



**MINNESOTA
LIBRARY LEGACY**

Executive Summary: *Pioneerland Library System*

Reporting Time Period: July 1, 2010 – June 30, 2011

Total Number of Programs Held: 224

Total Attendance: 10,397

Total Number of Partnerships: 258

In-Kind Staff and Partnership Contributions: \$17,045.00

The amount of staff time necessary to present each program varies, but local library directors estimated that between 5 – 12 hours are required from staff for each program.

Program Highlights:

Briefly describe two to three programs sponsored locally which can be used as exemplary examples in a statewide report. Please list outstanding outcomes, partnerships, unique locations, great stories, quotes, etc. If you have promotional materials and photographs, feel free to attach them, too.

Bringing Books to Life – Native American Legends & Belief

Partners: McLeod County Libraries (Hutchinson, Glencoe, Brownton & Winsted), McLeod County Historical Society and Museum.

Attendance: 240 total for all libraries; all age groups and reading levels

Description: The 'Bringing Books to Life Program – Native American Legends & Beliefs' is the second partnership between the McLeod County Public Libraries and the McLeod County Historical Society and Museum. The program focuses on the legends and beliefs of the Native Americans living in our area through the use of stories and artifacts. Three books, each targeted to a different reading level but all telling a similar story, are read by a costumed interpreter. The interpreter portrays different characters from each book, utilizing costumes and artifacts to tell the story. McLeod County Historical Museum created the scripts; provided the costumed interpreter and the kit of

artifacts. Books used were "The Legend of the White Buffalo Woman," "The Earth Made New," and "The Gift of the Sacred Pipe."



Outcomes:

In response to the survey question: "How would you rate this program?" 100% responded that the program was Great or Very Good.

In response to the survey question: "Would you attend another program of this kind if it were offered?" 100% of participants said yes.

122 children at the Hutchinson library were asked prior to the program "How many kids have seen a program about history?" Results indicated 26 children had seen a history program in person. Asked after the program "How many kids would come back to the library for another program?" the results indicated that 85 children would return to the library for a program.

Anecdotal responses and other comments:

- I really enjoyed the enthusiasm of the presenter and her depth of knowledge on the subject.
- Thanks for offering this, I love bringing my kids!
- This program was well worth attending and a great way for all to learn about the Native American culture. I loved the artifacts, the dress, and the 'hands-on' – all of it creating interest for more study.

Nature Interpretation through Art

Partners: Willmar Public Library, Prairie Ecology bus Center, Robbins Island Nature Area in Willmar.

Attendance: 25 children, 10 adults (Class size was limited by program presenter to 25 children, Grades 3-8.)

Description: Join a Prairie Ecology Bus Center naturalist and explore nature with a different eye – an artist's eye! Participants will learn creative techniques for observing their surroundings through a scavenger hunt at Robbins Island to find their artist's tools. Using what nature provides, students utilize their new "tools" to create a painted work of art. Children learned to appreciate nature and to not destroy it while gathering their supplies. Participants were told to look for bark, seeds, moss, soil and stones with interesting shapes. Children learned new words as they were told to look for plants with characteristics such as long & narrow, short & wide, prickly, smooth, fuzzy, bumpy, off looking, symmetrical, uneven, small and large. Participants were shown how to mix colors, how to splatter paint and how to be creative when painting their 'masterpiece.' At the end of the program the students put on an art show. Participants also learned social skills as they formed new friendships and learned how to work as a group.

Outcomes:

In response to the survey question: "How would you rate this program?" 100% of respondents rated the program either Great or Very Good.

In response to the survey question: "Would you attend another program of this kind if it were offered?" 97% of respondents answered Yes with 3% answering Maybe.

When asked after the program "How many of you would like to check out a book about art & nature to learn more?" 15 out of 25 participants said they would.

Anecdotal responses and other comments:

- I liked how we used 'found' materials to make art.
- This was great creative distraction for my son's boredom!
- I learned that any element can be used in art.
- One child remarked that he was going to go home and do this class with his two younger siblings!
- Librarian comment: This was a wonderful program and I would highly recommend it!

The Lyceum's: Professor Marvels World of Wonder

Partners: Madison, Canby and Dawson Public Libraries

Attendance: 98 of all ages

Description: Magician Robert Halbrook integrates magic and books to travel around the world. The adventure begins with the professor traveling through India (courtesy of the book "Around the World in 80 Days") and then onto England to introduce the kids to "The Secret Garden." With the use of magic, the professor will make a rose bush bloom right in front of their eyes. From there, eight different books are featured and then illustrated with magic and illusion woven throughout their pages – magic especially designed to illustrate each book introduced during the show. Topical and classical books are selected based upon a graduated scale for K-5th grade.

Outcomes:

In response to the survey question: "How would you rate this program?" 100% of respondents rated the program either Great or Very Good.

In response to the survey question: "Would you attend another program of this kind if it were offered?" 100% of respondents answered Yes.

Participants learned that "Magic is fun, and reading is magic!"

Anecdotal responses and other comments:

- The magic show was great! Full of enthusiasm and the incorporation of reading & books was great!
- This was a fun filled learning experience.
- This was great fun for kids – with the reading hook.
- I really enjoyed watching my daughter (age 4) smile & laugh while learning.

| | Annual Budget | Reporting Period Total Expenses | Partner Financial Support | |
|--------------------------------------|---------------|---------------------------------|---------------------------|-------------|
| | | | Actual \$\$ | In Kind |
| Administration (2.5% max) | | | | |
| Staff | \$3,801.98 | \$6,371.34 | | |
| Overhead | | | | |
| Statewide Initiative Participation | \$15,207.90 | \$15,301.29 | | \$865.00 |
| Multi-Regional Programs | \$45,922.13 | \$67,514.26 | | |
| Region-wide Programs | \$7,747.00 | \$4,142.20 | | \$1,305.00 |
| Local Programs | \$67,293.00 | \$99,283.79 | | \$14,875.00 |
| Subgrant Program | | | | |
| Regional Public Library System Total | \$152,079.01 | \$192,612.88 | | \$17,045.00 |

2011 Annual Report due on Friday, September 30, 2011 to:

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