

The evaluation of the musical involved 95%+ of Bridges students. About 5% or less were absent the morning of evaluation. Students completed a Lifeskills Identification Evaluation. Students worked in pairs and individually to complete the evaluations. Students drew or wrote and described 3 of the lifeskills in our character education that Annie portrayed. There are 18 lifeskills they could choose from. The top three ranking lifeskills to describe Annie were: courage, caring, and friendship. If students wrote about the lifeskills they read them aloud to their community group peers and if they drew something (the kindergarteners) they talked about their drawings.

Teachers determined the top three lifeskills that the students chose by tallying their choices made on the evaluation worksheet. The top three were later discussed with each community group.

Examples of student work included.

Name: Ladur eh Grade: K

examples of
student
work

Write about or draw three Lifeskills that Annie portrayed in the play.

Flexible

Curious

Friendship



Name: Julia Chue Grade: 4th

Write about or draw three Lifeskills that Annie portrayed in the play.

In the play, Annie used
patience while she was waited
for her parents. She showed
courage to be brave against
the orphanage caretaker Miss
Hanigin and sense of humor
when she copyed Mr. Warbucks.

Name: Enin #15 Grade: 5

Write about or draw three Lifeskills that Annie portrayed in the play.

Perserverance, because she kept on looking for her parents.

Patience, because she kept on waiting for her parents.

Friendship, because she got along with the other orphans.



Name: Kevin + Qaem Grade: 6th + 3rd

Write about or draw three Lifeskills that Annie portrayed in the play.

Courage to go on the streets alone.

Friendship to take care of other orphans.

Caring for the other children.

Caring

