8
Library postcard: 2

## Activity Details:

- Event Date: 3/10/11
- Location: Watonwan County Library
- Attendance: 24
- Partner Organization(s): Jonathan Hamilton, YALSA (this will be held during Teen Tech Week 2011)
- Partner Organization(s) Contribution/Role in the Program: Jonathan Hamilton - expertise; YALSA promote program

Program Outputs: 1 program, 24 people, requested repeat of program. The Teens vary in patience levels when it comes to the ironing process so some were not adequately heated. We fixed several snafus from last year, but to do this again with this level of interest, would require a second printer so that more designs could be printed out at the same time....which was the biggest issue this time around.

| Activity $2 \underline{\underline{6}}$ | Budget | Final Total Expenses | Partner Financial Support |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Actual \$\$ | In Kind |
| Personnel (coordination and development) |  |  |  | 50.00 |
| Advertising/marketing of program | 100.00 | 39.60 |  | 25.00 |
| Contracted Services (honorarium, travel, hotel) | 300.00 | 300.00 |  |  |
| Technology/equipment |  |  |  |  |
| Collection (10\% max) | 20.00 | 13.50 |  |  |
| Materials (consumables) | 300.00 | 202.78 |  |  |
| Evaluation |  |  |  |  |
| Other (break out costs) |  |  |  |  |
|  |  |  |  |  |
| Activity 26 Subtotal | \$720.00 | \$555.88 |  | 75.00 |

## Activity 27-Swings the Thing

Activity Type: Subgrant
Description of program - Dance and Music promoting and teaching about Swing music of the 30's, 40's and 50's.

## Proposed Measurable Outcomes: End User

Patrons will listen and dance to the historical swing arrangements, a genre not heard in recent times.
Measurable Outcomes: The project was a dance which featured the swing music of the earlier part of the $20^{\text {th }}$ century. The event was held at the Waseca American Legion Club rooms. Attendees learned of the swing era in which big bands were the great art form.

## Activity Details:

- Event Date: 2/25/11
- Location: Waseca American Legion Club rooms
- Attendance: $200+$
- Partner Organization(s): Friends of the Waterville Public Library, Waterville Public Library
- Partner Organization(s) Contribution/Role in the Program: Friends of the Waterville Public Library \& Waterville Public Library - both partner's promoted the event and distributed free tickets.

Program Outputs: 1 program, 200+ people from teens to their 80 's

|  | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ | In Kind | Personnel (coordination and development) | 200.00 | 200.00 |
| :--- | :--- | :--- |
|  |  | 50.00 |
| Advertising/marketing of program | 800.00 | 800.00 |
|  |  |  |
| Contracted Services (honorarium, travel, <br> hotel) | 1650.00 | 1650.00 |

Activity 28-Hip Hop Dance Class
Activity Type: Subgrant
Description of program - Universal Dance Destiny will teach a hip hop dance class to teens.
Proposed Measurable Outcomes: Participants experience the joys of dancing, learn new dance moves, check out materials about hip hop.

Measurable Outcomes: Two universal Dance Destiny instructors taught a hip hop dance class to teens. They introduced popping, locking, isolating, break dancing, combining moves, and choreography. They also talked about being on a dance crew and showed videos of their dance crew.

This is one of those programs that was so successful, but on a very small scale. The smiles on the participants' faces were fantastic to see. I don't think l've seen that kind of positivity throughout a teen program yet. Still, only 3 of the 7 who showed up actually danced. This type of program is perhaps too scary for this age group.

## Activity Details:

- Event Date: 4/18/11
- Location: Watonwan County Library
- Attendance: 7
- Partner Organization(s): Universal Dance Destiny
- Partner Organization(s) Contribution/Role in the Program: Universal Dance Destiny - share their expertise and knowledge


## Program Outputs:

5. Evaluations/Outcomes: Please summarize any evaluation you made of your project on the back of this page. Note: outcome measures should reflect those described in the grant application and/or a description of what has changed in the project evaluation and outcome procedures.
I created an evaluation form based on the outcomes from the grant application. Here were the results: OUTCOME: Participants will experience the joys of dancing.
6. Did you enjoy dancing today?
RESPONSE:
Yes: 5
(NOTE: this is strange because only 3 actually danced)
OUTCOME: Participants will learn new dance moves
7. Did you learn any new dance moves? If so, what was your favorite?
RESPONSE:
Yes: 5
Everyth
Every
OUTCOME: Participants will check out materials about hip hop.
8. Will you be checking out any of the library's instructional hip hop DVDs in the future?
RESPONSE:
Yes: 5
Please list suggestions for future programs.
Hip Hop Dance
More dancing
Where did you hear about this program?
Library: 5
Library E-News: 2
Library Postcard: 2
Friend/Relative: 1

| Activity 28 | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Actual \$\$ | In Kind |
| Personnel (coordination and development) |  |  |  |  | 25.00 |
| Advertising/marketing of program | $\mathbf{1 0 0 . 0 0}$ | 39.68 |  |  |  |
| Contracted Services (honorarium, travel, <br> hotel) | 420.00 | 420.00 |  |  |  |
| Technology/equipment |  |  |  |  |  |
| Collection (10\% max) | 50.00 | 29.98 |  |  |  |
| Materials (consumables) |  |  |  |  |  |
| Evaluation |  |  |  |  | 5.00 |
| Other (break out costs) |  |  |  |  |  |
|  | $\$ 570.00$ | $\$ 489.66$ |  |  | 30.00 |

Activity 29-Extreme Makeover: Hair Color
Activity Type: Subgrant
Description of program - Saudi Herrejon, will give hair color makeovers. Our teen advisory group requested this program.

## Proposed Measurable Outcomes: End User

Teens will experience the joys of receiving fashion makeovers, learn how a small change to their appearance can make a large impact, check out books on hair design.

## Measurable Outcomes:

```
I created an evaluation form based on the outcomes from the grant application. Here were the results:
OUTCOME: Participants will experience the joys of receiving fashion makeovers.
1. Did you enjoy getting your makeover today? Why?
RESPONSE:
Yes. It was really creative.
Definitely yes. I wish they would do this for Halloween.
Definitely yes. I
Yes, it was fun.
Yes, because of different styles and colors.
Yes, because I look cooooll
Oh yah, l'm wild.
Yes. Cause I look awesome!
Yes.
Yes! It was cool.
OUTCOME: Participants will learn how a small chance to their appearance can make a large impact.
2. Did you feel this change made a large impact on your appearance?
RESPONSE:
YesIguess.
Um no not really. I think it's crazy and wild kool ()
Yes No Yes
Yes
No, because I look good without it done, but I love it.
Yes ()
Yah
Oh yea!Igot a mowhawke!
Yeah
No I look fine without makeup!
OUTCOME: Participants will check out books on hair design.
3. Will you be checking out any of the Library's hair design books in the future?
RESPONSE:
Yes I will
Maybe I'm not sure I got to check them out.
No
Maybe: }
????
Sure
4. Where did you hear about this program?
RESPONSE:
RESPONSE:
Library E-Newsletter: 4
Friend/Relative: }
Library Postcard: }
School: }
Sign at local business: 1
Newspaper Ad: 1
Newspaper Ad: 1
```


## 5. Additional Comments

## Activity Details:

- Event Date: $1 / 31 / 11$
- Location: Watonwan County Library
- Attendance: 20
- Partner Organization(s): Stylist Saudi Herrejon
- Partner Organization(s) Contribution/Role in the Program: Stylist Saudi Herrejon - share her knowledge and expertise on hair color and design.

Program Outputs: The hair dye came out of the teen's hair before they got up the next AM, which was disappointing to some. However, it was a snow day so that wouldn't have had the opportunity to peacock around anyway.

|  | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ | In Kind |
| Personnel (coordination and development) |  |  |  |  | 25.00 |
| Advertising/marketing of program | 70.00 | 67.20 |  |  |  |
| Contracted Services (honorarium, travel, <br> hotel) | 150.00 | 114.37 |  |  |  |
| Technology/equipment |  |  |  |  |  |
| Collection (10\% max) | 25.00 | 10.17 |  |  |  |
| Materials (consumables) |  |  |  |  |  |
| Evaluation |  |  |  |  | 5.00 |
| Other (break out costs) |  |  |  |  |  |
|  |  |  |  |  |  |
| Activity 29 Subtotal | $\$ 275.00$ | $\$ 191.74$ |  |  | 30.00 |

Activity $\mathbf{3 0}$ - World of Science:.:: Many Countries

## Activity Type: Subgrant

Description of program - This program provides a demonstration of science experiments and information about the scientist and his or her home country. This multi-informational presentation allows children to learn more about science and various countries from around the world.

## Proposed Measurable Outcomes: End User

The audience will be treated to a variety of science, culture, language from different countries and come away with a greater understanding of the world in which we live.

Measurable Outcomes: This excellent program brought science to life for young participants. Children were introduced to fun and entertaining concepts of basic science and the scientists from around the world who were instrumental in new and life changing discoveries.

## Activity Details:

- Event Dates: 6/28/11-10:30am, 1pm, 4pm
- Location: Blue Earth County Library, Lake Crystal Public Library, Mapleton Public Library
- Attendance: 209, 55, 46
- Partner Organization(s): Mad Science of lowa
- Partner Organization(s) Contribution/Role in the Program: Shared knowledge, expertise

Program Outputs: 310 total attendees!

|  | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |
| :--- | :--- | :--- | :--- | :--- |
| Activity 30 |  |  |  | Actual \$\$ | In Kind | Personnel (coordination and development) |
| :--- |
| Advertising/marketing of program |
| Contracted Services (honorarium, travel, <br> hotel) |
| Technology/equipment |
| 1062.00 |

Activity 31 - Dale Blanshan Multimedia Program: The Wit and Wisdom of Norma Rockwell: Civic Duty and Civic Pride Activity Type: Subgrant

Description of program - At the New Ulm Senior Center, Dale Blanshan will conduct an hour-long multimedia presentation during the Current Events Discussion, which is a weekly program for seniors. Mr. Blanshan's program will provide a historical perspective of the people and events that are shown through the artistry of Norman Rockwell. In the evening at New Ulm Public Library, Mr. Blanshan will appear as Abraham Lincoln on the eve of the $150^{\text {th }}$ anniversary of Lincoln's presidential inauguration. Mr. Blanshan will present an hour-long multimedia program that will focus on Lincoln's involvement in the Civil War. This event coincides with New Ulm Public Library's program titled "Ken Burns' The Civil War \& More", which was funded through a "we the People" Bookshelf rant from the American Library Association and the National Endowment for the Humanities.

## Proposed Measurable Outcomes: End User

A majority of the Norman Rockwell presentation audience will lean something of historical significance related to Norman Rockwell, express their appreciation for historic storytelling.

A majority of the Lincoln and the Civil War audience will learn something about Lincoln and the Civil War and express their appreciation for historic storytelling.

Measurable Outcomes: On March 3 $3^{\text {rd }}$ at 10:30am, at the New Ulm Senior Center, Dale Blanshan conducted an hour-long presentation during the Current Events Discussion. Mr. Blanshan's program provided a historical perspective of the people and events that are shown through the artistry of Norman Rockwell.

On March 3rd at 7pm, at the New Ulm Public Library, Mr. Blanshan appeared in costume as Abraham Lincoln on the eve of the $150^{\text {th }}$ anniversary of Lincoln's presidential inauguration. Mr. Blanshan presented an hour-long program that focused on Lincoln's life from birth to inauguration. This program originally was titled Lincoln and the Civil War, Starring Dale Blanshan as Abraham Lincoln but was changed after further discussion with Mr. Blanshan.

## Activity Details:

- Event Date: $3 / 3 / 11$
- Location: New Ulm Public Library and New Ulm Senior Center
- Attendance: 106
- Partner Organization(s): New Ulm Community and Seniors Together (C.A.S.T)- Kathy Austinson, senior programming director, Friends of the New Ulm Public Library, New Ulm Community Access Television, Local business' and schools
- Partner Organization(s) Contribution/Role in the Program: C.A.S.T. were hosts for the Rockwell presentation, and Programming Director, Kathy Austinson promoted both programs to the senior community. Friend of the New Ulm Public Library publicized both programs to its members and provided refreshments at the Lincoln program. New Ulm Community Access Television taped the Lincoln program for cablecast. Local business' and media outlets promoted both events to the greater New UIm community.

Program Outputs: This project was the first partnership between the library and C.A.S.T, but based on its success, I plan to collaborate with Kathy Austinson again. The Norman Rockwell program reached an audience that doesn't necessarily attend evening programs at the library; in fact, only a couple of audience members attended both programs.

One of the highlights of the Lincoln presentation was the appearance of members of the New Ulm Battery. They arrived in costume and spoke for a couple of minutes about the origins of the Battery (see attached photos).

|  | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |
| :--- | :--- | :--- | :--- | :--- |
| Activity 31 |  |  |  | Actual \$\$ | In Kind | Personnel (coordination and development) |  |  |  |
| :--- | :--- | :--- | :--- |
| Advertising/marketing of program | 150.00 | 22.00 |  |
| Contracted Services (honorarium, travel, <br> hotel) | 390.00 | 355.45 |  |
| Technologylequipment |  |  |  |
| Collection (10\% max) | 45.00 | 41.96 |  |
| Materials (consumables) |  |  |  |
| Evaluation |  |  |  |
| Other (break out costs) snacks |  |  |  |
|  |  |  |  |
| Activity 31 Subtotal | $\$ 585.00$ | $\$ 419.41$ |  |

Activity 32 -Bob the Beachcomber
Activity Type: Subgrant
Description of program - An interactive total audience participation program of sing along, dancing, clapping, and stomping to familiar music. This fun-filled program will last approximately 1 hour.

Proposed Measurable Outcomes: The audience will have fun learning to appreciate various types of music using their senses and come to a better understanding of the art of music.

Measurable Outcomes: On Tuesday, June 21, Bob the Beachcomber, performed at the Springfield Public Library. Bob spent an hour entertaining young and old alike. This program did not disappoint. It was everything we anticipated it would be and more. The hour passed quickly as everyone enjoyed the interaction between Bob and his audience and the music played.

## Activity Details:

- Event Date: Tuesday, 6/21/11
- Location: Springfield Public Library
- Attendance: 156
- Partner Organization(s): Bob the Beachcomber
- Partner Organization(s) Contribution/Role in the Program: Bob the Beachcomber - Bob shared his expertise and talent

Program Outputs:

|  | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ | In Kind 9 25.00

Activity 33 - Minnesota River Valley Bus Tour
Activity Type: Subgrant
Description of program - Once coach bus (47-seat capacity) will compete a day trip from New Ulm to several destinations along the Minnesota River Valley. Each stop has historical, cultural and/or agricultural significance to south-central Minnesota. Portions of the trip, including Fort Ridgley and the Lower Sioux Agency, directly tie into the library's continuing efforts to raise awareness of the upcoming 150th commemoration of the U.S-Dakota War. Past Byway President Ron Bolduan, curator of the River Regional History Center in New Ulm, will be the tour guide for the entire trip.

Proposed Measurable Outcomes: A majority of the bus tour group will learn something new about the Minnesota River Valley, understand the significance of the river valley to the U.S.-Dakota War, be encouraged to explore the Minnesota River Valley on their own, and enjoy the tour.

Measurable Outcomes: On June 3rd, one coach bus completed a day trip from New Ulm to several destinations along the Minnesota River Valley, including Fort Ridgley, Lower Sioux Agency, Redwood Falls and Ramsey Park, and the Rich-Nes alpaca farm. Each stop had historical, cultural and/or agricultural significance to south-central Minnesota. Portions of the trip, including Fort Ridgley and the Lower Sioux Agency, directly tied onto the library's continuing efforts to raise awareness of the upcoming 150th commemoration of the U.S.-Dakota War. Past Minnesota River Valley National Scenic Byway Alliance President Ron Bolduan, curator of the River Regional History Center in New Ulm, was the tour guide for the entire trip.

At Fort Ridgley, historian John LaBatte took the group on a short walking tour of the fort. At Redwood Falls, Mayor Gary Revier joined the group. The project adhered to the original description.

Survey Evaluation enclosed.

## Activity Details:

- Event Date: 6/3/11
- Location: Destinations along the Minnesota River Valley
- Attendance: 46
- Partner Organization(s): New Ulm Chamber of Commerce, Minnesota River Valley Scenic Byway Alliance, New Ulm Bus Lines
- Partner Organization(s) Contribution/Role in the Program: New Ulm Chamber of Commerce \& River Valley Scenic Byway Alliance - planned the day trip including setup of all tours and lineup of tour guides; publicity to local community / New Ulm Bus Lines - provided the coach bus and driver

Program Outputs: In the final days before the tour, a number of seats opened and were filled by a waiting list we created. We had one unfilled seat, which worked out well because Redwood Falls Mayor Gary Revier joined the group for a tour of Ramsey Park. The evaluation forms were shared with the Minnesota River Valley Scenic Byway Alliance Group.

| Activity 33 | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ | In Kind | Personnel (coordination and development) | 150.00 | 150.00 |
| :--- | :--- | :--- |
|  |  | 50.00 |
| Advertising/marketing of program |  |  |
| Contracted Services (honorarium, travel, <br> hotel) | 846.50 | 816.00 |
| Technologylequipment |  |  |
| Collection (10\% max) |  |  |
| Materials (consumables) |  |  |
| Evaluation |  |  |
| Other (break out costs) |  |  |
|  |  |  |
| Activity 33 Subtotal | $\$ 996.50$ | $\$ 966.00$ |
|  |  |  |

Activity 34 -U.S.-Dakota War Series: John LaBatte Activity Type: Subgrant

Description of program - Researcher and historian John LaBatte of New Ulm will present a 45-minute program on The Battles of Fort Ridgely, which were part of the U.S.-Dakota War of 1862. Following will be a Q\&A session with the audience. This is the fifth in a tremendously successful series of speakers at the library related to the U.S.Dakota War. LaBatte has a short piece published in "Trails of Tears: Minnesota's Dakota Indian Exile Begins," which was edited by Mary Hawker Bakeman and Antona M. Richardson.

## Proposed Measurable Outcomes:

A majority of the audience will learn something about the U.S.-Dakota War battles at Fort Ridgely, recognize the significance of the U.S.-Dakota War of 1862 in New Ulm and Minnesota, enjoy the program

Measurable Outcomes: See enclosed compilation of formal evaluations.

## Activity Details:

- Event Date: 5/12/11
- Location: New Ulm Public Library
- Attendance: 58
- Partner Organization(s): John LaBatte, Brown County Historical Society, New Ulm Community Access Television, Friends of the New Ulm Public Library, local businesses and media outlets
- Partner Organization(s) Contribution/Role in the Program: John LaBatte - Presentation, Brown County Historical Society - publicity to its members; information posted on www.browncountydakotawarcommemoration.com, New Ulm Community Access Television - taped event for cablecast, Friends of the New Ulm Public Library - refreshments, local businesses and media outlets publicity to the New Ulm community

Program Outputs: Researcher and historian John LaBatte of New Ulm presented a 45-minute program on The Battles of Fort Ridgely, which were part of the U.S.-Dakota War of 1862. Following was a Q\&A session.

| Activity 34 | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ | In Kind |
| Personnel (coordination and development) |  |  |  |  | 125.00 |
| Advertising/marketing of program | 44.00 | 44.00 |  |  | 25.00 |
| Contracted Services (honorarium, travel, <br> hotel) | 100.00 | 100.00 |  |  |  |
| Technology/equipment |  |  |  |  |  |
| Collection (10\% max) |  |  |  |  |  |
| Materials (consumables) |  |  |  |  |  |
| Evaluation |  |  |  |  | 10.00 |
| Other (break out costs) | $\$ 144.00$ | $\$ 144.00$ |  |  | 50.00 |
|  |  |  |  | 210.00 |  |
| Activity 34 Subtotal |  |  |  |  |  |

Activity 35 - Balloons Around the World Activity Type: Subgrant

Description of program - Mr. Twister, Bob Anderson, creates large balloon sculptures in fun, creative and interactive ways while promoting reading and life-long reading based on the "One World, Many Stories" summer reading program theme.

Proposed Measurable Outcomes: Children will be entertained by the balloon sculptures of Mr. Twister while learning about the value of reading and positive influence books can have in their lives.

Measurable Outcomes: The program was an excellent kick-off to our Summer Reading Program. Mr. Twister amazed and delighted the young audiences with his balloon sculptures as well as promoting reading and life-long learning.

## Activity Details:

- Event Date: 6/21/11
- Location: Mankato, Lake Crystal, Mapleton
- Attendance: Mankato - 278, Lake Crystal - 110, Mapleton - $75=463$
- Partner Organization(s): Bob Anderson
- Partner Organization(s) Contribution/Role in the Program: shared his creativity, passion for reading

Program Outputs:

| Activity 35 | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ | In Kind |
| Personnel (coordination and development) |  |  |  |  | $\mathbf{2 5 . 0 0}$ |
| Advertising/marketing of program | 30.00 | 30.00 |  |  |  |
| Contracted Services (honorarium, travel, <br> hotel) | 900.00 | 900.00 |  |  |  |
| Technology/equipment |  |  |  |  |  |
| Collection (10\% max) |  |  |  |  |  |
| Materials (consumables) |  |  |  |  |  |
| Evaluation |  |  |  |  | 5.00 |
| Other (break out costs) |  |  |  |  |  |
|  | $\$ 930.00$ | $\$ 930.00$ |  |  | 30.00 |
| Activity 35 Subtotal |  |  |  |  |  |

Activity 36 - The musical Annie at the Children's Theatre Activity Type: Subgrant

Description of program - Bridges Community students will be exposed to the fine art through the musical production Annie. Students will identify the life skills Annie portrays.

Proposed Measurable Outcomes: At Bridges Community School, we use Lifeskills curriculum that includes the following lifeskills: effort, common sense, sense of humor, perseverance, initiative, courage, pride, friendship, cooperation, organization, problem solving, caring, curiousity, integrity, patience, resourcefulness, responsibility. 120 students ( $80 \%$ of Bridge students) will be expected to name 3 lifeskills that Annie portrays through the plot of the musical. Students will name or draw their favorite scene including three lifeskills from the musical and share with their classmates.

## Measurable Outcomes:

The evaluation of the musical involved $95 \%$ of Bridges students. About $5 \%$ or less were absent the morning of evaluation. Students completed a Lifeskills Identification Evaluation. Students worked in pairs and individually to complete the evaluations. Students drew or wrote and described 3 of the lifeskills in our character education that Annie portrayed. There are 18 lifeskills they could choose from. The top three ranking lifeskills to describe Annie were: courage, caring, and friendship. If students wrote about the lifeskills they read them aloud to their community group peers and if they drew something (the Kindergarteners) they talked about their drawings.

Teachers determined the top three lifeskills that the students chose by tallying their choices made on the evaluation worksheet. The top three were later discussed with each community group. Examples of student work included.

## Activity Details:

- Event Date: 5/27/11
- Location: St Peter Public Library, Bridges Community School
- Attendance: 146
- Partner Organization(s): St Peter Public Library, Children's Theatre Company, Bridges Community School
- Partner Organization(s) Contribution/Role in the Program: St Peter Public Library - space, Children's Theatre Company - provided storytelling session \& acting workshop \& DVD of Annie donated to St Peter Library, Bridges Community School - space

Program Outputs: Students had great conversations after the play in their community groups about the lifeskills Annie portrayed. We greatly enjoyed the Children's Theatre coming to St. Peter and Mankato.

|  | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ | In Kind | Personnel (coordination and development) | 1822.50 | 1842.00 |
| :--- | :--- | :--- |
| 148.50 | 125.00 |  |
| Advertising/marketing of program | 10.00 | 0.00 |
| Contracted Services (honorarium, travel, <br> hotel) | 1825.50 | 1816.00 |
|  |  |  |
| Technology/equipment |  |  |
| Collection (10\% max) |  |  |
| Materials (consumables) |  |  |
| Evaluation |  |  |
| Other (break out costs) |  |  |
|  | $\$ 3658.00$ | $\$ 3658.00$ |
| Activity 36 Subtotal |  |  |

## Activity 37 - Betsy-Tacy Book Club

Activity Type: Subgrant
Description of program - The Betsy-Tacy Book Club would meet for four Saturday's this Spring. Each meeting will include reading an excerpt of a Betsy and Tacy book, discussion time, and craft or activity based off of reading. In addition, the club will take a trip to Mankato this summer for a Betsy-Tacy Tour.

## Proposed Measurable Outcomes: End User

The kids will learn something about Betsy and Tacy and their Mankato author Maud Hart Lovelace. The kids will be excited to read more Betsy and Tacy adventures or other books by Lovelace on their own time, and will experience some of the activities kids enjoyed in the early 1900's.

Measurable Outcomes: The Betsy-Tacy book club met four Saturday's, which included 14 girls, 2 moms and 2 grandmothers. Each meeting included a reading from a Betsy-Tacy book, discussion time and a craft of activity based on the reading. We also toured the Betsy and Tacy homes and neighborhood in Mankato.


## Activity Details:

- Event Dates: 3/5/11, 4/2/11, 4/30/11, 5/14/11
- Locations: Gaylord Public Library
- Attendance: $3 / 5 / 11-18,4 / 2 / 11-18,4 / 30 / 11-21,5 / 14 / 11-19$
- Partner Organization(s): Elizabeth Reishus, Member of the Gaylord City Library Board and employee of the Gaylord Hub Newspaper, Gaylord Public Library
- Partner Organization(s) Contribution/Role in the Program: Elizabeth Reishus - opportunity to share her love of these characters and their author. Her family also donated extra sand, bottles, ribbons, crayons, glue, etc. for projects and supplied dress-up clothes for girls. Gaylord Public Library - refreshments

Program Outputs: The days of the tour was great. The weather was beautiful and the Betsy-Tacy Society was so accommodating! They had children there dressed up like Betsy and Tacy's time, playing games that Betsy and Tacy played. Their Father played instruments of all types. Both the kids and father were very engaging. After the tour, one of the grandmother's signed up for a library card.

| Activity 37 | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ |
| In Kind |  |  |  |  |
| Personnel (coordination and development) |  |  |  |  |
| Advertising/marketing of program | 50.00 | 69.30 |  |  |
| Contracted Services (honorarium, travel, <br> hotel) | 750.00 | 511.06 |  |  |
| Technology/equipment |  |  |  |  |
| Collection (10\% max) | 100.00 | 121.70 |  |  |
| Materials (consumables) | 160.00 | 138.90 |  |  |
| Evaluation |  |  |  |  |
| Other (break out costs) |  |  |  |  |
|  |  |  |  | 100.00 |
|  |  |  |  |  |
| Activity 37 Subtotal | $\$ 1160.00$ | $\$ 840.96$ |  | $\$ 0.00$ |

## Activity 38 - Magician Star Michaelina

## Activity Type: Subgrant

Description of program - Magician Star Michaelina will present a 35 -minute performance that incorporates the 2011 Summer Reading Program theme of "One World, Many Stories." Star's magic show promotes reading and using the library, and tricks are worked into the program. This year, she plans to show how the library helped her "reach for the stars" and achieve her dream by suing it to check out books to learn tricks and research cultures and countries in which she performs.

## Proposed Measurable Outcomes: End User

Audience will engage in the performance through active participation - clapping, going on stage or asking questions, and checking out books on magic.

Measurable Outcomes: Evaluation Summaries enclosed.

## Activity Details:

- Event Dates: 6/14/11
- Locations: New Ulm Community Center, Springfield Public Library
- Attendance: New Ulm Community Center - 177, Springfield Public Library - $63=240$
- Partner Organization(s): Magician Star Michaelina, Springfield Public Library, New Ulm Park and Recreation
- Partner Organization(s) Contribution/Role in the Program: Magician Star Michaelina - performances, Springfield Public Library - additional performance \& publicity, New Ulm Park and Recreation - in-kind donation of use of Community Center (est. value of $\$ 105$ )

Program Outputs: Star has been entertaining audiences with her comedy magic for 15 years. Word spread of her show and people came!

| Activity 38 | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ |
| In Kind |  |  |  |  |
| Personnel (coordination and development) |  |  |  |  |
| Advertising/marketing of program | 5.00 | 5.00 |  |  |
| Contracted Services (honorarium, travel, <br> hotel) | 517.50 | 506.45 |  |  |
| Technology/equipment |  |  |  | 105.00 |
| Collection (10\% max) |  |  |  |  |
| Materials (consumables) |  |  |  |  |
| Evaluation |  |  |  |  |
| Other (break out costs) |  |  |  |  |
|  |  |  |  |  |
|  | $\$ 522.50$ | $\$ 511.45$ |  | $\$ 0.00$ |
| Activity 38 Subtotal |  |  |  | $\$ 215.00$ |

## Activity 39 - Make Your Own iPod/cell Phone Case

Activity Type: Subgrant
Description of program - Teens will be creating their own iPod or cell phone case. Teens will learn some basic sewing techniques, including stitching and sewing on a button. They will create a case and embellish it, choosing their own fabrics and personalizing the case to their taste.

Proposed Measurable Outcomes: End User
Teens will experience the joys of creating fashion, participate in a creative activity, learn new craft techniques and check out books on crafts/fabrics.

## Measurable Outcomes:

```
I created an evaluation form based on the outcomes from the grant application. Here were the results:
OUTCOME: Participants will experience the joys of creating fashion.
1. Did you enjoy creating a fashionable iPod or cell phone case today? Why?
RESPONSE:
Yes: }
No:
Cause it was fun
Because we never had a chance to create/do a case! I enjoyed it!
Because I never get to make a case for my cell
It was fun
Because I wanted to make one so my mp3 won't be scratched
Because I never get to make it on my own time and this was the only day I could do it.
It cost too much to buy the supplies and today it was free.
OUTCOME: Participants will participate in a creative activity.
2. Did you use your creativity to design the case?
RESPONSE:
Yes: }
OUTCOME: Participants will learn new craft techniques.
3. Did you learn any new techniques?
RESPONSE:
Yes: }
No: }
I had help
OUTCOME: Participants will check out craft materials.
3. Will you be checking out any of the library's craft books in the future?
RESPONSE:
Yes: }
No: }
Maybe: }
Please list suggestions for future programs:
More crafts!!
Movies
Playing video games
Video game wars
Where did you hear about this program?
Library: }
Library E-News: }
Sign at local business/school: }
Facebook: }
Library Postcard: }
Friend/Relative: 3
Library website: }
```


## Activity Details:

- Event Date: 5/9/11
- Location: Watonwan County Library
- Attendance at each individual event: 9
- Partner Organization(s): Watonwan County 4-H, Watonwan County Library
- Partner Organization(s) Contribution/Role in the Program: came up with the idea and assisted in the organization of the program, Watonwan County Library - hosted program

Program Outputs: 4 of the 5 who attended were Guys, which was unexpected. Luckily, I purchased a variety of fabric patterns. The coolest case was made by one of the guys who figured out how to center the fabric design on the case.

The evening did take long as we only had 4 sewing machines, in which 2 people had never used before. What seemed simple to some was mind-blowing to other's. All but one case turned out.

| Activity 39 | Budget | Final Total Expenses | Partner Financial Support |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Actual \$\$ | In Kind |
| Personnel (coordination and development) |  |  |  | 25.00 |
| Advertising/marketing of program | 100.00 | 39.60 |  | 10.00 |
| Contracted Services (honorarium, travel, hotel) | 250.00 | 50.00 |  |  |
| Technology/equipment |  |  |  |  |
| Collection (10\% max) | 35.00 | 34.84 |  |  |
| Materials (consumables) | 0.00 | 239.21 |  |  |
| Evaluation |  |  |  | 5.00 |
| Other (break out costs) |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Activity 39 Subtotal | \$385.00 | \$363.65 | \$0.00 | \$40.00 |

## Activity 40 - Teen Jewelry Making Workshop

Activity Type: Subgrant, Workshop
Description of program - Lori Nusbaum will show participants how to make and elegant necklace using beads and wires.

## Proposed Measurable Outcomes: End User

Teens will enjoy the creative process of making their own jewelry.

## Measurable Outcomes:

I created an evaluation form based on the outcomes from the grant application. Here were the results: OUTCOME: Participants will enjoy the creative process of making their own jewelry.

1. Did you enjoy cooking today? Why?
pfaponsf:

Yes-good Xmas presents (:)
Yes, relaxing and you can use it in the future
Yes, I did because I am a lady and most women love to do girly things like this
Yes: 2
Yes, because making jewelry is something I like to do.
Yes, I got to learn new thing
Yes, because it is fun to make jewelry.
OUTCOME: Participants will learn jewelry making techniques.
2. Did you learn a new cooking technique today? If so, what did you learn? RESPONSE:
Yes, what uses different kinds of string have and why you use them for that How to crimp, and make jewelry that is actually beautiful
Yes, crimping: 2
Yes, everything that was taught
Yes, I learned how to crimp the crimp at the end of the bracelet.
My first time not much but had fun.
OUTCOME: Participants will check out crafting books.
3. Will you be checking out any of the Library's jewelry making books in the future?

RESPONSE:
Maybe: 3
Probably not, maybe in the summer or when I'm older I will pick up the hobby. I have no time !
Yes
No
Maybe someday
4. Where did you hear about this program?

RESPONSE:
Library: 3
Friend/Relative: 3
Library Postcard: 2
School: 1
Sign at local business: 1

- ...... .~........


## Activity Details:

- Event Date: 12/7/10
- Location: Watonwan County Library
- Attendance at each individual event: 9
- Partner Organization(s): Lori Nusbaum
- Partner Organization(s) Contribution/Role in the Program: Lori Nusbaum - jewelry maker

Program Outputs: Participants felt the timing of this program was great as there end product could potentially be a gift for Christmas.

| Activity 40 | Budget | Final Total Expenses | Partner <br> Financial <br> Support |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Actual \$\$ | In Kind |
| Personnel (coordination and development) |  |  |  | 25.00 |
| Advertising/marketing of program | 50.00 | 39.60 |  |  |
| Contracted Services (honorarium, travel, hotel) | 250.00 | 250.00 |  |  |
| Technology/equipment |  |  |  |  |
| Collection (10\% max) | 30.00 | 38.95 |  |  |
| Materials (consumables) |  |  |  |  |
| Evaluation |  |  |  | 5.00 |
| Other (break out costs) |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Activity 40 Subtotal | \$330.00 | \$328.55 | \$0.00 | \$30.00 |

Activity 41 - Bob Kann presents We All Tell Stories: Yippeeeeee! Activity Type: Subgrant

Description of program - Storyteller and juggler Bob Kann will entertain the audience with tales from around the world as well as juggling and comedy. Throughout his performance, he emphasizes the importance of reading and its life-long impact on our lives.

## Proposed Measurable Outcomes: End User

Children will be exposed to stories from different countries and cultures as well as being entertained with a lively, enjoyable program that highlights the value of reading and learning.

Measurable Outcomes: Bob Kann's unique blend of juggling, comedy and story-telling provided the audience with an entertaining show. His message throughout the performance was that reading was an adventure that would benefit the participants their entire lifetime.

## Activity Details:

- Event Date: 6/21/11
- Location: Blue Earth County Library Mankato, Lake Crystal, Mapleton
- Attendance at each individual event: Blue Earth County Library Mankato-241, Lake Crystal - 64, Mapleton - $90=395$
- Partner Organization(s): Bob Kann, Blue Earth County Library Mankato, Lake Crystal, Mapleton
- Partner Organization(s) Contribution/Role in the Program: Bob Kann - performer, Blue Earth County Library Mankato, Lake Crystal, Mapleton - hosted

Program Outputs: Prior to the program starting, we made certain that the performing space was silent for Bob's presentation to be most successful.

|  | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ | In Kind 9 (120.00

## Activity 42-ABC Watonwan County <br> Activity Type: Subgrant

## Description of program -

This community project creates an ABC book for Watonwan County. The inspiration for this book comes from ABC NYC, which uses photographs of New York City as well as type from signs in the City to create a unique book that helps kids learn how to identify their letters and see their community in a new way. Our books will highlight what is special about our county-historically, socially, artistically, etc.-while also engaging local photographers, writers, and community members to celebrate the county and create a beautiful book. The Watonwan County Historical Society and the Watonwan County Library will work together to select photographers and writers from the area to submit their work for inclusion in the book. Writers will be given letter assignments and go through a mentoring session by Watonwan County librarians. Once 26 letters have been chosen and written, the photographers will be given photography assignments and go through a mentoring session with Doug Ohman to help them produce quality photographs for the project. Once the photographs have been taken, the writers will be asked back to make see if they want to make changes based on photographs chosen. Final photograph and letter writing will be selected by Watonwan County Library and Watonwan Historical Society staff. Book layout will be done by a Watonwan County Library staff member. Once the book has been published, the Library and Historical Society will hold a program/press conference with all of the contributors to unveil the work and discuss the process of putting the book together. We will also incorporate the book into story times at the Watonwan County Libraries. The book will be given out for free at the story times and will be made available for sale at the Libraries and Historical Society after the events and for check out at the Libraries.

## Proposed Measurable Outcomes: End User

Local photographers and writers will experience the joys of creating a children's book, will learn more about hot to photograph, write and create a book. Participants will celebrate, learn more about and be able to identify uniqueness of Watonwan County. Children will identify letters after reading the book, which is a critical early literacy skill.

## Measurable Outcomes:

Our community created an ABC book for our county. The inspiration for this book came from $A B C$ NYC, which uses photographs of New York City as well as type from signs in the City to create a unique book that helps kids learn how to identify their letters and see their community in a new way. Our book highlights what is special about our county-historically, socially, artistically-and celebrates the special moments. We engaged local photographers, writers, and community members to celebrate the county and create this beautiful book. W Is for Watonwan strengthens the library's mission to promote early literacy skills, support community life, and aid the individual in the pursuit of education and personal development.

The Watonwan County Historical Society and the Watonwan County Library worked together to select photographers and writers from the area to submit their work for inclusion in the book. Writers were asked to submit subjects for each letter. Once the 26 letters were chosen, the photographers were given photography assignments and went through a mentoring session with professional photographer Doug Ohman to help them produce quality photographs for the project.

Once the photographs were taken, the writers wrote the accompanying sentence to go with each letter. Final photographs and sentences were selected by Watonwan County Library and Watonwan Historical Society staff. Book layout was done by a Watonwan County Library staff member.

Once the book was published, we held story times at all five Watonwan County Libraries. The Library and Historical Society also held a book party for contributors to unveil the work and discuss the process of putting the book together. Thrivent Financial sponsored the book party and paid for advertising, a mailing to Historical Society members, and a newspaper ad. The book was given out for free at all events and is now available for sale at Watonwan County Library and Watonwan County Historical Society and for check out at the Libraries.

## Activity Details:

- Event Date: 6/14, 6/20, 6/29, 6/15, 6/20
- Locations: St James Library, Darfur Branch Library, Lewisville Branch Library , Madelia Branch Library, Butterfield Branch Library
- Attendance at each individual event: St James Library - 126, Darfur Branch Library - 39, Lewisville Branch Library - 35, Madelia Branch Library - 37, Butterfield Branch Library - 47
- Partner Organization(s): Watonwan County Historical Society, Dough Ohman, Friends of the St James, Madelia Libraries, Local photographers and writers
- Partner Organization(s) Contribution/Role in the Program: Watonwan County Historical Society - coproduce project, Dough Ohman - mentor photographers, Friends of the St James, Madelia Libraries refreshments, Local photographers and writers - combine talents to produce book

Program Outputs: Promotional activities really spread awareness of this event:

| Activity 42 | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  | Actual \$\$ | In Kind |
| Personnel (coordination and <br> development) | 100.00 | 87.60 |  |  |
| Advertising/marketing of program | 400.00 | 446.70 |  |  |
| Contracted Services (honorarium, travel, <br> hotel) | 300.00 | 300.00 |  |  |
| Technologylequipment <br> Collection (10\% max) |  |  |  |  |
| Materials (consumables) | 5000.00 | 4950.00 |  |  |
| Evaluation |  |  |  |  |
| Other (break out costs) |  |  |  |  |
|  |  |  |  |  |
|  | $\$ 5800.00$ | $\$ 5784.30$ |  | $\$ 0.00$ |
| Activity 42 Subtotal |  |  |  |  |

## Activity 43 - Dennis Warner

Activity Type: Subgrant
Description of program - Dennis is a children's performer of songs for all ages.

## Proposed Measurable Outcomes: End User

Promote the Summer Reading Program, the library, audience participation.
Measurable Outcomes: Dennis Warner was wonderful, he is a great performer. He had everyone involved in the program. He asked for volunteers, and the children were so willing to do what he asked. There was a lot of singing from all ages as well. Dennis read his book to the audience "Beads on One String". The story worked in really well with the Summer Reading Program.

## Activity Details:

- Event Date: 6/16/11
- Location: Comfrey Area Library
- Attendance at each individual event: 65
- Partner Organization(s): Dennis Warner
- Partner Organization(s) Contribution/Role in the Program: Performer

Program Outputs: The program was open to the public. We had a total of 65 people attend; all ages including babies and toddlers from daycare to grandparents.

| Activity 43 | Budget | Final Total Expenses | Partner Financial Support |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Actual \$\$ | In Kind |
| Personnel (coordination and development) |  |  |  | 50.00 |
| Advertising/marketing of program | 0.00 | 0.00 | 38.05 |  |
| Contracted Services (honorarium, travel, hotel) | 400.00 | 400.00 |  |  |
| Technology/equipment |  |  |  |  |
| Collection (10\% max) |  |  |  |  |
| Materials (consumables) |  |  |  |  |
| Evaluation |  |  |  | 5.00 |
| Other (break out costs) |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Activity 43 Subtotal | \$400.00 | \$400.00 | \$38.05 | \$55.00 |

## Activity 44-Craftastic Make and Take Workshop

Activity Type: Subgrant, Workshop
Description of program - We will be holding three craft workshops. The first will be a handmade card led by Nicole Meyer. The second will be a Greatest Generation Wartime in Minnesota Craft led by a library staff member which will not require funding. The third will be a handmade gift tag workshop led by Nicole Gransee.

Proposed Measurable Outcomes: End User
Participants will enjoy the creative process of creating handmade cards and gift tags, learn handmade card and gift tag techniques, check out books on crafts.

## Measurable Outcomes:

OUTCOME: Participants will enjoy the creative process of making handmade cards.

1. Did you enjoy creating handmade cards today? Why?

RESPONSES:
Yes, it was very fun.
It is very Joy.
OUTCOME: Participants will learn homemade card techniques.
2. Did you learn any new cardmaking techniques? If so, what was your favorite technique?

RESPONSES:
Yes: 2
OUTCOME: Participants will check out craft books.
3. Did you use any of the Library's cardmaking books? Will you be checking out any in the future?

RESPONSES:
Yes: 2
Where did you hear about this program?
RESPONSES:
Library: 2

## ABRIC FLOWERS

OUTCOME: Participants will enjoy the creative process of making fabric flowers.

1. Did you enjoy creating fabric flowers today? Why?

## RESPONSES:

Enjoyed it very much! So fun.
Yes, good use of scrap fabric.
Yes, fun to learn new projects.
Yes, it was something different and quick.
Yes, I'm not crafty but this was easy to do.
Yes, it's something I've never done before.
Yes, easy.
OUTCOME: Participants will learn fabric flower techniques.
2. Did you learn any new craft techniques? If so, what was your favorite technique?

RESPONSES:
Yes, picking out the choice of fabrics and button
Can use many different fabrics together.
Yes: 1
No: 1
OUTCOME: Participants will check out craft books.
3. Did you use any of the Library's craft books? Will you be checking out any in the future?

I'll be checking out.
Yes: 3
I have checked them out frequently to get ideas for kids' projects.
Where did you hear about this program?
RESPONSES
Library: 3
ibrary E-Newsletter: 2
Newspaper Ad: 2
Newspaper Article: 3
FABRIC FLOWERS

OUTCOME: Participants will enjoy the creative process of making handmade gift tags. 1. Did you enjoy creating handmade gift tags today? Why?

RESPONSES:
Yes-I like to do crafts and this was neat! Something new.
Yes, had never done any stamping before.
Yes, it was a lot of fun.
Yes, something new to do.
Yes, there were many things I haven't done.
OUTCOME: Participants will learn handmade gift card techniques.
2. Did you learn any new craft techniques? If so, what was your favorite technique?

RESPONSES:
Yes, glue circles
Yes, reusing things you have for cards.
Yes, all the different stamps and cutters.
Yes.
Yes, remodeled my idea of gift tags.
OUTCOME: Participants will check out craft books.
3. Did you use any of the Library's craft books? Will you be checking out any in the future?
'll be checking out.
No, yes: 1
yes: 1
No: 1
Probably: 1
Yes, all the time.
I really enjoy these classes.
Where did you hear about this program?
RESPONSES:
Library: 3
Library E-Newsletter: 1
Newspaper Ad: 1
Newspaper Article: 1
Note in the mail: 1

## Activity Details:

- Event Date: 10/21/11 St James, 9/18 Madelia Branch Library, 9/30 St James
- Attendance at each individual event: St James - 11, Madelia - 3, St James - $5=19$
- Partner Organization(s): Nicole Meyer, Nicole Gransee
- Partner Organization(s) Contribution/Role in the Program: Nicole and Nicole will be sharing their artistic talent and time.

Program Outputs: The program in Madelia was held during their Younger Brother's festival and just didn't grab anyone's attention.

| Activity 44 | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ |
| In Kind |  |  |  |  |
| Personnel (coordination and development) |  |  |  |  |
| Advertising/marketing of program | 100.00 | 87.60 |  |  |
| Contracted Services (honorarium, travel, <br> hotel) | 200.00 | 200.00 |  |  |
| Technology/equipment |  |  |  |  |
| Collection (10\% max) | 30.00 | 28.78 |  |  |
| Materials (consumables) |  |  |  |  |
| Evaluation |  |  |  |  |
| Other (break out costs) |  |  |  |  |
|  |  |  |  |  |
| Activity 44 Subtotal | $\$ 330.00$ | $\$ 316.38$ |  | $\$ 0.00$ |

## Activity 45 - Bringing to Life Company D

Activity Type: Subgrant
Description of program - James Nelson, author of The Remains of Company D, will be bringing to life the history of those men in Company D who fought in WW I, as well as the research and writing skills he employed.

## Proposed Measurable Outcomes: End User

American Legion members will learn more about the history of their organization's formation, as Legions were started by veterans of WW I and name after individual veterans of war. Students in St Peter and Cleveland will gain insight into a period of U.S. history often not well known. All attendees to the various venues will learn more about individual soldier's lives during the war, but also before and after. Special attention will be made to those with Midwest connections.

Measurable Outcomes: Participants responded overwhelmingly that they learned something about soldiers' experiences in WWI, left with a better understanding and appreciation for the writing process, and enjoyed the program. Most came from St Peter.

## Activity Details:

- Event Dates: 10/28-29, 2011
- Locations: St Peter Public Library for Book signing \& Treaty Site History Center
- Attendance at each individual event: St Peter Public Library for Book signing \& Treaty Site History Center and the St Peter and Cleveland schools ( $5,6,10,11$ grades)
- Partner Organization(s): Treaty Site, St Peter Public Library, Friends of the St Peter Public Library, St Peter Community Education, Book Mark of GAC, Cleveland Elementary and Secondary Schools, St Peter High School, The American Legions of Cleveland, St Peter, LeCenter, Janesville, Gaylord, Nicollet, St Peter Reads, GAC, author James Nelson, St Martin's Press
- Partner Organization(s) Contribution/Role in the Program: Treaty Site (\$100), Book Mark in conjunction with St Martin's Press (\$200) towards Ads. Members of the planning committee's planning/tabulation time (\$150), Author meals covered by Book Mark and Treaty Site (\$40), Comm Ed costs (\$40). St Peter Public Library - hosting book signing. St Peter and Cleveland Public Schools for preparing students and hosting author. Author for his suggestions for collections purchases.

Program Outputs: This was a great program, we feel lucky to have had this.

| Activity 45 | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ |
| In Kind |  |  |  |  |
| Personnel (coordination and development) | 50.00 | 50.00 |  | 150.00 |
| Advertising/marketing of program | 650.00 | 503.50 | 240.00 |  |
| Contracted Services (honorarium, travel, <br> hotel) | 800.00 | 800.00 | 140.00 |  |
| Technology/equipment |  |  |  |  |
| Collection (10\% max) | 200.00 | 200.00 |  |  |
| Materials (consumables) | 100.00 | 75.65 |  |  |
| Evaluation | 50.00 | 50.00 |  |  |
| Other (break out costs) Student Bus transport | 130.00 | 130.00 |  |  |
|  |  |  |  |  |
| Activity 45 Subtotal | $\$ 1980.00$ | $\$ 1809.15$ | $\$ 380.00$ | $\$ 150.00$ |

## Activity 46 - Come Dance With Me

Activity Type: Subgrant
Description of program - During our Summer Reading Program, we will be focusing on six different country groups. Charity Hall has a degree in International Dance from St. Olaf College. She will come into the library for 1.5 hours each week for 6 weeks to demonstrate and teach basic dances from each of these countries.

## Proposed Measurable Outcomes: End User

At the end of each session, the children should be able to name one or two dances specific to the country group we are focusing on. They will also be able to do some basic steps of the dances.

## Measurable Outcomes:

original application stated that the children may learn one or two basic dances from each country. Since the sessions were
only 30 minutes each, and the ages of the
Children participating were quite varied, it
ended up that just one dance was taught
each time.
Parton the time was spent showing the
children where the country was on a globe

* showing them various items regarding those
countries (flags, pictures of children from that
Country, books, etc.).
At the end of the sessions, we brought the
children "the music out into the main
part of the library + did the dances for
parents other library patrons. The older
children ( $8-12$ yearolds) Could name the da ne $*$
the country it was from along with afew fun
facts about the country. Younger children (ages
4-7) could name the dance.. sort of!
Attached is an information sheet regarding
the session on the United States a the hula
dance we learned. Very fun!


## Activity Details:

- Event Date: June 13, 14, 22, 29
- Location: Waseca Le Sueur Regional Library
- Attendance at each individual event: June $13=14 \mathrm{ppl}$, June $14=14 \mathrm{ppl}$, June $22=18 \mathrm{ppl}$, June $29=$ 12
- Partner Organizations): Friends of the Waseca Public Library, Teen Advisory Board
- Partner Organizations) Contribution/Role in the Program: Friends of the Waseca Public Library supplies \& materials, Teen Advisory Board - students to assist children

Program Outputs: We have a calendar of events which goes home with each patron, thus the word on the program spread which grew attendance.

| Activity 46 | Budget | Final Total Expenses | Partner Financial Support |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Actual \$\$ | In Kind |
| Personnel (coordination and development) |  |  |  | 125.00 |
| Advertising/marketing of program |  |  |  | 50.00 |
| Contracted Services (honorarium, travel, hotel) | 300.00 | 300.00 |  |  |
| Technology/equipment |  |  |  |  |
| Collection (10\% max) |  |  |  |  |
| Materials (consumables) | 50.00 | 50.00 |  | 50.00 |
| Evaluation |  |  |  |  |
| Other (break out costs) |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Activity 46 Subtotal | \$350.00 | \$350.00 | \$0.00 | \$225.00 |

# Activity 47 - Batik Workshop for Adults 

Activity Type: Subgrant, Workshop
Description of program -
3. PROGRAM DESCRIPTION Brief one or two sentence description.

The batik workshop for adults will emphasize color mixing of dyes and their application to fabric. Hot wax is used as a resist to form compositions. Instructor Deborah Johnson will demonstrate various methods of applying both the dyes and wax, and participants will complete at least three pieces ready to frame. See attached instructor's resume for her credentials. The program will occur over four evenings at 2.5 hours each evening; there will be a maximum of 12 participants. To generate interest in the program and batik, the library will display examples of batik, including the instructor's work, in the month of October. Following the program, at least one example of the participants' work will be displayed in the library for up to one month. The Wanda Gag House Association and instructor Deborah Johnson conducted a batik class for kids this summer with great success. It was noted that a similar program for adults would generate interest; this would be a great addition to adult art education in New Ulm, which has been lacking in the past few years, according to Wanda Gag House Association President Diana Lee Schaefer. The Wanda Gag House Association is especially interested in the project because batik was part of Wanda Gag's repertoire. See attached photographic examples of finished batik pieces created by Deborah Johnson.

## Proposed Measurable Outcomes: End User

Participants will create at least 3 pieces to hang, will allow at least one finished piece to be displayed at New Ulm Library for up to one month, will gain an increased understanding of and appreciation for batik.

Measurable Outcomes: See enclosed Evaluation compilation

## Activity Details:

- Event Dates: 10/11-14, 2011 5:30pm - 8pm
- Location: Marktplatz Mall Community Room
- Attendance at each individual event: 12 each evening except 11 on final day due to illness)
- Partner Organization(s): Wanda Gag House Association, Marktplatz Mall, Deborah Johnson
- Partner Organization(s) Contribution/Role in the Program: Wanda Gag House - published the event, Marktplatz Mall - provided in-kind donation use of its community room, Deborah Johnson - allowed the Library to display her pieces for the month of October and she waived reimbursement for lodging and meals.

Program Outputs: Since the day the participants' finished pieces were hung, library staff heard many positive comments about their beauty and uniqueness. There were even offers to purchase some of the pieces. I have been asked several times if we can offer other art workshops, including batik. Between the enthusiasm and publicity efforts of the Wanda Gag House Association members and the generosity of instructor Johnson, the Marktplatz Mall, this program was a phenomenal success.

Note that the actual collection expenses were much lower than budgeted. There simply are not that many batik-related books on the market. Also note that because the participants pooled their supplies, the costs were much lower than budgeted.

| Activity 47 | Budget | Final Total Expenses | Partner Financial Support |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Actual \$\$ | In Kind |
| Personnel (coordination and development) |  |  |  | 125.00 |
| Advertising/marketing of program | 205.00 | 0.00 |  | 205.00 |
| Contracted Services (honorarium, travel, hotel) | 570.00 | 570.00 |  | 250.00 |
| Technology/equipment |  |  |  |  |
| Collection (10\% max) | 100.00 | 54.40 |  |  |
| Materials (consumables) | 300.00 | 241.20 |  |  |
| Evaluation |  |  |  | 5.00 |
| Other (break out costs) |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Activity 47 Subtotal | \$1175.00 | \$865.60 | \$0.00 | \$585.00 |

## Activity 48-Novel Destination @ the Gaylord Library

## Activity Type: Subgrant

Description of program -We are inviting local people to do presentations about countries and cultures they've visited. We will also have cooks demonstrate lefse from Sweden and Sauerbraten and Dumpling from Germany.

## Proposed Measurable Outcomes: End User

Participants will learn something new about one of the "destinations", learn how to cook something new from another country, and enjoy the program.

Measurable Outcomes: This was a very successful program. We were amazed that we had 25-47 people for each program. We heard many great comments and wondering what we're going to do for the next winter! They want to travel "FREE" to other countries. The history players were great. The school really appreciated being able to bring their students to the library for the programs as well.

## Activity Details:

- Event Dates:
- Location: Gaylord Public Library

- Attendance: 9 performances / 414 ppl
- Partner Organization(s) Contribution/Role in the Program: The Gaylord Library provided cookies and coffee for each of the program. The Shopper put in a free front page ad for us and Community Ed advertised for us in the winter brochure.

Program Outputs: Variety and publicity helped draw a crowd.

| Activity 48 | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ | In Kind 9 (125.00

## Activity 49 - Historical Courthouse Art Gallery <br> Activity Type: Subgrant

Description of program -


#### Abstract

The Blue Earth County Historic Courthouse, built in 1886, went through a major transition a year ago when court functions were moved to the new Justice Center building. Capped with a statue of lady justice, the Courthouse served as a place for court proceedings for over 120 years.

Although these historic functions have left the building and have been relocated to accommodate the needs of a growing population and contemporary society, preserving the historical role and meaning of this structure is an important cultural cornerstone for County residents. In this vein, Blue Earth County is proposing to use several corridors within the Courthouse as a gallery for historic photos. With the assistance of the Historical Society Achieves Manager, the selected photos would capture and communicate the historic use and significance of the building. Grant funding would be used for photo reproduction as well as canvas wrapping of each print. In fitting with the historic décor of the building, the idea is to display the sepia-toned 20x30 photos as if they were painted canvases throughout in the designated hallways. The cost to do this per print is $\$ 171.62$, which is comparable to framing costs. With 17 prints, total cost is $\$ 3,122$. As part of the project, special programming to introduce the new gallery and provide educational outreach on the rich history of Blue Earth County would take place in September. The Blue Earth County Library would host two programs, one for adults and the other for children in mid-September. The program for children will involve a special story time and coloring session with Blue Earth County Coloring Books where children will be told about the Historic Courthouse and be invited to color a picture of it. The adult program at the library will include a special presentation (approximately 1 hour in length) by the Blue Earth County Historical Society on significant milestones in the history of the County, informational facts about the County and slides with photographs and information about the Historic Courthouse. The purpose of the library events is to provide educational opportunities for library patrons to learn more about the Historic Courthouse and history of our area. A larger, open house event would be scheduled in late September (after completion of the gallery) as a joint effort between Blue Earth County and the Blue Earth County Historical Society to highlight the gallery, provide historical insight and offer tours of the Historic Courthouse to the public. Participants to the library events and all library patrons will be invited to attend the Historic Courthouse tours.


The primary outcome of this project is that the historical role and significance of Blue Earth County's most treasured and significant historic structure is both visible and understood by County residents for yours to come. There is a great deal of interest regarding the Historic Courthouse and a gallery paired with educational programming would help allow the public to learn more about the unique structure and history of the area.

Measurable Outcomes:
4.) Budget Summary

See original document.

## 5.) Evaluations/Outcomes

The project was coordinated by Blue Earth County Public Information Office, which worked with the Blue Earth County Library, Blue Earth County Historical Society and Quality 1-Hour Foto to complete the gallery and arrange public events at both the Blue Earth County Library in Mankato and the Historic Courthouse.

Combined, approximately 100 people took part in the Historic Courthouse Gallery Grand Opening with Tours and Decades in Time Event at the Blue Earth County Library in Mankato. Events, especially the Gallery Opening and Historic Courthouse Tours received excellent media coverage.

## 6.) Additional Comments:

The Historical Courthouse Gallery Project was a unique project that brought many different partners together to celebrate history within the County. The Blue Earth County Historical Society generally provides presentations at its facility, but partnered with Blue Earth County to provide special programs at both the Historic Courthouse and Blue Earth County Library in Mankato.

The galleries throughout the Historic Courthouse continue to be enjoyed daily by visitors passing through the building. Blue Earth County has received a great deal of positive feedback on the ability for patrons and visitors to get a glimpse into the building's past.

## Activity Details:

- Event Date: Tues, 9/28/10
- Locations: Blue Earth County Library, Blue Earth County Historic Courthouse
- Attendance: 100
- Partner Organization(s): Blue Earth County Library, Blue Earth County Historical Society
- Partner Organization(s) Contribution/Role in the Program: Blue Earth County Historical Society - use archive management time to select photos, Blue Earth County Library - assist with organizing the 2 events,


## Program Outputs:

## New Project and Upcoming Events Highlight

 Blue Earth County HistoryBlue Earth County and the Blue Earth County Historical Society have teamed up to make history a permanent fixture inside the 120 -year old Historic Courthouse. A new project is underway to display historic photographs on sepia-toned canvases in galleries throughout the building to allow the public to see early images of the County's most treasured and significant historic structure.

To highlight Blue Earth County History and to introduce the new galleries to the public, three events will take place in September related to the project.

- The Blue Earth County Historical Society will present a special program at the Blue Earth County Library in Mankato on Tues., Sept. 21 at 7 p.m. titled, "Decades in Time". Presenters will share significant milestones in history from throughout all areas of Blue Earth County by specifically focusing on decades.
- Story Time at the Blue Earth County Library in Mankato will take on a new twist on Tues., Sept. 28 at 10:30 a.m. as children of all ages are invited to learn more about Blue Earth County through a special reading and coloring session. All participants will get their own copy of the Blue Earth County Coloring Book and a set of crayons at the program.
- To celebrate completion of the gallery project, the Blue Earth County Historic Courthouse will be open to the public on Tues., Sept. 28 from 3 to 6 p.m. for guided tours departing every half hour with the last tour at 6 p.m. Historical displays and refreshments will also be part of the unique event. Visitors won't want to miss a chance to see the new historic photo gallery, see which County offices reside in the building and of course have an opportunity to get a behind-the-scenes look and learn more about this treasured landmark.

The Historic Courthouse Gallery Project and all upcoming events related to the project are made possible through a grant provided by the Traverse des Sioux Library System and funded in part or whole with money from Minnesota's Arts and Cultural Heritage Fund.

| Activity $\mathbf{4 9}$ | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ |
| In Kind |  |  |  |  |
| Personnel (coordination and development) |  | 500.00 |  |  |
| Advertising/marketing of program | 450.00 | 357.85 |  |  |
| Contracted Services (honorarium, travel, <br> hotel) |  |  | 50.00 |  |
| Technology/equipment |  |  |  |  |
| Collection (10\% max) | 3572.00 | 3164.15 |  | 602.13 |
| Materials (consumables) |  |  |  |  |
| Evaluation |  |  |  |  |
| Other (break out costs) |  |  |  |  |
|  |  |  |  |  |

## Activity 50 - Hunger Games Laser Tag

## Activity Type: Subgrant

## Description of program - Full detail to include presenter(s) -

Teens competed in a laser tag competition in the library after hours with the lights out. Since this competition was based on the popular book series, teens suffered through different "plagues" (Weights on ankles, vision distorting goggles, etc.), and teens not participating in that round were permitted to send gifts to their favorite competitors. Scholastic provided Hunger Games promotional materials (tattoos and bookmarks) to hand out to participants. The laser tag equipment has been made available to all TdS libraries.

Proposed Measurable Outcomes: Measurable Outcomes may be collected by survey, anecdotal responses, pre-test/post-test, observations; Describe proposed end user change in Behavior, Attitude, Skills, Knowledge, Condition and/or Status. Participants will experience the joys of role-playing. Participants will become more familiar with the Hunger Games series. Participants will check out Hunger Games books. Participants will improve strategic thinking and problem solving skills.

Measurable Outcomes: All attendees stated they enjoyed the event. The majority of respondee's stated they learned more about the Hunger Games and said they were likely to check out more materials from the Hunger Games series in the future. $75 \%$ of respondents felt they improved their strategic thinking and problem solving skills.

## Activity Details:

- Event Dates, Locations and Attendance at each individual event: 1 event, February 2011. 18 participants.
- Partner Organization(s): Scholastic, Local Businesses and Schools, Suzanne Collins
- Partner Organization(s) Contribution/Role in the Program: Donation of promotional gifts and materials, advertising and promotional support, and inspiration.

Program Outputs: Outputs are things you can count such as attendance, number of new participants, and the number of attendees who had never been at a similar event, and so on.

18 attendees, including 3 new to the library.

| Activity 50: Hunger Games | Budget | Final Total Expenses | Partner Financial Support |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Actual \$\$ | In Kind |
| Personnel (coordination and development) |  |  |  | 200 |
| Advertising/marketing of program | 100 | 59.55 |  | 150 |
| Contracted Services (honorarium, travel, hotel) | 0 | 0 | 0 |  |
| Technology/equipment |  |  |  |  |
| Collection (10\% max) | 0 |  |  |  |
| Materials (consumables) | 800 | 820.76 |  | 100 |
| Evaluation | 0 |  |  | 10 |
| Other (break out costs) |  |  |  |  |
| Activity 50 Subtotal | \$900.00 | \$880.31 | \$10.00 | \$460.00 |

## Activity 51 - Family Reunions: More than Just Food

Activity Type: Education, Subgrant
Description of program - Full detail to include presenter(s) - Joanne Griebel will present how to plan a family reunion.

Proposed Measurable Outcomes: End User
Participants will receive information to better help them plan successful family reunions.
Measurable Outcomes: All participants felt the information was valuable and $80 \%$ were planning a future family reunion.

## Activity Details:

Event Dates, Locations and Attendance at each individual event: February 16, 2011 at the St. Peter Public Library. 10 attendee's.

- Partner Organization(s): Joanne Griebel, City of St. Peter.
- Partner Organization(s) Contribution/Role in the Program: Program development, promotional design and distribution

Program Outputs: Outputs are things you can count such as attendance, number of new participants, and the number of attendees who had never been at a similar event, and so on.

10 attendees

| Activity 51: Family Reunions | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ | In Kind | Personnel (coordination and development) |  |  |  | 80.00 |
| :--- | :--- | :--- | :--- | :--- |
| Advertising/marketing of program | 155.00 | 147.50 |  | 25.00 |
| Contracted Services (honorarium, travel, <br> hotel) | 80.00 | 80.00 |  |  |
| Technology/equipment |  |  |  |  |
| Collection (10\% max) | 23.50 | 23.50 |  |  |
| Materials (consumables) |  |  | 10.00 |  |
| Evaluation |  |  | 5.00 |  |
| Other (break out costs) |  |  | 5.00 |  |
|  |  |  |  |  |
|  | $\$ 258.50$ | $\$ 251.00$ |  | $\$ 20.00$ |

## Activity $\mathbf{5 2}$ - Author Jill Kalz

Activity Type: Subgrant
Description of program - Full detail to include presenter(s) - Author Jill Kalz spent the day in St. Peter reading her books at two special storytimes: one at the library and one at Creative Play Place. She also gave two presentations to second-grade students at the St. Peter Public Library. The students got to see a bit of the process of putting a storybook together.

## Proposed Measurable Outcomes: End User

The second grade students will make a connection between their writing and becoming an author. All of the children will be encouraged to express their ideas about the world around them.

Measurable Outcomes: At the end of the presentation Jill opened the floor up to the kids to share story ideas with her (and the group.) In both sessions, almost all the hands went up. The second graders were eager to share their ideas. When asked if they intended to go home and write, they enthusiastically agreed that that was what they planned to do.

## Activity Details:

Event Dates, Locations and Attendance at each individual event: Four sessions on April 15, 2011, St. Peter Public Library and Creative Play Place, over 150 attendees in all.

- Partner Organization(s): Jill Kalz, Creative Play Place, St. Peter Public Schools
- Partner Organization(s) Contribution/Role in the Program: Program development, promotional design and distribution

Over 150 attendee's.
Program Outputs: Outputs are things you can count such as attendance, number of new participants, and the number of attendees who had never been at a similar event, and so on.

| Activity 52: Author Jill Kalz | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ | In Kind | Personnel (coordination and development) |  |  |
| :--- | :--- | :--- |
| 13.82 | 100.00 |  |
| Advertising/marketing of program | 180.00 | 135.00 |
| Contracted Services (honorarium, travel, <br> hotel) | 730.00 | 700.00 |
| Technology/equipment |  |  |
| Collection (10\% max) | 91.00 | 89.32 |
| Materials (consumables) |  |  |
| Evaluation |  |  |
| Other (break out costs) |  |  |
|  |  |  |
|  |  |  |

## Activity 53-Author William Kent Krueger

Activity Type: Subgrant
Description of program - Full detail to include presenter(s) - Award-winning author William Kent Krueger attended a reception and book signing at Sven and Ole's Books in New Ulm from 3:30-5:30 pm. Mr. Krueger then conducted a presentation, reading, Q\&A session, and book signing at 7:30 pm at Wittenberg Collegiate Center Auditorium on the Martin Luther College campus in New Ulm. At the presentation, Mr. Krueger read the prologue for a new standalone novel, "Ordinary Grace," which is set in a fictionalized New Ulm.

## Proposed Measurable Outcomes: End User

A majority of the audience at the book reading and signing will:

- Become more familiar with William Kent Krueger
- Learn something about William Kent Krueger's writing process.
- Enjoy the program.


## Measurable Outcomes:

Responses were unanimously positive to the questions: Additional comments on attached sheet.

- After this program, are you more familiar with William Kent Krueger and his work as an author?
- Did this program teach you something about William Kent Krueger's writing process?
- Overall, did you enjoy the program?

Activity Details:
Event Dates, Locations and Attendance at each individual event: May 5, 2011, New Ulm Public Library and Sven and Ole's Books, 37 attendees.

- Partner Organization(s): William Kent Krueger, Sven and Ole's Books, Friends of the New Ulm Public Library, Martin Luther College, Local businesses and media outlets
- Partner Organization(s) Contribution/Role in the Program: Sven and Ole's provided refreshments and made books available for purchase. Friends of the New Ulm Public Library served as ushers and publicized the event. Local businesses and media outlets publicized the event. Martin Luther College provided space.

Program Outputs: 37 attendees

| Activity 53: William Kent Krueger | Budget | Final Total Expenses | Partner Financial Support |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Actual \$\$ | In Kind |
| Personnel (coordination and development) |  |  |  | 250.00 |
| Advertising/marketing of program | 40.00 | 44.00 |  | 50.00 |
| Contracted Services (honorarium, travel, hotel) | 950.00 | 800.00 | 150.00 |  |
| Technology/equipment |  |  |  |  |
| Collection (10\% max) |  |  |  |  |
| Materials (consumables) |  |  | 50.00 |  |
| Evaluation |  |  |  | 10.00 |
| Other (break out costs) - Rental | 100.00 | 100.00 |  |  |
| Activity 53 Subtotal | \$1090.00 | \$944.00 | \$200.00 | \$310.00 |

## Activity 54- Life on the River

Activity Type: Subgrant
Description of program - Full detail to include presenter(s) - Ron Bolduan presented a pictorial tour of the Minnesota River Valley on March 31, 2011 at St. Peter Public Library.

## Proposed Measurable Outcomes: End User

- Participants will learn about the prairie, wetlands, woods, flora and fauna found within the Minnesota River Valley.


## Measurable Outcomes:

- Attendees indicated that they learned a great deal about the Minnesota River Valley. Many were surprised to learn of the number of State Parks along the valley. Many questions were asked and answered.


## Activity Details:

Event Dates, Locations and Attendance at each individual event: March 31, 2011, St. Peter Public Library, 36 attendees.

- Partner Organization(s): Ron Bolduan, City of St. Peter
- Partner Organization(s) Contribution/Role in the Program: Development of content. Staff to design posters to publicized the event.

Program Outputs: 36 attendees.

| Activity 54: Life on the River | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ |
| In Kind |  |  |  |  |
| Personnel (coordination and development) |  |  |  | 100.00 |
| Advertising/marketing of program | 155.00 | 135.00 |  |  |
| Contracted Services (honorarium, travel, <br> hotel) | 105.00 | 105.00 |  |  |
| Technology/equipment |  |  |  |  |
| Collection (10\% max) | 26.00 | 26.00 |  |  |
| Materials (consumables) |  |  |  |  |
| Evaluation |  |  | 10.00 |  |
| Other (break out costs) |  |  | 5.00 |  |
| Rental |  |  | 5.00 |  |
|  | $\$ 286.00$ |  | $\$ 266.00$ |  |
| Activity 5 54 Subtotal |  |  |  |  |

## Activity $5 \mathbf{5}$ - School-wide Reading Program: Waseca Junior High

## Activity Type: Subgrant

Description of program - Full detail to include presenter(s) - WJHS engaged all students and staff in the reading and discussion of an historical novel of the Holocaust - Is It Night Or Day? By Fern Schumer Chapman. The goal of the program was to foster a life-long appreciation for reading, a commonality for discussion, a sense of community, and direct interaction with the author during student and community presentations. On Dec. 13, 2010, all students and staff of Waseca Junior High School were given the book Is It Night or Day?. In addition, ten copies of the book and five copies of Motherland, a related adult novel by the author, were delivered to the Waseca Public Library. Over the next two months, weekly discussions were held in homerooms. Students would read two chapters a week and discussions were based on those chapters. As interdisciplinary activities, students in computer classes designed posters to be displayed in the Waseca community. The seventh-grade English teacher had some of her students design scrapbooks based on the novel. On Feb. 24, 2011, Fern Schumer Chapman gave a community presentation at the Waseca High School Little Theater to an audience of seventy people. Following the presentation an autograph session was held in the high school media center. On Feb 25, 2011, a Meet-and-Greet-the-Author breakfast was held in the junior high library. Then Fern Schumer Chapman gave two presentations to students of Waseca Junior High School at the high school Little Theater. These sessions were also open to the community. Following the student presentations, an autograph session was also held.

## Proposed Measurable Outcomes: End User

WJHS students and staff will gain insight regarding the Holocaust's effects on families while sharing a commonality and developing a sense of community as they read and discuss Is It Day or Night? by Fern Schumer Chapman and participating in an interactive presentation, which will be ascertained by a survey at the culmination of the program.

Measurable Outcomes: State end user change in Behavior, Attitude, Skills, Knowledge, Condition and/or Status based on their response to program.

See attached surveys.

## Activity Details:

Event Dates, Locations and Attendance at each individual event: December 2010-February 2011, Waseca Junior High School, Waseca Senior High School and Waseca Public Library, a total of 470 attendees.

- Partner Organization(s): WJHS, Waseca Area Foundation
- Partner Organization(s): WJHS provided considerable staff and teaching time, handouts, and organization. The Waseca Area Foundation provided a grant of $\$ 2,000.00$.

Program Outputs: 470 attendees, widespread community involvement

| Activity 55: School-wide Reading <br> Program: WJHS | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ |
| In Kind |  |  |  |  |
| Personnel (coordination and development) |  |  | 2000.00 | 1000.00 |
| Advertising/marketing of program | 25.00 |  |  | 100.00 |
| Contracted Services (honorarium, travel, <br> hotel) | 1420.00 | 1623.74 |  |  |
| Technology/equipment |  |  |  |  |
| Collection (10\% max) | 4800.00 | 3500.26 |  |  |
| Materials (consumables) | 25.00 |  |  |  |
| Evaluation |  |  |  |  |
| Other (break out costs) |  |  |  |  |
| Rental |  |  |  |  |
|  | $\$ 6270.00$ | $\$ 5124.00$ |  | $\$ 2000.00$ |
| Activity 55 Subtotal |  |  |  |  |

## Activity 56 - Teen Pottery Workshop

Activity Type: Subgrant, Workshop
Description of program - Full detail to include presenter(s) - Teens will learn the art of pottery and use a pottery wheel and/or hand build projects with a Maximum of 10 participants. Following the workshop, at least one example will be displayed in the New Ulm Public Library.

## Proposed Measurable Outcomes: End User

Participants will create at least two pieces ready to display, allow at least one finished piece to be displayed at the New Ulm Public Library for at least one month and gain an increased understanding of and appreciation for pottery.

Measurable Outcomes: See enclosed Evaluation compilation

## Activity Details:

Event Date: Monday's Feb 28 - Mar 1, 2011 (2 hours each Monday afternoon)
Location: New Ulm Park and Rec Center
Attendance at each individual event: 10 registered, 7 completed all four sessions.

- Partner Organization(s): New Ulm Park and Rec, Friends of the New Ulm Public Library, local schools and businesses
- Partner Organization(s): New Ulm Park and Rec - in-kind donation of use of facility and equipment, referred instructor and publicized the program through its facilities and through its media outlets, Friends of the New Ulm Public Library - publicity, local schools and businesses - publicity

Program Outputs: Unfortunately, not all 10 participants attended all four sessions of the program; in the case of the three students who did not attend every class, it was because of school commitments. Although I stated that participants must attend all four sessions, and every participant completed the application form, I found it impossible to enforce this "rule". If I had known ahead of time that a teen would be unable to attend a particular session, I would have contacted someone on the waiting list. Still, all 10 created at least two projects. In hindsight, I would have offered this program in the summer, although that wouldn't guarantee that all teens would attend all sessions. However, I do think the odds of better attendance are higher.

| Activity 56: | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ | In Kind |
| Personnel (coordination and development) |  |  |  |  | 75.00 |
| Advertising/marketing of program | 150.00 | 0.00 |  |  | 100.00 |
| Contracted Services (honorarium, travel, <br> hotel) | 225.00 | 225.00 |  |  |  |
| Technology/equipment |  |  |  |  |  |
| Collection (10\% max) | 45.00 | 29.84 |  |  |  |
| Materials (consumables) | 120.00 | 120.00 |  |  |  |
| Evaluation |  |  |  |  |  |
| Other (break out costs) |  |  |  |  |  |
| Rental |  |  |  |  | $\mathbf{2 0 0 . 0 0}$ |
| Activity 56 Subtotal | $\$ 565.00$ | $\$ 374.84$ |  | $\$$ | $\$ 375.00$ |

## Activity 57 - Storytelling with Homeward Bound Theatre Company

Activity Type: Subgrant
Description of program - HBTC is committed to providing a performing arts experience that encourages family values and positive relationships. They will be bringing 3 Storyteller Performances to Gaylord Library.

## Proposed Measurable Outcomes: End User

Participants will learn something new about puppets, Yo-Yo's and engage with the Storytellers and be stimulated by the experience.

Measurable Outcomes: The kids enjoyed these performers. The Yo-Yo master was the favorite. Annette was great with Lots of Laughs! The Robotic Puppets need a little more work on their performance, but the kids enjoyed them.

## Activity Details:

- Event Dates: Wed, 6/15/11. Wed, 6/8/11, Wed, 6/29/11
- Location: Gaylord Public Library
- Attendance at each individual event: Wed, 6/15/11-65. Wed, 6/8/11-52, Wed, 6/29/11-77
- Partner Organization(s): HBTC, Friends of the Library
- Partner Organization(s) Contribution/Role in the Program: HBTC - performance, Friends of the Library - helped with set-up and clean-up

Program Outputs: Attendance = 194

| Activity $\mathbf{5 7}$ | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ |
| In Kind |  |  |  |  |
| Personnel (coordination and development) |  |  |  |  |
| Advertising/marketing of program | 240.00 | 70.00 |  |  |
| Contracted Services (honorarium, travel, <br> hotel) | 1300.00 | 1300.00 |  |  |
| Technology/equipment <br> Collection (10\% max) |  |  |  |  |
| Materials (consumables) |  |  |  |  |
| Evaluation |  |  |  |  |
| Other (break out costs) |  |  |  |  |
|  |  |  |  | 13.00 |
|  | $\$ 1540.00$ | $\$ 1383.00$ |  |  |
| Activity 57 Subtotal |  |  |  |  |

## Activity 58 - Minnesota History Players-Stories from the Past

## Activity Type: Subgrant

Description of program - We will bring in 3 different costumed MN History Players and a presentation on Minnesota in the Civil War form the Minnesota History Center. They will share their memorable life stories using props and artifacts .

## Proposed Measurable Outcomes: End User

Participants will learn something new about MN history, the history of the players lives, and will engage with the players.
Measurable Outcomes: Evaluation enclosed

## Activity Details:

- Event Date: June 9, 16, 23, 30-2011
- Location: Gaylord Public Library
- Attendance at each individual event: June 9-10, June 16-6, June 23-11, June 30-6
- Partner Organization(s): Minnesota History Center and History Players, Friends of the Library - helped with set-up and clean-up
- Partner Organization(s) Contribution/Role in the Program: Friends of the Library - helped with set-up and clean-up, and will also provide lunch after each program. Minnesota History Center and History Players - presenters

Program Outputs: We have never tried a weekly Thursday program at 6 pm in the summer before. We would've liked to see more people at this program. Everyone that come enjoyed!

| Activity 58 | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ |
| In Kind |  |  |  |  |
| Personnel (coordination and development) |  |  |  |  |
| Advertising/marketing of program | 220.00 | 70.00 |  |  |
| Contracted Services (honorarium, travel, <br> hotel) | 600.00 | 60.00 |  |  |
| Technology/equipment |  |  |  |  |
| Collection (10\% max) |  |  |  |  |
| Materials (consumables) |  |  |  |  |
| Evaluation |  |  |  |  |
| Other (break out costs) - Lunch $\times 4$ |  |  |  | 100.00 |
|  | $\$ 820.00$ | $\$ 670.00$ |  | $\$ 0.00$ |

## Activity 59 - Gordon Fredrickson, Author of farm books

Activity Type: Subgrant
Description of program - Gordon will be speaking at the elementary and middle school on having a book published and farming of yesteryear. He will also be speaking to adults at the Wells Dept Museum

## Proposed Measurable Outcomes: End User

Children will learn how farming was done before modern machinery. Middle school children will learn about the steps to become an author. Adults will be able to relate to the farming techniques when they were growing up and contrast them to today's farming.

## Measurable Outcomes:



## Activity Details:

- Event Date: Thursday, May 5, 2pm followed by and evening program
- Location: United South Central Elementary School, Wells Depot Museum
- Attendance: 350
- Partner Organization(s): Wells Public Library, Gordon Fredrickson, Wells Depot Museum, United South Central School
- Partner Organization(s) Contribution/Role in the Program: Wells Public Library, Gordon Fredrickson presenter, Wells Depot Museum - hosted evening event, United South Central School - hosted

Program Outputs: We did not learn of the acceptance of this grant until the day of the program. Therefore, our publicity did not show reflect the date. We had hope for more adults to come to the evening program

| Activity $5 \underline{9}$ | Budget | Final Total Expenses | Partner <br> Financial <br> Support |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Actual \$\$ | In Kind |
| Personnel (coordination and development) |  |  |  | 25.00 |
| Advertising/marketing of program | 100.00 | 100.00 | 46.00 |  |
| Contracted Services (honorarium, travel, hotel) | 100.00 | 100.00 |  |  |
| Technology/equipment |  |  |  |  |
| Collection (10\% max) |  |  |  |  |
| Materials (consumables) |  |  |  |  |
| Evaluation |  |  |  | 10.50 |
| Other (break out costs) |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Activity 59 Subtotal | \$200.00 | \$200.00 | \$46.00 | \$35.50 |

## Activity 60 - Instrument Petting Zoo

## Activity Type: Subgrant

## Description of program -

Opportunity for children to see, hear, touch and learn about a myriad of instruments from around the world

## Proposed Measurable Outcomes: End User

Exposure to instruments not even heard of before, appreciation of music unlike our own.
Measurable Outcomes: Geoffrey Weeks brought several dozen world instruments. He talked about them and even played some. Geoff even let the kids play too. He taught them a song from Africa which they learned while playing a rhythm instrument that he provided.

## Activity Details:

- Event Date: Tues, 6/28/11
- Location: Le Sueur Public Library, Montgomery Public Library
- Attendance at each individual event: LeSueur Public Library - 35, Montgomery Public Library - $45=80$
- Partner Organization(s): LeSueur Public Library, Montgomery Public Library, Montgomery Friends of the Library, LeSueur Friends of the Library, Youth Opportunities of LeSueur
- Partner Organization(s) Contribution/Role in the Program: LeSueur Public Library \& Montgomery Public Library - hosted programs, Montgomery Friends of the Library, LeSueur Friends of the Library, Youth Opportunities of LeSueur - set-up, take-down of both buildings, monitoring of instrument care while children "pet" them.

Program Outputs: Attendance $=80$ total. Wish Geoff would've played more of the instruments.

| Activity $\underline{60}$ | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ |
| In Kind |  |  |  |  |
| Personnel (coordination and development) |  |  |  |  |
| Advertising/marketing of program |  |  |  |  |
| Contracted Services (honorarium, travel, <br> hotel) | 350.00 | 350.00 |  |  |
| Technology/equipment |  |  |  |  |
| Collection (10\% max) |  |  |  |  |
| Materials (consumables) |  |  |  |  |
| Evaluation |  |  |  |  |
| Other (break out costs) |  |  |  | 40.00 |
|  | $\$ 350.00$ | $\$ 350.00$ |  | $\$ 0.00$ |

## Activity 61 - Minnesota Zoomobile at the Mankato Library

Activity Type: Subgrant
Description of program - The Minnesota Zoomobile provides children of all ages an opportunity to learn about different animals and the environment in which they exist whether it's in MN or different countries throughout the world. This presentation brings awareness of animals and the habitat that may be a backyard, a tropical rainforest, mountain terrain or vast desert.

## Proposed Measurable Outcomes: End User

Provide the audience with a firsthand learning experience about the wide variety of species, their behavior and their natural environment both close to home and around the world.

Measurable Outcomes: The program presented a wealth of information about insects and animals from MN and around the world. The Zoomobile treated the audience to five live animals including an African Hissing Cockroach, an Opossum, and Australian Blue-tongued Skunk and a Rd-tailed Hawk. The children and adults were able to view the animals up-close and personal and were encouraged to read more about these animals and others that are part of the world.

## Activity Details:

- Event Date: 6/30/11, 10:30 a.m. \& 11:30 a.m.
- Location: Blue Earth County Library
- Attendance at each individual event: 10:30 a.m. - 257 \& 11:30 a.m. - $125=382$
- Partner Organization(s): Minnesota Zoo, Blue Earth County Library
- Partner Organization(s) Contribution/Role in the Program: Minnesota Zoo - supplied the animals and instructors, Blue Earth County Library - coordination of programs, set-up and take-down

Program Outputs: 382 total participants

| Activity 61 | Budget | Final Total Expenses | Partner <br> Financial <br> Support |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Actual \$\$ | In Kind |
| Personnel (coordination and development) |  |  |  | 55.00 |
| Advertising/marketing of program | 30.00 | 30.00 |  |  |
| Contracted Services (honorarium, travel, hotel) | 480.00 | 480.00 |  |  |
| Technology/equipment |  |  |  |  |
| Collection (10\% max) |  |  |  |  |
| Materials (consumables) |  |  |  |  |
| Evaluation |  |  |  | 40.00 |
| Other (break out costs) |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Activity 61 Subtotal | \$510.00 | \$510.00 | \$0.00 | \$95.00 |

## Activity 62-Mad Science Summer Show

Activity Type: Subgrant
Description of program - Mad Science events are spectacular science-themed shows designed to amaze and entertain audiences in a unique way.

## Proposed Measurable Outcomes: End User

Participants will be entertained through an interactive science show. They'll also learn about science in a fun and informative way.

Measurable Outcomes: This show was very entertaining for both children and adults. They learned many new things about science but in a fun and entertaining way.

## Activity Details:

- Event Date: June 29, 2011
- Location: Gibbon Public Library
- Attendance at each individual event: 49
- Partner Organization(s): Standard Gazette, Mad Science of MN
- Partner Organization(s) Contribution/Role in the Program: Standard Gazette - advertised, Mad Science of MN - performed

Program Outputs: 49 in attendance

| Activity $\underline{\mathbf{6 2}}$ | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ | In Kind |
| Personnel (coordination and development) |  |  |  | 11.75 |  |
| Advertising/marketing of program | 70.00 | 70.00 |  |  | 6.45 |
| Contracted Services (honorarium, travel, <br> hotel) | 344.00 | 344.00 |  |  |  |
| Technology/equipment |  |  |  |  |  |
| Collection (10\% max) |  |  |  |  |  |
| Materials (consumables) |  |  |  |  |  |
| Evaluation |  |  |  |  | 10.50 |
| Other (break out costs) |  |  |  |  |  |
|  | $\$ 414.00$ | $\$ 414.00$ |  | $\$ 0.00$ | $\$ 28.70$ |

## Activity 63 - Half Pint Parties

Activity Type: Subgrant
Description of program - This program will kick-off our registration for the Summer Reading Program. Half Pint Parties will offer a magic and comedy show.

## Proposed Measurable Outcomes: End User

Participants will sign up for the Summer Reading Program, experience performance art.
Measurable Outcomes: All children that attended signed up for the Summer Reading Program.
Activity Details:

- Event Date: June 13, 2011
- Location: Gibbon Public Library
- Attendance at each individual event: 86
- Partner Organization(s): Standard Gazette, Half Pint Parties
- Partner Organization(s) Contribution/Role in the Program: Standard Gazette - advertised, Half Pint Parties- performed

Program Outputs: 86 in attendance

| Activity $\underline{\mathbf{6 3}}$ | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ | In Kind |
| Personnel (coordination and development) |  |  |  |  | 10.50 |
| Advertising/marketing of program | 70.00 | 67.50 |  |  |  |
| Contracted Services (honorarium, travel, <br> hotel) | 150.00 | 150.00 |  |  |  |
| Technology/equipment |  |  |  |  |  |
| Collection (10\% max) |  |  |  |  |  |
| Materials (consumables) |  |  |  |  |  |
| Evaluation |  |  |  |  | 10.50 |
| Other (break out costs) |  |  |  |  |  |
|  |  |  |  |  |  |
|  | 220.00 | $\$ 217.50$ |  | $\$ 0.00$ | $\$ 21.00$ |
| Activity 63 Subtotal |  |  |  |  |  |

## Activity 64- Jazz Concert "All That Jazz"

## Activity Type: Subgrant

Description of program - The concert would be part of our N . American adventures during the summer reading program.

## Proposed Measurable Outcomes: End User

Participants will develop an appreciation for jazz music and be able to name a couple of different types of jazz.
Measurable Outcomes: The jazz ensemble played several different types of jazz, including swing and Dixieland. People in attendance could identify two or three of the variations. Many learned basic swing dance moves and dance in the library. Samples of New Orleans style dirty rice and four different kinds of hot sauce rounded out the night.

## Activity Details:

- Event Date: June 13, 2011
- Location: Waseca Public Library
- Attendance at each individual event: 55
- Partner Organization(s): Waseca Public Library, Waseca High School Band, Charity Hall
- Partner Organization(s) Contribution/Role in the Program: Waseca Public Library - hosted program, Waseca High School Band - performed, Charity Hall - offered dance lessons
Program Outputs: 86 in attendance

| Activity $\underline{\mathbf{4 4}}$ | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ | In Kind |
| Personnel (coordination and development) |  |  |  |  | 45.00 |
| Advertising/marketing of program | 50.00 | 50.00 |  |  |  |
| Contracted Services (honorarium, travel, <br> hotel) | 550.00 | 550.00 |  |  |  |
| Technology/equipment |  |  |  |  |  |
| Collection (10\% max) |  |  |  |  |  |
| Materials (consumables) |  |  |  |  |  |
| Evaluation |  |  |  |  | 10.50 |
| Other (break out costs) |  |  |  |  |  |
|  | 600.00 | $\$ 600.00$ |  | $\$ 0.00$ | $\$ 55.50$ |

## Activity 65 - Art of Belly Dancing

Activity Type: Subgrant
Description of program - Program for teens (grades 7-12) to learn the history, culture and techniques of belly dancing.

## Proposed Measurable Outcomes: End User

Teens will learn the history, culture and techniques of belly dancing.
Measurable Outcomes: All participants completed an evaluation form. Results below.
$100 \%$ of participants who responded learned about the history and culture of belly dancing
$100 \%$ of participants who responded learned belly dancing techniques
$100 \%$ enjoyed the program

## Activity Details:

- Event Date: June 13, 2011
- Location: Waseca Public Library
- Attendance at each individual event: 5
- Partner Organization(s): Waseca Public Library, Brittany Jones
- Partner Organization(s) Contribution/Role in the Program: Waseca Public Library - hosted program, Brittany Jones - contributing her belly dancing expertise on the history and techniques of the dance.

Program Outputs: 86 in attendance

| Activity $\mathbf{6 5}$ | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ | In Kind |
| Personnel (coordination and development) |  |  |  |  | $\mathbf{1 8 . 0 0}$ |
| Advertising/marketing of program |  |  |  |  |  |
| Contracted Services (honorarium, travel, <br> hotel) | 50.00 | 50.00 |  |  |  |
| Technology/equipment |  |  |  |  |  |
| Collection (10\% max) |  |  |  |  |  |
| Materials (consumables) | 100.00 | 100.00 |  |  |  |
| Evaluation |  |  |  |  | 10.00 |
| Other (break out costs) |  |  |  |  |  |
|  |  |  |  |  |  |
|  | 150.00 | $\$ 150.00$ |  | $\$ 0.00$ | $\$ 28.00$ |
| Activity 65 Subtotal |  |  |  |  |  |

## Activity 66 - It's a Small World, Summer Solstice Celebration

Activity Type: Subgrant
Description of program - Fun-filled day to celebrate Summer Solstice, Library is open sun up to sundown. CLIMB Theatre is coming to do Raven \& Grandmother Mouse, a pacific mid-west Folklore. Volunteers are coming to teach teens to sew pillow cases, a Japanese volunteer is coming to do demonstrations and instruction throughout the day.

## Proposed Measurable Outcomes: End User

Participants will learn about various cultures and traditions
Measurable Outcomes: Participants learned sewing techniques

## Activity Details:

- Event Date: June 21, 2011
- Location: Arlington Public Library
- Attendance at each individual event: 23
- Partner Organization(s): Arlington Public Library, Arlington Public Library League, Mary Jaszewski, Lorie Thomas, Bonnie Nagel, Renee Dathe, Mary Shimota and High Island Creek Residents
- Partner Organization(s) Contribution/Role in the Program: High Island Creek Residents assisted with the set-up, 6 locals sewers volunteering one-on-one sewing instruction and time, Japanese demonstrator volunteering rice cooker, time \& mileage, local families and exchange students to share experiences and story of travel.

Program Outputs: 23 in attendance

| Activity 66 | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ |
| In Kind |  |  |  |  |
| Personnel (coordination and development) |  |  |  |  |
| Advertising/marketing of program | 160.00 | 160.00 |  |  |
| Contracted Services (honorarium, travel, <br> hotel) | 350.00 | 350.00 |  |  |
| Technology/equipment |  |  |  |  |
| Collection (10\% max) |  |  |  |  |
| Materials (consumables) | 310.00 | 310.00 |  |  |
| Evaluation |  |  |  |  |
| Other (break out costs) - |  |  |  |  |
|  |  |  |  |  |
|  | 820.00 | $\$ 820.00$ |  | $\$ 0.00$ |
| Activity 66 Subtotal |  |  |  | $\$ 291.00$ |

## Activity 67 - Patrick Mader

Activity Type: Subgrant
Description of program - Patrick will share stories of being raised on the farm, his strong German heritage and the way these things shaped his life as an author. He will also do readings of his books and do a book signing highlighting the books he has had published.

## Proposed Measurable Outcomes: End User

Patrons will have a greater understanding of the German heritage.
Measurable Outcomes: Participants gained an understanding of how Patrick's German heritage shaped who he is today as an author. They also discussed the agricultural changes and the importance/influence that has had on Arlington.

## Activity Details:

- Event Date: June 10, 2011
- Location: Arlington Public Library
- Attendance at each individual event: 9
- Partner Organization(s): Arlington Public Library, Arlington Public Library League, High Island Creek Residents
- Partner Organization(s) Contribution/Role in the Program: Arlington Public Library, Arlington Public Library League - set-up and clean-up, High Island Creek Residents - pledged $\$ 50$ to bring the author to Arlington.
Program Outputs: 9 in attendance

| Activity $\underline{\mathbf{7} \mathbf{7}}$ | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ |
| In Kind |  |  |  |  |
| Personnel (coordination and development) |  |  |  |  |
| Advertising/marketing of program | 71.60 | 71.00 |  |  |
| Contracted Services (honorarium, travel, <br> hotel) | 100.00 | 100.00 |  | 50.00 |
| Technology/equipment |  |  |  |  |
| Collection (10\% max) |  |  |  |  |
| Materials (consumables) | 26.00 | 26.00 |  |  |
| Evaluation |  |  |  |  |
| Other (break out costs) - |  |  |  |  |
|  |  |  |  |  |
|  | $\$ 197.60$ | $\$ 197.60$ |  | $\$ 50.00$ |
| Activity 67 Subtotal |  |  |  | $\$ 65.00$ |

## Activity 68 - Face Painting with Artist Ronald Guappone

Activity Type: Subgrant
Description of program - Ronald will be providing face painting.
Proposed Measurable Outcomes: End User
Children will enjoy having their faces painted
Measurable Outcomes: face painting lured in the participants.
Activity Details:

- Event Date: June 3, 2011
- Location: Henderson Public Library - lower level
- Attendance at each individual event: 65
- Partner Organization(s): Ronald Guappone
- Partner Organization(s) Contribution/Role in the Program: Ronald - face painter

Program Outputs: 65 in attendance

| Activity $\underline{68}$ | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ |
| In Kind |  |  |  |  |
| Personnel (coordination and development) |  |  |  |  |
| Advertising/marketing of program | 10.00 | 10.00 |  |  |
| Contracted Services (honorarium, travel, <br> hotel) | 130.00 | 130.00 |  |  |
| Technology/equipment |  |  |  |  |
| Collection (10\% max) |  |  |  |  |
| Materials (consumables) |  |  |  |  |
| Evaluation |  |  |  |  |
| Other (break out costs) - |  |  |  | 12.50 |
|  | $\$ 140.00$ |  | $\$ 140.00$ |  |
|  |  |  |  |  |
| Activity 68 Subtotal |  |  |  | $\$ 25.00$ |

## Activity 69 - Teen Anime Fest

## Activity Type: Subgrant

Description of program - This program will showcase Japanese animation. Teens will be introduced to new manga, watch an anime movie, listen to Japanese music, make and sample a Japanese dessert, wear Japanese yukata (which are featured in many Japanese anime series including the very popular Fruits Basket and Naruto), watch a samurai kendo demonstration (many manga series feature samurai, such as Bleach, Naruto, InuYasha), practice kendo, and/or play a Naruto Wii game and Collateral Damage, an anime board game. We will attempt to make this into a kit for TdS libraries to use. Libraries who use the kit can pick and choose what elements to include in their event, including adapting it for a Japanese tea ceremony event or any Japanese cultural event .

## Proposed Measurable Outcomes: End User

Participants will learn about manga, modern Japan, and check out items about Japan and anime materials.
Measurable Outcomes: New Ulm Public Library was host to Teen AnimeFest on Wednesday, June 15. Originally, we scheduled a hands-on kendo demonstration with staff from Lee's Tae Kwon Do of Mankato; however, we canceled part of the program because Lee's Tae Kwon Do did not provide proof of liability insurance, which was required by the city of New Ulm administration. Instead, we showed the film Millennium Actress, who wore the yukatas, and played Naruto Wii in our meeting room. Japanese music was played during the program.

## Activity Details:

- Event Date: June 13 \& June 15, 2011
- Location: Watonwan County/St James Public Library, New Ulm Public Library
- Attendance at each individual event: Watonwan County/St James Public Library - 8, New Ulm Public Library - $9=17$
- Partner Organization(s): Watonwan County/St James Public Library, New Ulm Public Library, GameStop
- Partner Organization(s) Contribution/Role in the Program: Watonwan County/St James Public Library, New Ulm Public Library - hosted programs, GameStop - provided Wii games

Program Outputs: 17 total in attendance

| Activity $6 \underline{9}$ | Budget | Final Total Expenses | Partner <br> Financial <br> Support |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Actual \$\$ | In Kind |
| Personnel (coordination and development) |  |  |  | 110.00 |
| Advertising/marketing of program | 200.00 | 216.68 |  |  |
| Contracted Services (honorarium, travel, hotel) | 100.00 | 0.00 |  |  |
| Technology/equipment |  |  |  |  |
| Collection (10\% max) | 390.00 | 304.40 |  |  |
| Materials (consumables) | 3200.00 | 2459.96 |  |  |
| Evaluation |  |  |  | 45.00 |
| Other (break out costs) - |  |  |  |  |
|  |  |  |  |  |
| Activity 69 Subtotal | \$4315.00 | \$2981.04 | \$ | \$155.00 |

## Activity $\mathbf{7 0}$ - Try Your Hand

Activity Type: Subgrant
Description of program - As part of the $7^{\text {th }}$ Annual ArtSplash Art Fair, we would like to have 5 artists provide hands-on art projects for children to make and take.

## Proposed Measurable Outcomes: End User

All children participating made at least one art project to take home with them.

## Measurable Outcomes:

## Activity Details:

- Event Date: June 18, 2011
- Location: North Mankato Taylor Library
- Attendance at each individual event: 37
- Partner Organization(s): North Mankato Taylor Library staff, City of North Mankato staff, the ArtSplash planning group, and area artists
- Partner Organization(s) Contribution/Role in the Program: North Mankato Taylor Library staff - provide publicity and project administration, City of North Mankato - provide staff for set-up and clean-up, ArtSplash - performers

Program Outputs: This project was much more visible and successful this year that the first year we tried it. The kids had loads of fun - especially with the marshmallow catapult.

| Activity $\mathbf{7 0}$ | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ | In Kind |
| Personnel (coordination and development) |  |  |  |  | 83.00 |
| Advertising/marketing of program | 200.00 | 200.00 |  | 657.00 |  |
| Contracted Services (honorarium, travel, <br> hotel) | 250.00 | 250.00 |  |  |  |
| Technology/equipment |  |  |  |  |  |
| Collection (10\% max) |  |  |  |  |  |
| Materials (consumables) | 125.00 | 125.00 |  |  | 15.00 |
| Evaluation |  |  |  |  |  |
| Other (break out costs) - |  |  |  |  |  |
|  | $\$ 575.00$ | $\$ 575.00$ |  | $\$ 657.00$ | $\$ 98.00$ |
| Activity 70 Subtotal |  |  |  |  |  |

## Activity 71 - Mad Science Summer Show

## Activity Type: Subgrant

Description of program - The Mad Scientists will teach children about scientists in different countries and will explain facts about these countries using science experiments.

## Proposed Measurable Outcomes: End User

Children attending the program will learn about scientists from different countries, learn about other countries through exploring science topics, and learn about the summer reading program.

## Measurable Outcomes:

## Activity Details:

- Event Date: June 29, 2011
- Location: North Mankato Taylor Library
- Attendance at each individual event: 90
- Partner Organization(s): North Mankato Taylor Library staff, City of North Mankato staff, and the Mad Scientists
- Partner Organization(s) Contribution/Role in the Program: North Mankato Taylor Library staff - provide publicity and project administration, City of North Mankato staff - provide the space and staff for set-up, and the Mad Scientists - provide the program.

Program Outputs: Included a great deal of hands-on participation by the children in attendance. Very cool experiments fascinating to all.

| Activity $\mathbf{7 1}$ | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ | In Kind |
| Personnel (coordination and development) |  |  |  |  | 35.00 |
| Advertising/marketing of program |  |  |  |  | $\mathbf{2 5 . 0 0}$ |
| Contracted Services (honorarium, travel, <br> hotel) | 365.00 | 365.00 |  |  |  |
| Technologylequipment |  |  |  |  |  |
| Collection (10\% max) |  |  |  |  |  |
| Materials (consumables) |  |  |  |  |  |
| Evaluation |  |  |  |  | 20.00 |
| Other (break out costs) - |  |  |  |  |  |
|  | $\$ 365.00$ | $\$ 365.00$ |  |  | $\$ 80.00$ |
| Activity 71 Subtotal |  |  |  |  |  |

## Activity 72 - Sunsentational Arts and Crafts Workshops

## Activity Type: Subgrant

Description of program - We will have 3 arts and crafts workshops every Tuesday evening in June. They will include "sun"sational home décor, handmade cards, and gift packaging workshops using the "BigShot" (die cut machine), and other craft materials, led by local crafter Ginny Stoll.

## Proposed Measurable Outcomes: End User

Learn new art and craft techniques, enjoy the process of creating a craft, and check out craft books.

## Measurable Outcomes: Evaluations enclosed

## Activity Details:

- Event Date: June 14, 21, 28, 2011
- Location: Gaylord Public Library
- Attendance at each individual event: June 14-15, June 21-23, June 28-22 = 60
- Partner Organization(s): Gaylord Public Library, Ginny Stoll
- Partner Organization(s) Contribution/Role in the Program: Gaylord Public Library - coordinated program, Ginny Stoll - provided program, expertise

Program Outputs: We were overwhelmed by the responses to the workshops. It was hard to manage so many people using the BigShots to do their projects. Everyone liked the projects that were worked on and they enjoyed the social time also. It was a great day! And, by advertising that we'll have a BigShot, attendance grew.

| Activity $\underline{72}$ | Budget | Final Total Expenses | Partner <br> Financial <br> Support |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Actual \$\$ | In Kind |
| Personnel (coordination and development) |  |  |  | 45.00 |
| Advertising/marketing of program | 120.00 | 20.00 |  |  |
| Contracted Services (honorarium, travel, hotel) | 750.00 | 749.51 |  |  |
| Technology/equipment |  |  |  |  |
| Collection (10\% max) | 180.00 | 179.991 |  |  |
| Materials (consumables) |  |  |  |  |
| Evaluation |  |  |  | 25.00 |
| Other (break out costs) - |  |  |  |  |
|  |  |  |  |  |
| Activity 72 Subtotal | \$1050.00 | \$949.50 | \$ | \$70.00 |

## Activity 73 - Patrick Mader

Activity Type: Subgrant
Description of program - Patrick will share stories of being raised on the farm, his strong German heritage and the way these things shaped his life as an author. He will also do readings of his books and do a book signing highlighting the books he has had published.

## Proposed Measurable Outcomes: End User

Patrons will have a greater understanding of the German heritage.
Measurable Outcomes: Participants gained an understanding of how Patrick's German heritage shaped who he is today as an author. They also discussed the agricultural changes and the importance/influence that has had on Arlington.

## Activity Details:

- Event Date: June 10, 2011
- Location: Henderson Public Library
- Attendance at each individual event: 50
- Partner Organization(s): The Friends of the Library
- Partner Organization(s) Contribution/Role in the Program: The Friends of the Library will assist in the set-up and clean-up

Program Outputs: The library was filled with kids and parents/caregivers for our big summer reading program kick-off. He read 3 books he'd written and interacted with the kids by asking questions and involving them in story time. Patrick was patient, creative and fu. The families seem pleased.

| Activity $\mathbf{7 3}$ | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ | In Kind |
| Personnel (coordination and development) |  |  |  |  | 17.50 |
| Advertising/marketing of program | 75.00 | 75.00 |  |  |  |
| Contracted Services (honorarium, travel, <br> hotel) | 117.00 | 117.00 |  |  |  |
| Technology/equipment |  |  |  |  |  |
| Collection (10\% max) |  |  |  |  |  |
| Materials (consumables) | 40.00 | 40.00 |  |  |  |
| Evaluation |  |  |  |  | 17.50 |
| Other (break out costs) - |  |  |  |  |  |
|  |  |  |  |  |  |
|  | $\$ 232.00$ | $\$ 232.00$ |  | $\$ 0.00$ | $\$ 35.00$ |
| Activity 73 Subtotal |  |  |  |  |  |

## Activity 74-Art Around the World

Activity Type: Subgrant
Description of program - Learn about art from different countries, such as clay pottery, bead work, and weaving.
Proposed Measurable Outcomes: End User
Teens will learn about world culture through art. Participants will also learn new art techniques.
Measurable Outcomes: Program well attended..

## Activity Details:

- Event Date: June 14, 16, 21, 28, 30, 2011
- Location: Waseca LeSueur Public Library
- Attendance at each individual event: June 14-23, June $16-25$, June 28-17, June 30-6
- Partner Organization(s): Tammy Jones, Creative Hands
- Partner Organization(s) Contribution/Role in the Program: Tammy Jones - teacher, Creative Hands use of kiln
Program Outputs: 71 total attendance

| Activity $\mathbf{7 4}$ | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ | In Kind | Personnel (coordination and development) |  |  |  |
| :--- | :--- | :--- | :--- |
| Advertising/marketing of program | 50.00 | 10.00 |  |
| Contracted Services (honorarium, travel, <br> hotel) | 250.00 | 250.00 |  |
| Technology/equipment |  |  |  |
| Collection (10\% max) |  |  |  |
| Materials (consumables) | 600.00 | 640.00 |  |
| Evaluation | 100.00 | 100.00 |  |
| Other (break out costs) - Rental of Kiln |  |  |  |
|  |  |  |  |
|  | $\$ 1000.00$ | $\$ 1000.00$ |  |
| Activity 74 Subtotal |  |  |  |

## Activity 75 - You Are Here: North Mankato: Film A

Activity Type: Subgrant, Workshop
Description of program - Teen photographers and writers will collaborate to create a book that will be published. They'll participate in seminars that will provide instruction in techniques, skills and creativity.

## Proposed Measurable Outcomes: End User

Participants worked with an experienced filmmaker to write, direct, act, shoot, and edit.
Measurable Outcomes: Participants worked on creating a short informational video for a passport program that we're doing for a summer reading. This is Part A of a 2 part series. Beginning January 25, 2011 through August 26, 2011, we had a total of 24 meetings where we worked on script, had prop meetings, filmed and worked on editing and sound effects.

## Activity Details:

- Event Date: 6/18/11
- Location: North Mankato Taylor Library
- Attendance at each individual event: June 14-23, June 16-25, June 28-17, June 30-6
- Partner Organization(s): Corporate Graphics, North Mankato Taylor Library staff
- Partner Organization(s) Contribution/Role in the Program: Corporate Graphics - printing the books for cost of materials, North Mankato Taylor Library staff - provide publicity and project administration

Program Outputs: 92 total participants in program

| Activity $\underline{75}$ | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ |
| In Kind |  |  |  |  |
| Personnel (coordination and development) |  |  |  | 432.00 |
| Advertising/marketing of program | 15.00 | 15.00 |  |  |
| Contracted Services (honorarium, travel, <br> hotel) | 400.00 | 400.00 |  |  |
| Technology/equipment |  |  |  |  |
| Collection (10\% max) | 100.00 | 100.00 |  |  |
| Materials (consumables) | 475.00 | 475.00 |  |  |
| Evaluation |  |  |  |  |
| Other (break out costs) |  |  |  |  |
|  |  |  |  |  |
|  | $\$ 932.00 .00$ |  | $\$ 990.00$ |  |
| Activity 75 Subtotal |  |  |  | $\$ 0.00$ |

## Activity $\mathbf{7 6}$ - Magic From Around the World

Activity Type: Subgrant
Description of program - Storytell/Magician , Mike Prestby, will entertain children with stories that are brought to life by magic.

## Proposed Measurable Outcomes: End User

$95 \%$ of children attending will gain a great appreciation for magic, be entertained for an hour, and get information on the summer reading program.

Measurable Outcomes: Participants worked on creating a short informational video for a passport program that we're doing for a summer reading. This is Part A of a 2 part series. Beginning January 25, 2011 through August 26, 2011, we had a total of 24 meetings where we worked on script, had prop meetings, filmed and worked on editing and sound effects.

## Activity Details:

- Event Date: 6/22/11
- Location: Fire Station Garage
- Attendance at each individual event:
- Partner Organization(s): North Mankato Taylor Library , City of North Mankato, Mike Prestby
- Partner Organization(s) Contribution/Role in the Program: North Mankato Taylor Library staff provide publicity and project administration, City of North Mankato - staff for set-up, Mike Prestby performer

Program Outputs: 92 total participants in program

| Activity 76 | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ |
| In Kind |  |  |  |  |
| Personnel (coordination and development) |  |  |  |  |
| Advertising/marketing of program | 25.00 | 25.00 |  |  |
| Contracted Services (honorarium, travel, <br> hotel) | 225.00 | 225.00 |  |  |
| Technology/equipment |  |  |  |  |
| Collection (10\% max) |  |  |  |  |
| Materials (consumables) |  |  |  |  |
| Evaluation |  |  |  |  |
| Other (break out costs) |  |  |  | 12.40 |
|  |  |  |  |  |
|  | $\$ 250.00$ | $\$ 250.00$ |  | $\$ 0.00$ |
| Activity 76 Subtotal |  |  |  |  |

## Activity 77 - Dance Lessons With the New Ulm Narren

## Activity Type: Subgrant

Description of program - The New Ulm Marren, masked characters known as the Goodwill Ambassadors of New Ulm, will teach three dance routines to children ages 4-13 during town one hour sessions. They will teach the sevenstep polka, the waltz, and the schottische, a partnered country dance that likely originated in Bohemia. This will be a drop-in program that is first come first served; participants will not be required to attend both sessions.

## Proposed Measurable Outcomes: End User

Demonstrate the steps of the seven-step polka, the waltz and the schottische.
Measurable Outcomes: It was observed that the participants followed the Narren's directions and learned several dances. During the break the first week, they learned about the Narren's masks and asked questions. During a break the second week, they learned a few simple German phases.

## Activity Details:

- Event Date: 6/17/11, 6/24/11
- Location: New Ulm Public Library
- Attendance at each individual event: $6 / 17 / 11-38,6 / 24 / 11-37$
- Partner Organization(s): New Ulm Narren, Friends of the New Ulm Library
- Partner Organization(s) Contribution/Role in the Program: New Ulm Narren - Provided seven dance instructors at each session, and publicity. Friends of the New Ulm Library - publicity to its members.

Program Outputs: 75 total participants

| Activity $\underline{77}$ | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ |
| In Kind |  |  |  |  |
| Personnel (coordination and development) |  |  |  |  |
| Advertising/marketing of program | 44.00 | 44.00 |  |  |
| Contracted Services (honorarium, travel, <br> hotel) | 100.00 | 100.00 |  |  |
| Technology/equipment |  |  |  |  |
| Collection (10\% max) |  |  |  |  |
| Materials (consumables) |  |  |  |  |
| Evaluation |  |  |  |  |
| Other (break out costs) |  |  |  | 25.00 |
|  |  |  |  |  |
|  | $\$ 144.00$ | $\$ 144.00$ |  | $\$ 0.00$ |
| Activity 77 Subtotal |  |  |  | $\$ 60.00$ |

## Activity $\mathbf{7 8}$ - Kids' Concert Series: Betty and Ocho

## Activity Type: Subgrant

Description of program - Folk musicians Betty and Ocho will perform a one-hour outdoor show in New Ulm's German Park as part of the Kids' Concert Series in partnership with New Ulm Park and Rec. Betty and Ocho are known to adult audiences as part of the group the Rain Dogs, and they will share their unique mix of guitar and drums with vocals in a concert that will entertain the entire family.

## Proposed Measurable Outcomes: End User

Actively engage in the musical performance, learn something about the instruments the musicians play, be encourage to go to the library to check out books or CD's on folk music.

## Measurable Outcomes: Survey enclosed

## Activity Details:

- Event Date: 6/21/11
- Location: New Ulm German Park
- Attendance at each individual event: 64
- Partner Organization(s): Betty and Ocho, Friends of the New Ulm Library, New Ulm Park and Rec
- Partner Organization(s) Contribution/Role in the Program: Friends of the New Ulm Library - publicity to its members. Betty and Ocho - Performers. New Ulm Park and Rec - In-kind donation of New Ulm Community Center (\$105)

Program Outputs: 75 total participants

| Activity $\mathbf{7 8}$ | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ |
| In Kind |  |  |  |  |
| Personnel (coordination and development) |  |  |  |  |
| Advertising/marketing of program | 44.00 | 44.00 |  |  |
| Contracted Services (honorarium, travel, <br> hotel) | 250.00 | 250.00 |  |  |
| Technologylequipment |  |  |  |  |
| Collection (10\% max) | 25.00 | 17.65 |  |  |
| Materials (consumables) |  |  |  |  |
| Evaluation |  |  |  |  |
| Other (break out costs) |  |  |  |  |
|  |  |  |  |  |
|  | $\$ 319.00$ |  | $\$ 311.65$ |  |
| Activity 78 Subtotal |  |  |  | $\$ 0.00$ |

## Activity 79-King Tut Trip to the Science Museum

## Activity Type: Subgrant

Description of program -.Patrons will be transported to The Science Museum of Minnesota to experience a rare exhibit that features 50 items from the tomb of King Tut as well as 50 artifacts from the most significant rulers of ancient Egypt including Khafre, builder of the Great Sphinx.

## Proposed Measurable Outcomes: End User

Participants will enjoy the opportunity to view exceptional historical artifacts.
Measurable Outcomes: All participants filled out an evaluation form asking these questions:
Did you learn about Egyptian culture and archaeology? 100\% yes
Did you enjoy visiting the museum? 100\% yes
Would you go on another trip? 100\% yes

## Activity Details:

- Event Date: Saturday, June 18, 2011
- Location: The Science Museum of Minnesota
- Attendance at each individual event: 49
- Partner Organization(s): The Science Museum of Minnesota
- Partner Organization(s) Contribution/Role in the Program: The Science Museum of Minnesota provided exhibit

Program Outputs: 49 total participants

| Activity 79 | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ | In Kind |
| Personnel (coordination and development) |  |  |  |  | $\mathbf{2 0 . 0 0}$ |
| Advertising/marketing of program | 50.00 | 10.00 |  |  |  |
| Contracted Services (honorarium, travel, <br> hotel) | 2484.00 | 2169.00 |  |  |  |
| Technology/equipment |  |  |  |  |  |
| Collection (10\% max) |  |  |  |  |  |
| Materials (consumables) |  |  |  |  |  |
| Evaluation |  |  |  |  | 20.00 |
| Other (break out costs) |  |  |  |  |  |
|  | $\$ 2534.00$ | $\$ 2179.00$ |  | $\$ 0.00$ | $\$ 40.00$ |

## Activity 80-Craftastic Make \& Take Workshop

## Activity Type: Subgrant, Workshop

Description of program - We will be holding craft workshops. The first will be a handmade card led by Nicole Meyer. The second will be a flower arranging workshop led by Becky Sandmeyer, and a jewelry making workshop led by Lori Nusbaum, and a ceramic pottery painting workshop led by Diane Bittenbinder.

## Proposed Measurable Outcomes: End User

Participants will enjoy the creative process of handmade cards, designing jewelry and painting ceramic potter, and arranging flowers.

## Measurable Outcomes: Survey enclosed

## Activity Details:

- Event Date: 6/30/11
- Location: Watonwan County/St James Library
- Attendance at each individual event: 17
- Partner Organization(s): Nicole Meyer, Becky Sandmeyer, Lori Nusbaum, Diane Bittenbinder
- Partner Organization(s) Contribution/Role in the Program: Nicole Meyer, Becky Sandmeyer, Lori Nusbaum, Diane Bittenbinder - offered their expertise

Program Outputs: 17 total participants

| Activity 80 | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ |
| In Kind |  |  |  |  |
| Personnel (coordination and development) |  |  |  |  |
| Advertising/marketing of program | 200.00 | 130.00 |  |  |
| Contracted Services (honorarium, travel, <br> hotel) | 730.00 | 280.00 |  |  |
| Technology/equipment |  |  |  |  |
| Collection (10\% max) | 180.00 | 175.65 |  |  |
| Materials (consumables) |  |  |  |  |
| Evaluation |  |  |  |  |
| Other (break out costs) |  |  |  |  |
|  |  |  |  |  |
|  | $\$ 1100.00$ | $\$ 686.45$ |  | $\$ 0.00$ |
| Activity 80 Subtotal |  |  |  | $\$ 54.00$ |

## Activity 81 - You Are Here: North Mankato: Book A

Activity Type: Subgrant, Workshop
Description of program - Participants will learn how to write descriptively about photographs. Critique one another's work to improve skills. Have your work printed in a book.

Proposed Measurable Outcomes: End User
Ability to edit writings of young writers
Measurable Outcomes: See enclosed You Are Here book

## Activity Details:

- Event Date: 6/18/11
- Location: North Mankato Taylor Library
- Attendance at each individual event: 39
- Partner Organization(s): Corporate Graphics, North Mankato Taylor Library staff, Melissa Howard, Carey McLaughlin
- Partner Organization(s) Contribution/Role in the Program: Corporate Graphics - printing the books for cost of materials, North Mankato Taylor Library staff - provide publicity and project administration. Melissa Howard, Carey McLaughlin - proved expertise.

Program Outputs: 39 total participants in program

| Activity $\mathbf{8 1}$ | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ | In Kind |
| Personnel (coordination and development) |  |  |  |  | $\mathbf{1 1 0 . 0 0}$ |
| Advertising/marketing of program | 5.00 | 5.00 |  |  |  |
| Contracted Services (honorarium, travel, <br> hotel) | 80.00 | 80.00 |  |  |  |
| Technology/equipment |  |  |  |  |  |
| Collection (10\% max) | 20.00 | 20.00 |  |  |  |
| Materials (consumables) | 195.00 | 195.00 |  |  |  |
| Evaluation |  |  |  |  | 35.00 |
| Other (break out costs) |  |  |  |  |  |
|  |  |  |  |  |  |
|  | $\$ 300.00$ | $\$ 300.00$ |  | $\$ 0.00$ | $\$ 145.00$ |
| Activity 81 Subtotal |  |  |  |  |  |

## Activity 82-Storyteller Series Programs

Activity Type: Regional

## Description of Program:

Traverse des Sioux Library Systems was proud to present Storytellers, a series of programs held that brought three notable individuals (Ron Scharra, a writer and outdoor television personality, along with his dog, Raven; Peter Yarrow, Folk music legend, Grammy winner, and member of the trio Peter, Paul and Mary; and Jennifer Weiner, hailed as one of "her generation's best literary voices) to the region. All events were free and open to the public.

## Event Dates and Locations:

Storyteller Jennifer Weiner, Thursday, June 9, 2011, 7:00p.m. at South Central College Conference Center, North Mankato

Storyteller Peter Yarrow, Thursday, May 19, 2011, 7:00p.m., Gustavus Adolphus College Lund Arena, St Peter
Storyteller Ron Scharra and Raven, Thursday, April 7, Fairmont Opera House and Friday, April 8, 2011, 2:00p.m., Sibley East Middle Gym, Gaylord; 6:30p.m., Walsh Baseball Field, Gaylord

## Partner Organization(s):

All Traverse des Sioux Library System member libraries
Barnes and Noble, Mankato
Gustavus Adolphus College
Fairmont Opera House
South Central College, North Mankato
Sibley East Middle School, Gaylord
All media organizations in the nine county region

## Partner Organization(s) Contribution/Role in the Program

All Traverse des Sioux Library System member libraries - Publicity and promotion and staff time for planning and coordinating the events.

Barnes and Noble, Mankato - Publicity and selling books at each event Gustavus Adolphus College - The space was rented for a small fee, but GAC provided video/media equipment, technical help and custodial help.
Fairmont Opera House - The space was rented for a small fee, but they provided video/media equipment, technical help and custodial help.
South Central College, North Mankato - There was no cost for the conference center rental, and SCC provided all video/media equipment, technical and custodial help. SCC also provided volunteers and dinner for presenter and student photographers.
Sibley East Middle School, Gaylord - Provided the space, and set-up and custodial help.
All media organizations in the nine county region

## Measurable Outcomes:

Peter Yarrow event -
Over 500 lbs . of food gathered from attendees for the St. Peter Food Shelf, and over $\$ 250$ in donations given.
From the evaluation cards returned, listed below are a few outcomes/observations/anecdotal responses from audience participants.
o I think his music is for all generations.....Timeless
o I was very touched by the lyrics to songs I hadn't heard before
o My children grew up with "Puff"
o I appreciate how he gently urges children to sing
o His songs of peace and freedom are still appropriate to this day
Many other outcomes are on file
Jennifer Weiner event -
Over 20 lbs . of food gathered from attendees for a local food shelf, and over $\$ 25$ in donations given.
From the evaluation cards returned, listed below are a few outcomes/observations/anecdotal responses from audience participants.
o She spent 10 years learning to be an author
o Her personality matches her books
o The thought process and persistence and dedication and love for her profession
o Humor! Storytelling
o It was nice to hear about her family and past
Many other outcomes are on file

## Ron Scharra and Raven event -

Over 75 lbs . of food gathered from attendees for local food shelves, and over $\$ 50$ in donations given.
o Successful conservation
o Shared what outdoor people contribute to MN
o Reality of life through action of each story
o Always gives interesting facts and stories
o Program was great, just like his TV program
Many other outcomes are on file

## Program Outputs:

Peter Yarrow - 821 attendees, 227 evaluations returned
After this program, do you have a greater appreciation for Peter Yarrow's contribution to music?
Yes - 209
No-9
Did you and/or your family actively engage with the musical performance?
Yes-215
No - 9
Overall, did you enjoy the program?
Yes-224
No - 0
Jennifer Weiner - 110 attendees, 69 evaluations returns
Did you learn something about the creative process of writing?
Yes-65
No- 2

Do you now have a greater understanding of and appreciation for Jennifer Weiner's work?
Yes-67
No-1
Between Yes and No-1

Overall, did you enjoy this program?
Yes-69
No- 0
Ron Scharra and Raven -
Fairmont Opera House - 143 attendees
(Not all evaluations returned and completed all questions)
After this program, so you have a greater understanding of and appreciation for Ron Scharra's contribution Minnesota's outdoor sports and cultural heritage?
Yes-85
No- 0

Did you learn something about Minnesota and its natural resources?
Yes-85
No-1

Overall, did you enjoy this program?
Yes - 85
No- 0

Sibley East Middle Gym - 250 attendees
(Not all evaluations returned and completed all questions)
After this program, so you have a greater understanding of and appreciation for Ron Scharra's contribution
Minnesota's outdoor sports and cultural heritage?
Yes-78
No - 0

Did you learn something about Minnesota and its natural resources?
Yes-85
No-3

Overall, did you enjoy this program?
Yes-85
Kind of - 1
So So - 1
No-1

Walsh Baseball Field - 130 attendees
(Not all evaluations returned and completed all questions)
After this program, so you have a greater understanding of and appreciation for Ron Schara's contribution Minnesota's outdoor sports and cultural heritage?
Yes - 60
No - 0

Did you learn something about Minnesota and its natural resources?
Yes-58

No - 0
Overall, did you enjoy this program?
Yes-60
No - 0

| Peter Yarrow | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ | In Kind |
| Personnel (coordination and development) | 58.65 | 58.65 |  |  | 2750.00 |
| Advertising/marketing of program | 3784.71 | 3784.71 |  |  | 200.00 |
| Contracted Services (honorarium, travel, <br> hotel) | 20.190 .95 | $20,190.95$ |  |  |  |
| Technology/equipment | 1984.85 | 1984.85 |  |  |  |
| Collection (10\% max) |  |  |  |  | 100.00 |
| Materials (consumables) |  |  |  |  | 50.00 |
| Evaluation |  |  |  |  |  |
| Other (break out costs) |  |  |  |  |  |
|  |  |  |  |  |  |
|  | $\$ 26,019.16$ | $\$ 26,019.16$ |  | $\$ 0.00$ | $\$ 3100.00$ |
| Subtotal |  |  |  |  |  |


| Jennifer Weiner | Budget | Final Total <br> Expenses | Parner <br> Financial <br> Support |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ | In Kind |
| Personnel (coordination and development) |  |  |  |  | 1750.00 |
| Advertising/marketing of program | 1520.12 | 1520.12 |  |  | 100.00 |
| Contracted Services (honorarium, travel, <br> hotel) | $14,887.83$ | $14,887.83$ |  |  |  |
| Technology/equipment |  |  |  |  |  |
| Collection (10\% max) | 1713.48 | 1713.48 |  |  |  |
| Materials (consumables) |  |  |  |  | 50.00 |
| Evaluation |  |  |  |  | 25.00 |
| Other (break out costs) |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |


| Subtotal | $\$ 18,121.43$ | $\$ 26,019.16$ |  | $\$ 0.00$ | $\$ 1925.00$ |
| :--- | :--- | :--- | :--- | :--- | :--- |


| Ron Scharra and Raven | Budget | Final Total <br> Expenses | Partner <br> Financial <br> Support |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Actual \$\$ | In Kind |
| Personnel (coordination and development) |  |  |  |  | 2150.00 |
| Advertising/marketing of program | 883.40 | 883.40 |  |  | 125.00 |
| Contracted Services (honorarium, travel, <br> hotel) | 4864.56 | 4864.56 |  |  |  |
| Technology/equipment |  |  |  |  |  |
| Collection (10\% max) | 524.90 | 524.90 |  |  |  |
| Materials (consumables) |  |  |  |  | 50.00 |
| Evaluation |  |  |  |  | 25.00 |
| Other (break out costs) |  |  |  |  |  |
|  |  |  |  |  |  |
|  | $\$ 6272.86$ | $\$ 6272.86$ |  | $\$ 0.00$ | $\$ 2350.00$ |
| Subtotal |  |  |  |  |  |

